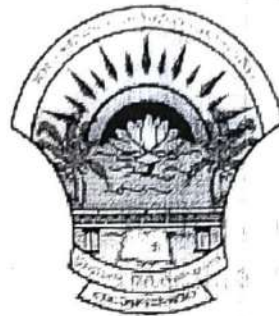


F	Student Performance and Learning Outcomes					
30	Announcement of Programme Outcomes and Course Outcomes by the Departments	1. Department wise displays and announcements in the classrooms, in the institution and on the website 2. Registers showing POs, PSOs and COs along with the notification of announcement and the signatures of students	Grade A, if 100% Departments maintain all records Grade B, if 75% Departments maintain all records Grade C, if <75% Departments maintain all records	A		
31	Evaluation of attainment of Programme Outcomes and Course Outcomes	Programme wise Report on the comparative analysis of Results, Students' progression to Higher Education and Employability	Grade A, if all Programmes are evaluated Grade B, if 75% Programmes are evaluated Grade C, if <75% Programmes are evaluated	B		

GOVERNMENT DEGREE COLLEGE
RAVULAPALEM
CRITERIA-II
Curricular aspects
Curricular planning and Implementation
DEPARTMENT OF POLITICAL SCIENCE

1	Student centric methods adopted
2	ICT Enabled Tools/ Virtual Classes
3	Student Induction Programme
4	Bridge course /Remedial/Slow learners
5	Field Trip
6	Teaching Diaries, Plans
7	Cocurricular activities

**Report on Details of Students Centric Methods And Using Of ICT Enabled Tools
for Effective Teaching And Learning Process**



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DEPARTMENT OF: **POLITICAL SCIENCE**

Government Degree College -Ravulapalem

GOVERNMENT DEGREE COLLEGE

RAVULAPALEM



Estd:1981

East Godavari Dist-533 238

ANDHRA PRADESH

ACTIVITY:

SEMINAR

ON

Non - Alignment Movement

Department :

Political science



Student name

K. Ganesh

Group

III B.A

Roll number

23

Activity date

Signature head of the dept/lecturer incharge

NON-ALIGNMENT MOVEMENT BY VIMAL SINGH RATHORE (हिंदी)



नॉन-अलైन्ड मूवमेंट (NAM) :-

120 देशों में हुई थी, जो
संयुक्त रूप से विश्व की शक्ति में
थी और अलग-थलग थी। इन देशों में
संयुक्त, जो विश्व में अलग-थलग
देशों में थे।

संख्या :- 120 देश

20 राष्ट्र (अलग-थलग)

10 संयुक्त राष्ट्र संघ में।

ఉలిన విధానం

పరిచయం :

భారత దేశం మొట్టమొదటసారిగా 1947 లో ఢిల్లీలో జరిగిన ఆసియా దేశాల సమావేశంలో స్వేచ్ఛల విదేశాంగ విధానాలను అనుసరించే యుద్ధాలను ప్రారంభించింది. రెండవ ప్రపంచ యుద్ధానంతరము విచ్ఛిన్న ప్రాంత పశ్చిమ కూడమలలో చేరకుండా స్వేచ్ఛల విదేశాంగ విధానమును రూపొందించుకోవడం జరిగింది. అమెరికా విచ్ఛిన్న చేసిన NATO లో గాని, SEATO లో గాని లేదా రష్యా నాయకత్వంలోని వాస్తవిక కూడమలలోగాని చేరకుండా ఉండాలని సెయూ నిర్ణయించడం జరిగింది. అప్పటి నుండి భారత దేశ విదేశాంగ విధానంలోని ఉలిన విధానం ఒక ముఖ్యోపగ్రాహకంగా చెప్పవచ్చును.

రాజ్యాల సామ్రాజ్యక వైశిరి, కౌశ్లి విలవద
 వైశిరి, కౌశ్లి అవవద వైశిరిని అనుసరించెవి.
 ఈ పరిస్థితుల్లో సామ్రాజ్యక నిర్ణయాలు ల్యరియంగా
 అనుసరించడానికి కష్టం అవుతుంది.

3. పాత్రక ఉద్యమంగా ఉద్దేశించబడుతున్నది:

మొదట్లో అలొన విధానం ఒక పాత్రక
 ఉద్యమంగా ఉద్దేశించలేదు. ఆనంతర పరిస్థితుల్లో
 సైనిక కూటమి వలయం నుంచి అప్పుకొని, అమ
 పాయోగినాలకు అనుగుణంగా స్వేచ్ఛల వైశిరిలో
 మనుగడ సాగించాలని, వొలైలే పాత్రక ఉద్యమం
 ఉద్యమం దాల్చుకుండా మధ్యవర్తిత్వ పాలన
 నిర్వహించాలని అలొన రాజ్యాల ముఖ్య ఆశ
 లగా వుండెవి. పాత్రక ఉద్యమం నుండల
 అను అలొన విధానం అనుసరమా అనే
 పాత్ర అలొత్తంది. దినికెలాడ ఇదివరలా
 అలొన సైనిక కూటమిలో సన్నిహిత
 సంబంధమున్న కౌశ్లి రాజ్యాల అలొన రాజ్యాల
 - య్యాయి.

ಕಲಿಸ ವಿಧಾನಂ ಲಕ್ಷ್ಯಃ ;
== = = = =

ಕಲಿಸ ವಿಧಾನಂ ಕನುಸರಿಯೆ ಕೆಲವು ಕಲಿಸ
ವಿವಿಧ ಸಮವೃತ್ತಗಳಿ ನಿ ಪದ್ಯಲನು . ನಿತ್ಯಮಾಲನು
ಬಟ್ಟಿ ಲಿ ವಿಧಾನ ಲಕ್ಷ್ಯಃ ಕ್ರೀಡಿ ವಿಧಾನಾ
ಒಂದುಯನಿ ಪದ್ಯವಚ್ಚು.

1, ಸ(ಪೂಜ್ಯವದಂ, ವಲಸ ವಿಧಾನಂ, ಸೂಲಸ
ವಲಸ ವಿಧಾನಂ, ಕಂಠಶ್ಲೋಕ ಒಡೆತ್ತಲಲಕ
ಸಂಘರಣ್ಣಲಕು ಮಾಲ ಇರದಾಲನಿ, ಇವೆ ಸಮಾನ
ಕಲಿ ಭದಲಕು ಸಮದತ್ತರಮನಿ ಕಲಿಸ
ವಿಧಾನಂ ನವ್ಯಲಕುಂಡಿ. ಕಂಠವಲ್ಲ ವೆಲನಿ
ವ್ಯಲಿ ಕೆತ್ತಿಂಠಿ.

2, ಜಾಲಿ ವ್ಯಲಿ ಕೆತ್ತ ಕ್ರೀಡಲ, ಜಾಲಿ ವಿನಾನ
ವಿಧಾನಂ ವಂಠಿ ವಲನಿ ಕಲಿಸ ವಿಧಾನಂ ವ್ಯಲಿ
ಕೆತ್ತಿಂಠಿ.

3, ವ್ಯಲಿ ಕೆತ್ತಲ ವೆಲವಲಲಲಕು ಜಾಲಿ ಸ್ವಲಕಲಿಂ,
ಸಾವ್ಯಭವಲಲಲಕು, ಸಮಗಲ ವಂಠಿ ಭವನಲನು
ಬಲವಲಕುಂಡಿ.

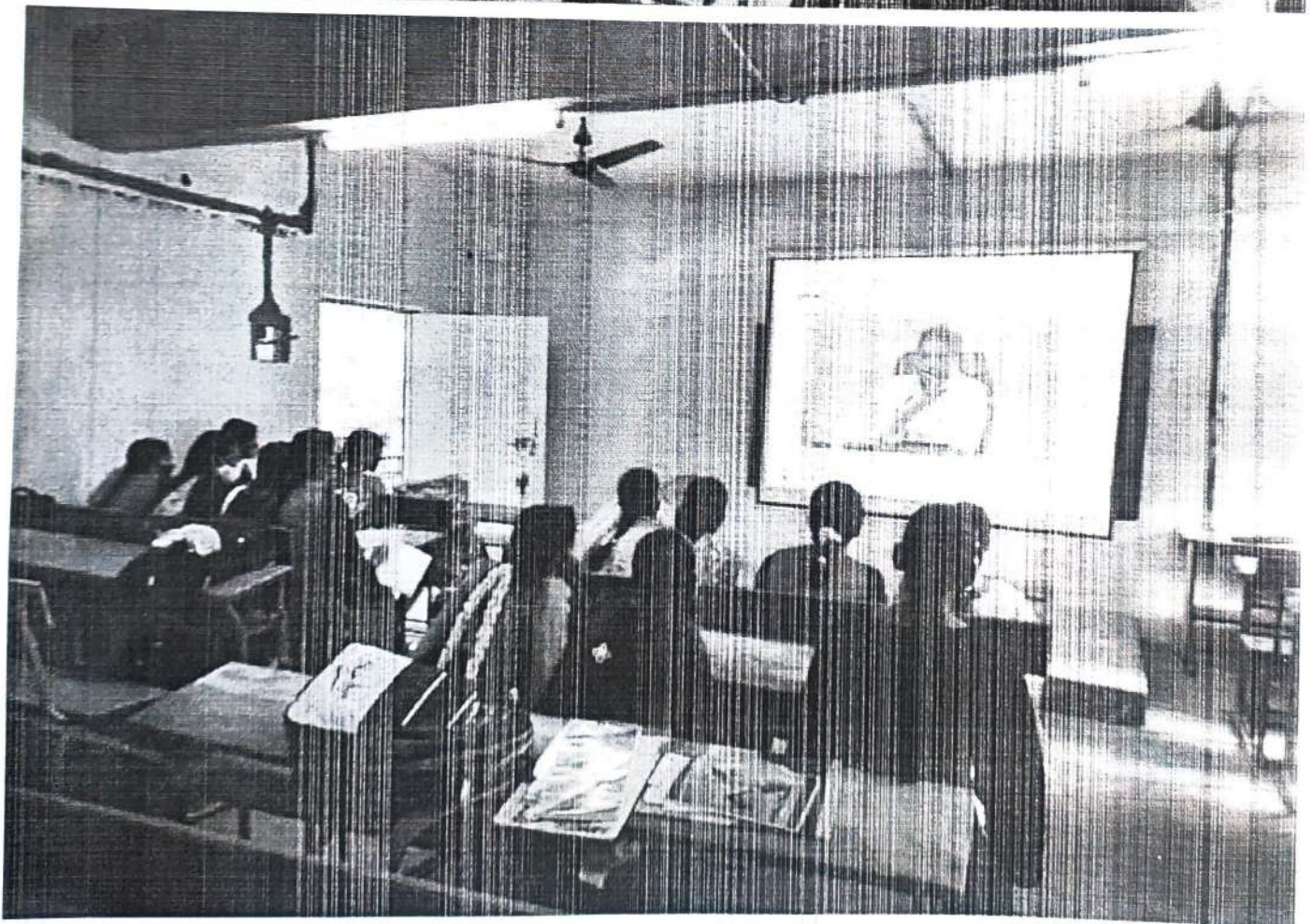
**Report on Details of Students Centric Methods And Using Of ICT Enabled Tools
for Effective Teaching And Learning Process**

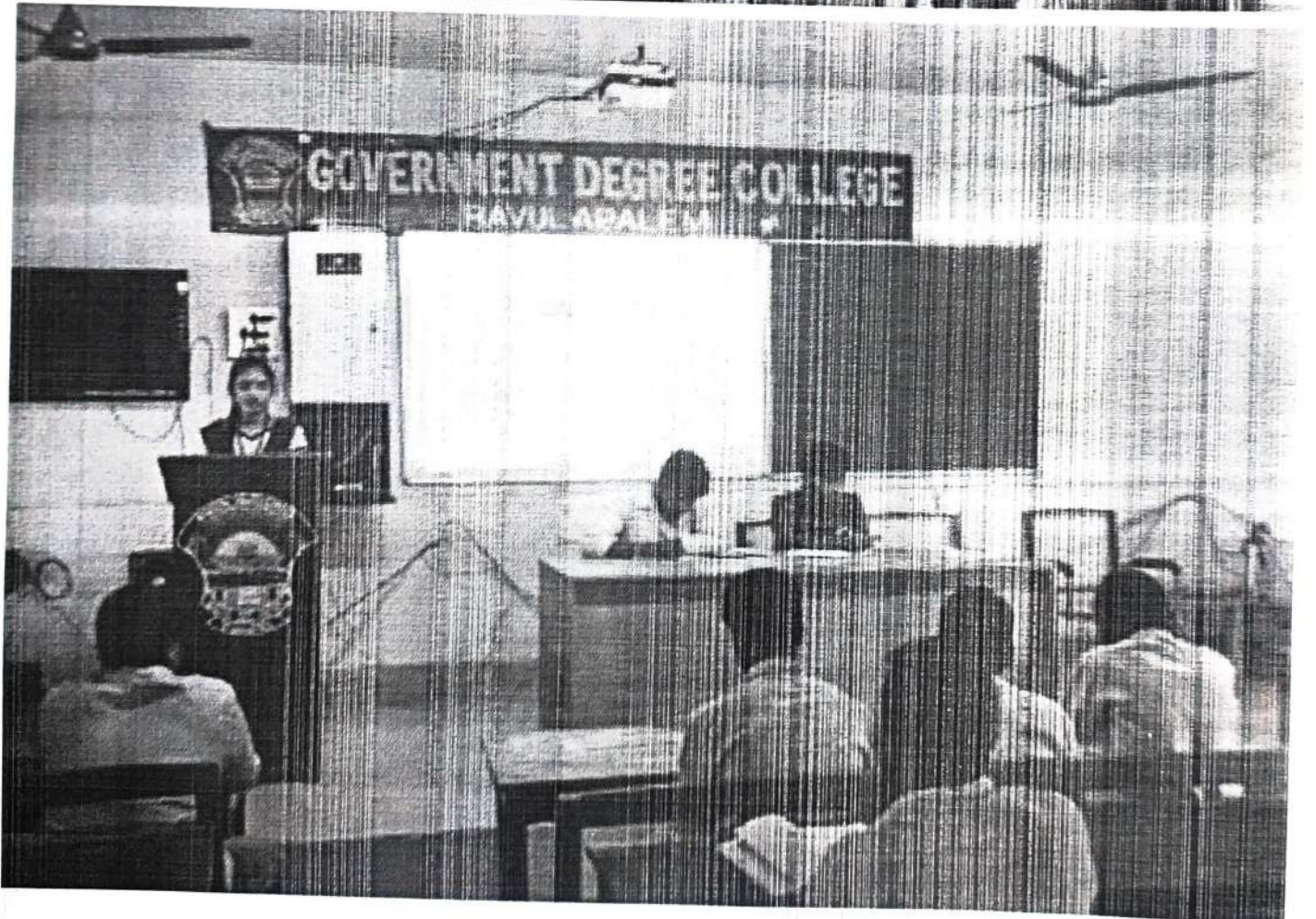


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DEPARTMENT OF: **POLITICAL SCIENCE**

Government Degree College -Ravulapalem





Report on Bridge course-Remedial-slow learners Programmes



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DEPARTMENT OF: POLITICAL SCIENCE

Government degree College -Ravulapalem

S.NO	Date	class	Name of the student	Identified Roll NO	present Roll NO
	29-07-2020	IBA	A. RAJKUMAR	05	1
			M. Suneel TEJA	34	2
			S. Rahul vamsi	44	3
			M. satish kumar	31	4
			K. Vinod kumar.	29	5
			ch. mani suresh.	12	6
			A. Venkata satya	01	7
			T. Venkatesh	47	8
	31-01-20	III BA	B. Nagaraju	06	1
			B. Jaya lakshmi	09	2
			B. sarath kamal.	10	3
			K. Prasad.	26	4
			K. RAJU	29	5
			M. venkatesh	33	6
			T. manikanta	52	7
			V. Mahes Kumar Babu	53	8
			P. Prasad	45	9
			M. Durga Prasad	39	10
			E. Padma.	18	11

2020-21

27

TOPIC	Invited lecture if any	signature of the	signature of principal
Basic Features of federal form of government and unitary form of government			
Grama Panchayat mandal Panchayat Zilla Parishad			
73 rd amendment 74 th amendment			

VIDEO LESSON

14 - 12 - 2020

12 - 01 PM

A. Venkatesh

A. Venkatesh

Lec on political science.

CLASS - III BA PAPER - VI

SEMESTER - V

TOPIC - Aristotle

ROOM NO - Digital classroom - 2.

Student signatures :

- ① N. Anilkumar
- ② M. Selkay.
- ③ M. Mafel Anasam Sunr.
- ④ A.V.V. Srujan teja Goud
- ⑤ Y. Mahesh Babu.
- ⑥ N. Suresh.
- ⑦ M. Konduraju.
- ⑧ A. NAVEEN.
- ⑨ M. DURGA VENKATESWARA RAO
- ⑩ SURESH BABU
- ⑪ SUBRAMANIAM
- ⑫ K.N.V.S. SATI
- ⑬ G. Ponnani
- ⑭ Y. Kavitha
- ⑮ Ch. Divya
- ⑯ G. Jyothi
- ⑰ P. nageswari
- ⑱ Y. Sandhya sri

VIDEO LESSON

18-12-2020

10 AM to 11 AM

CLASS - III BASEMESTER - V PAPER - VI

TOPIC - ARISTOTLE

ROOM NO - Digital classroom-2.

A. Venkatesh

A. Venkatesh

Lecturer in Political Science

Student signature

- ① B. Ramesh
- ② Y. Venkatesh
- ③ Ch. Divya
- ④ M. Kondanaga
- ⑤ A. V. V. Surya teja Gound
- ⑥ V. Shiva ram
- ⑦ B. Swai babu
- ⑧ K. Sai
- ⑨ M. Subbath

VIDEO LESSON

21-12-2020

11 to 12

class - II BA

Semester - III

TOPIC - ଅନୁଷ୍ଠାନିକ ସଂସ୍କୃତି, ପୂର୍ବରୁ

A. Venkatesh

A. Venkatesh

Lect. in Political Science.

Student Signatures

M. Raju

S. Chandrasekhar.

P. Nam

P. Venkatesh.

K. Ganesh.

K. Sri Krishna

Ch. Monisuresh

N. Anand

A. Basu

A. Pragna Das

Ch. Bala Ram

Ch. Sravani

P. Naga mahi

Ch. Madhavi

T. Krupa Lakshmi

Ch. Maha Lakshmi

V. Nagaswari

Ch. Durga Bhavani

P. Sarala.

Y. Divya

V. Mounika

K. Santhikumari

G. Satyadevi

I. Triveni

D. Devi

S. Patra Seena

PPT

22-12-2020

11 to 12

CLASS - II BA

Semester - III

TOPIC - Fundamental Rights

A. Venkatesh

A. Venkatesh

Lec in political sci

Student signatures

P. Tarun

S. Chandra sekhar

M. Raju

K. Ganesh

P. Venkatesh

Ch. Mani suresh

N. Anand

K. Sri Krishna

G. Rahulvarun

P. Dhanu varshan.

Ch. Sravani

P. Naga mani

Ch. Madhavi

Sk. My mona

V. Nagaswari

P. Sarala

Y. Divya

I. Triveni

I. Mallika

K. Santhi Kumari

G. Satya Devi

D. Devi

CH. mahalakshmi

T. krupa laxmya

S. Patna veena

CH. Bhavani

V. mounica

A. Venkata satya.

04-01-2021

3 to 5.

class - III BAsemester - V

TOPIC - Pandit Ramabai

ROOMNO - Digital class room - 2.

-A. Venkatesh

-A. Venkatesh

Lee in political science

Student signature

① B. Ramesh

② P. Samson

③ M. Sekhar.

④ V. Shivarana

5. A.U.V. Swaya teja goud

⑥ M. Kondaraju.

7 P. vageswari

⑧ Y. Sandhya sri

⑨ U. prasanna kumari

⑩ ch. Divya.

11) G. Jyothi

12) V. Sireesha

VIDEO LESSON

05 - 01 - 2021

10 - 11

CLASS - III BA

Semester - V

TOPIC - Machiavelli

ROOM NO - Digital class room - 2

~~A. Venkatesh~~

A. Venkatesh

Lee. in Political Science

Student signature

- ①. A. Naveen.
- ②. B. Ramesh.
- ③. A. Sinesh Kiran
- ④. A. V. V. Surya Teja Soud
- ⑤. V. Shivarani
- ⑥. Y. Sandhya Sri
- ⑦. Ch. Divya
- ⑧. U. P. S. N. N. N. N. N.
- ⑨. Y. Kavitha
- ⑩. G. Jyothi
- ⑪. P. Nageswari

05-01-2021

11 to 12

CLASS - II B.A.Semester - III

TOPIC - 1935 Act

ROOM NO - Digital class room-2.

A. Venkatesh

A. Venkatesh

Lect^r in Political ScienceStudent signatures

- ①. P. Tarun
2. M. Raju
- 3) K. Ganesh
4. B. Arjun.
5. N. ~~Arjun~~
7. S. Ratna Veena
8. I. Mallika
9. V. Mounika
10. Sk. Mymona
11. Ch. Madhavi
12. P. Sarala.
13. Y. Divya
14. V. Nageswari
15. Ch. Bhavani
16. A. Satya.
17. T. Kruppa Lavanya.
18. Ar. Prasad
19. Ar. Pragna Rao
20. Ch. Balaram Krishna.

PPT

06-01-2021

11-12

Class - III B.A

Semester - V

Paper - V

Topic - V.D. SAVARKAR

Room no - Digital class room-2.

A. Venkatesh

A. Venkatesh

Lect in political science

Student signature

- ① M. Sekhar
- ② K. Naga Sai Venkatesh
- ③ B. Suxi Babu
- ④ M. Subramanyam
- ⑤ M. Mohan Prasanna Kumar
- ⑥ B. Ramesh

Student seminar PPT

12 - 03 - 2021

10 - 11

CLASS - III B.ASemester - V

TOPIC - M.N. ROY

ROOM NO - Digital class room - 2.

A. Vukhtil
Lec in political science

^ B. Ramesh III B.A

student signatures

- ① A. U. V. Surya teja Goud
- ② P. Sangon IIIrd B.A
- ③ W. neesh Prasanna Gaur. IIIrd B.A
- ④ M. sekhar III B.A
- ⑤ V. Shivan Ram III B.A
- ⑥ A. Dinogh Kiran III B.A
- ⑦ M. kondanaga III B.A (HEP) ⊙
- ⑧ U. prasanna Kumar III B.A
- ⑨ Y. kavitha III B.A
- ⑩ G. ponnari III B.A
- ⑪ Y. Sandhyasri III B.A
- ⑫ Ch. Divya III B.A
- ⑬ K. swapna III B.A
- ⑭ G. Jyothi IIIrd B.A
- ⑮ P. nageswari 3rd B.A
- ⑯ V. Sireesha IIIrd B.A

⑰

⑱

⑲

⑳

15-03-2021

10 - 11

Class - I BA

Semester - I

TOPIC -

Room NO - Digital class room - 2

Student signatures

- | | |
|---------------------------|----------------------|
| ① S. Sxavanthi | 21. P. Nagarajan |
| ② N. RAJA | 22 G. Anil Kumar |
| ③ D. Srividya. | 23 T. Karthik. |
| ④ Y. BABY. | 24 V. Aditya |
| ⑤ V. Jyothi | 25 D. Durga Prasad |
| 6 N. Kanaja | 26 G. Balakrishna |
| 7 v. Satya veni | 27 P. Sunny babu. |
| 8 K. Santhya. | 28 D. Dileep |
| 9 p. prema shushma. | 29 K Teja |
| 10 K. Jeevana Hepsiba | 30 G. Ebenezer. |
| 11 m. nika Rathnam | 31 K Jansi |
| 12 k. Supreya | 32 k. Anil |
| 13 A. sravani | 33 S vijay . kumar . |
| 14 M. S. prasanna | 34 P. Moonika |
| 15 k. Geethasri | 35 m. Kiran kumar |
| 16 P. Satya sri | → |
| 17 S. Rajesh | |
| 18 m. naga subhash | |
| 19 K Harish | |
| 20 K. Mohan Karuna Kumar. | |

Report on Curricular Activities



Organized by

DEPARTMENT OF: POLITICAL SCIENCE

Government Degree College -Ravulapalem

TEACHING DIARY FOR THE YEAR 2020 - 2021

Name of the Department / Subject: POLITICAL SCIENCE

Name of the Lecturer: A. VENKATESH

Month & Year: NOV - 2020

S. No.	Date	Day	Class	Period / Time	Medium	Theory / Practical	Topic Covered	Methodology Adopted	No. of Students attended	Teaching Aids Used	Student Activity Conducted	Remarks
01	25 NOV 2020	Wed	II BA	12-1	Teleg	Theory	The making of Indian constitution.	Lecture	20	Blackboard	Q & A	
			III BA	2-3	"	Theory	Tradition of Indian political thought.	Lecture	08	ZOOM	Q & A	
			III BA	3-4	"	Theory	classical Western political thought.	Lecture	08	ZOOM	Q & A	
02	26 NOV 2020	Thu	II BA	12-1	Telugu	Theory	The ideological legacy of Indian national movement.	Lecture	16	Blackboard	Q & A	
			III BA	2-3	"	Theory	Literary sources of Indian Political Thought.	Lecture	20	ZOOM	Q & A	
			III BA	3-4	"	Theory	Plato theory life sketch.	Lecture	20	ZOOM	Q & A	
03	27 NOV 2020	Fri	II BA	12-1	Telugu	Theory	Stages of Indian national movement.	Lecture	18	Blackboard	Feedback discussion	
			III BA	2-3	"	Theory	Sources & features of Ancient Indian political thought.	Lecture	10	ZOOM	Q & A	
			III BA	3-4	"	Theory	Plato Democratic system.	Lecture	10	ZOOM	Q & A	
04	28 NOV 2020	Sat	III BA	12-1	Telugu	Theory	Indian national congress party 1885.	Lecture	16	Blackboard	Q & A	
			III BA	2-3	"	Theory	introduce the vedas.	Lecture	09	ZOOM	Q & A	
			III BA	3-4	"	Theory	plato Education system.	Lecture	09	ZOOM	Q & A	
05	30 NOV 2020	MON	II BA	12-1	Telugu	Theory	Role of Gandhi in national movement.	Lecture	20	Blackboard	Q & A	
			III BA	2-3	"	Theory	Mahabharata & Arthashastra.	Lecture	10	ZOOM	Q & A	
			III BA	3-4	"	Theory	plato Justice.	Lecture	10	ZOOM	Q & A	

A. Venkatesh
Signature of the Lecturer

S. H. ...
Signature of the Department In-Charge
Lecturer in Economics

Signature of the Principal

TEACHING DIARY FOR THE YEAR 201 - 201

Name of the Department / Subject :

Name of the Lecturer :

Month & Year :

S. No.	Date	Day	Class	Period / Time	Medium	Theory / Practical	Topic Covered	Methodology Adopted	No. of Students attended	Teaching Aids Used	Student Activity Conducted	Remarks
17	23 Dec 2020	Wed	II BA	12-1	TELEVISION	Theory	Augustine evil action	Video Lesson	14	ICT	Q & A	
			II BA	3-1		Theory	Importance of Indian constitution.	PPT	23	ICT	Q & A	
			III BA	4-5		Theory	Augustine theory	video Lesson.	14	ICT	Q & A	
18	24 Dec 2020	Thu	II BA	11-12	TELEVISION	Theory	Constitutional Bombardment.	Blackboard	16	Lecture	Q & A	
			III BA	12-1		Theory	Importance of Salhi system	Blackboard	4	Lecture	Q & A	
			III BA	3-4		Theory	Boahma samaj.	PPT	14	ICT	Q & A	
19	28 Dec 2020	Mon	II BA	10-12	-	-	I mid exam III semester	-	-	-	-	
			III BA	2-5		-	I mid exam V semester	-	-	-	-	
20	29 Dec 2020	Tue	II BA	10-12	-	-	I mid exam III semester	-	-	-	-	
			III BA	2-5		-	I mid exam V semester	-	-	-	-	
21	30 Dec 2020	Wed	II BA	10-12	-	-	I mid exam III semester	-	-	-	-	
			III BA	2-5		-	I mid exam V semester	-	-	-	-	
22	31 Dec 2020	Thu	II BA	11-12	TELEVISION	Theory	conclusion of Indian constitution.	Blackboard	20	Lecture	Q & A	
			III BA	12-1		Theory	Augustine moral values	Lecture	15	Blackboard	Q & A	
			III BA	3-4		Theory	Importance of Boahmasamaj	Lecture	15	Blackboard.	Q & A	
							<ul style="list-style-type: none"> ✓ Plz prepare the topic thoroughly before delivering lecture ✓ Plz involve students while teaching Let the session be interactive & participative in teaching - Learning process ✓ Plz identify slow-learners & encourage them to participate in T-L process & monitor their progress 					
							<ul style="list-style-type: none"> ✓ Plz ensure that a min of 50% of classes be handled using ICT tools ✓ Plz Conduct student seminars with ICT tools ✓ Plz utilize LMS atleast 2 classes a week ✓ Plz allocate one hour for P.G. entrance coaching ✓ Plz prepare material for slow learners & supply it to them 					

A. Venkatesh
Signature of the Lecturer

Signature of the Department In-Charge

Signature of the Principal

15/12/2020

TEACHING DIARY FOR THE YEAR 201 - 201

Name of the Department / Subject: **POLITICAL SCIENCE**

Name of the Lecturer: **A. VENKATESH**

Month & Year: **JAN-2021**

S. No.	Date	Day	Class	Period / Time	Medium	Theory / Practical	Topic Covered	Methodology Adopted	No. of Students attended	Teaching Aids Used	Student Activity Conducted	Remarks
17	25 Jan 2021	Mon					Admission work					
18	26 Jan 2021	Tue					Republic day					
19	27 Jan 2021	Wed					Leave					
20	28 Jan 2021	Thu	III BA	3	T e l e v i s i o n	Theory	Thomas Hobbes	Lecture	32	Blackboard	Q & A	
			II BA	2		Theory	Kesavananda bhazathi case	Video lesson		ICT	feedback	
			III BA	5-6		Theory	Thomas Hobbes	PPT		ICT	Q & A	
21	29 Jan 2021	Fri	III BA	1	T e l e v i s i o n	Theory	Religious Nationalism	Video lesson	14	ICT	Q & A	
			III BA	4		Theory	Religious Nationalism	PPT		ICT	Discussion	
			II BA	6		Theory	Fundamental Rights	Lecture		Blackboard	Q & A.	
22	30 Jan 2021	Sat	III BA	1	T e l e v i s i o n	Theory	Liberal thought	Lecture		Blackboard	Discussion	
			III BA	3		Theory	Liberal thought	Lecture		Blackboard	Q & A.	
			II BA	4-5		Theory	Kesavananda bhazathi case	Theory		Blackboard	Discussion.	

A. Venkatesh
Signature of the Lecturer

S. N. ...
Signature of the Department In-Charge
(Authorised Faculty)

B. S. ...
Signature of the Principal

TEACHING DIARY FOR THE YEAR 201 - 201

Name of the Department / Subject: political science.

Name of the Lecturer: A. Venkatesh

Month & Year: MARCH - 2021

S. No.	Date	Day	Class	Period / Time	Medium	Theory / Practical	Topic Covered	Methodology Adopted	No. of Students attended	Teaching Aids Used	Student Activity Conducted	Remarks
17	22 mar 2021	Mon	IBA	4	T e l u g u	Theory	meaning of political science.	Lecture	31	Blackboard	Q & A	
18	23 mar 2021	Tue	IBA	4	T e l u g u	Theory	Nature and scope of political science.	Lecture	34	Blackboard	Q & A	
19	24 mar 2021	Wed	IBA	2	T e l u g u	Theory	scope of political science.	Lecture	36	Blackboard	Discussion	
20	25 mar 2021	Thu	IBA	4	T e l u g u	Theory	Importance of political science.	Lecture	35	Blackboard	Q & A	
21	27 mar 2021	Sat	IBA	3	T e l u g u	Theory	Relations with History	Lecture	37	Blackboard	Discussion	
22	29 mar 2021	Mon	IBA	4	T e l u g u	Theory	Relation with Economics.	Lecture	36	Blackboard	Discussion	
23	30 mar 2021	Tue	IBA	4	T e l u g u	Theory	Relation with Philosophy	Lecture	40	Blackboard	Discussion	
24	31 mar 2021	Wed	IBA	2	T e l u g u	Theory	Relation with Sociology.	Lecture	38	Blackboard	Q & A	

A. Venkatesh
Signature of the Lecturer

S. V. ...
Signature of the Department In-Charge
Lecturer in Economics

B. ...
Signature of the Principal

TEACHING DIARY FOR THE YEAR 201 - 201

Name of the Department / Subject : **POLITICAL SCIENCE**

Name of the Lecturer : **A. VENKATESH**

Month & Year : **October - 2021**

S. No.	Date	Day	Class	Period / Time	Medium	Theory / Practical	Topic Covered	Methodology Adopted	No. of Students attended	Teaching Aids Used	Student Activity Conducted	Remarks
01	01 Oct 2021	Fri	IBA	1	Telegu	Theory	Democracy	Lecture	28	Blackboard	Q & A	
02	04 Oct 2021	Mon	IBA	1	"	Theory	Direct Democracy	Lecture	26	Blackboard	Discussion	
03	05 Oct 2021	Tue	III BA	1	"	Theory	Indian political thought	Lecture	20	Blackboard	Q & A	
			IBA	3		"	Indirect Democracy	"	24	"	Discussion	
			III BA	5		"	Ancient Indian political thought	"	20	"	Q & A	
04	06 Oct 2021	Wed	II BA	1	"	Theory	Ancient Indian political thought	Lecture	15	Blackboard	Q & A	
			IBA	3		"	Political parties	"	25	"	Q & A	
			III BA	5		"	Sources of Indian political thought	"	15	"	Q & A	
05	07 Oct 2021	Thu	IBA	1	"	Theory	Features of Political Thought	Lecture	24	Blackboard	Discussion	
			II BA	3		"	National Parties	"	24	"	"	
			III BA	5		"	Ancient Indian Political Thought	"	24	"	"	
06	08 Oct 2021	Fri	II BA	1	"	Theory	Western political thought	Lecture	20	Blackboard	Discussion	
			IBA	3		"	Regional parties	"	22	"	Q & A	
			III BA	5		"	Classical western political thought	"	20	"	Q & A	
07	09 Oct 2021	Sat	III BA	1	"	Theory	Classical western political thought	Lecture	21	Blackboard	Q & A	
			IBA	3		"	Function of political parties	"	24	"	Q & A	
			III BA	5		"	Features of Political thought	"	21	"	Q & A	
08	18 Oct 2021	Mon	II BA	1	"	Theory	Pressure groups	Lecture	19	Blackboard	Q & A	
			III BA	3		"	Manu	"	25	"	Q & A	
			III BA	5		"	Manu	"	19	"	Q & A	

A. Venkatesh
Signature of the Lecturer

S. Lakshmi
Signature of the Department In-Charge
Lecturer in Economics

[Signature]
Signature of the Principal

TEACHING PLAN (SYNOPSIS)

Month : NOVEMBER

Subject : Political science

TOPIC :

Paper : Indian constitution

Hours Required	05
Learning Objectives	To prepare for competitive exams
Previous Knowledge to be reminded	Intermediate Like British rule etc
Topic Synopsis	
<p>① The making of the constitution</p> <p>* On 9 December 1946, the constituent Assembly sat for the first time. In the span of 2 years and 11 months, 18 days it completed its task of framing the Indian constitution. On 26 November the constituent Assembly adopted the constitution of India which came into force on 26 January 1950.</p> <p>② The ideological legacy of the Indian National Movement</p> <p>* The freedom struggle, one of the greatest mass movements in the world history registered after 1919 a broad consciousness of the people's decisive role in politics and in their own liberation. It succeeded in politicising and drawing into political action a large part of Indian people.</p> <ul style="list-style-type: none"> * 1857 Revolt * Indian National Congress * Extremist * Moderates * Partition of Bengal 1905 * Morley-Minto reforms * Emergency of Gandhi. * Non-cooperation movement * Dandi March * Quit India movement * 1947 Independence day. 	
Thrust areas	Indian Constitution
Skill to be learnt by Student	? The students understand the intricacies involved in framing Constn & various phases of I.N.M.
Examples/Illustrations	Text book examples → 10/2 give specific examples on brief
Additional Inputs	Tips to prepare study material

Teaching Models used	MT try to prepare models/ charts exp in teaching
Teaching Aids used	PPT, Video, Board ✓
References cited	Academic text book: Indian constitution
Student Activity planned after the teaching	Discussion, Question & Answers
Activity planned outside classes	Quiz / Drama enactment / GD / Field visit etc.
Any other	

Principal

Incharge

A. Venkitesh

Lecturer

- MT think of enacting various phases in Indian freedom struggle to make students understand better

✓ References cited: MT be specific; title & author
 MT refer & cite standard text book
 Like Indian Constitution, D.D. Basu/
 Laxmikanth/
 Pendyala Satyanarayana
tel me

TEACHING PLAN (SYNOPSIS)

Month : NOVEMBER

Subject : political science

TOPIC :

Paper : western political thought

Hours Required	05
Learning Objectives	To know the ideas various <u>thinkers</u>
Previous Knowledge to be reminded	17 & 8ive
Topic Synopsis	<p>① Classical western political Thought :</p> <ul style="list-style-type: none">* Aristotle defined the political science as "the study of the state". western political Thought has served as a philosophical & Ideological foundation for governments around the world, including the United States. we give you historical, social, and cultural context to relate to contemporary political society. <p>② plato theory :</p> <ul style="list-style-type: none">* <u>introducing</u> of plato.* Democracy* Justice* plato education system* plato Academy
Thrust areas	political thought
Skill to be learnt by Student	students will analyse the political thought developed by plato
Examples/Illustrations	Text book examples..
Additional Inputs	<u>TIPS to prepare study material.</u>

Teaching Models used	
Teaching Aids used	PPT, video, Board
References cited	Academic Text book <i>Plz cite Specific 2/3 Books</i>
Student Activity planned after the teaching	Discussion, Question & Answer.
Activity planned outside classes	
Any other	

B.V. *[Signature]*
Principal
17 Jan 2024

Incharge

Lecturer

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TEACHING PLAN (SYNOPSIS)

Month : December

Subject : Political science

TOPIC :

Paper : Western political thought.

Hours Required	<u>24</u>
Learning Objectives	<u>To have an idea on western political philosophy</u>
Previous Knowledge to be reminded	
Topic Synopsis	
<p><u>Plato :</u></p> <p><u>Plato was an Athenian philosopher during the classical period in ancient Greece, founder of the Platonist school of thought, and the Academy, the first institution of higher learning in the western world. Plato born 428/427 BCE, Athens. Greece died 348/347 Athens.</u></p> <p><u>Augustine :</u></p> <p><u>He believes that time is not infinite because God created it. Augustine tries to reconcile his beliefs about free will, especially the belief that humans are morally responsible for their action with his belief that one's life is predestined. Augustine born 13 Nov 354 AD Thagaste. Died 28 August 430 AD.</u></p>	
Thrust areas	<u>Political thought</u>
Skill to be learnt by Student	
Examples/Illustrations	<u>Text book examples</u>
Additional Inputs	<u>Tips to prepare study material</u>

Teaching Models used	
Teaching Aids used	PPT, Video, Board.
References cited	Academic text book.
Student Activity planned after the teaching	Discussion, Question & Answer
Activity planned outside classes	
Any other	

Principal
17/3/2024

Incharge

A. Venkatesh
Lecturer

TEACHING PLAN (SYNOPSIS)

Month : October

Subject : Political Science

TOPIC :

Paper : Indian Political Thought

Hours Required	6
Learning Objectives	To demonstrate knowledge of key thinkers.
Previous Knowledge to be reminded	Political thinkers.
Topic Synopsis	

① Tradition of Ancient Indian political thought:

* Introducing Indian political thought

* Literacy sources

* Features of Indian political thought

② Sources and features of Ancient Indian political thought

* The Vedas

* The Mahabharata

* The Arthashastra

* Works of thinkers

* Inscriptions

* Accounts of foreign travellers

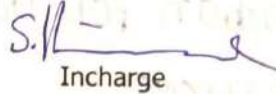
* Other sources.

Thrust areas	Political Thought.
Skill to be learnt by Student	The student understand the political thinkers.
Examples/Illustrations	Text book.
Additional Inputs	TIPS to prepare study material

Teaching Models used	Video lessons
Teaching Aids used	P.P.T. Black board.
References cited	Academic Text books
Student Activity planned after the teaching	Question & Answers
Activity planned outside classes	Field Trips
Any other	



Principal


S.I. Incharge


A.V. Lecturer

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TEACHING PLAN (SYNOPSIS)

Month : October

Subject : Political Science

TOPIC :

Paper : Western Political Thought.

Hours Required	6
Learning Objectives	To know the ideas various thinkers
Previous Knowledge to be reminded	study the Political thinkers.
Topic Synopsis	
<p>① classical western political thought :</p> <ul style="list-style-type: none">* Plato theory.* Theory of Forms.* Critique of Democracy* Justice.* Plato education system.	
Thrust areas	Political thought.
Skill to be learnt by Student	Students will analyze the political thought developed by Plato
Examples/Illustrations	Text book.
Additional Inputs	Tips to prepare study material.

Teaching Models used	Video Lessons
Teaching Aids used	PPT, Videos, Board
References cited	Academic Books
Student Activity planned after the teaching	GROUP DISCUSSION, Questions & Answers
Activity planned outside classes	Quiz
Any other	

B

Principal

SP
Incharge

A. V. K. T. L.
Lecturer

Students will be able to understand the political structure of the country.

Report on Co-Curricular Activities



Organized by

DEPARTMENT OF: POLITICAL SCIENCE

Government Degree College -Ravulapalem

19.02.2021

Celebration of Birth Anniversary of Shivaji

The birth anniversary of Shivaji was celebrated by the Department of Political Science on 19.02.2021

A Venkatesh
Lect in Political Science

r. D. Chandra Sekhar	II nd BCOM (G)
Ch. Suresh	II nd B.COM (G)
A. Dinesh Kiran	III rd B.A
V. Shiva Rana	III rd B.A
P. Jyothsna	III rd B.A
V. Sireesha	III rd B.A
P. pageswari	III rd B.A
k. Mounika	II nd (BZC)
P. Divya	II nd (BZC)
D. Anulya	II nd (BZC)
Y. Lalitha	II nd (B.S.C) (B.ZC)
G. Bhargani	I st BSC [CBZ]
D. Durga Prasad	II nd B.com [G]
T. Kanya Ravi	II nd B.com [CA]
A. Hema Sundher	II nd B.com [C.A]
Ar. Pooja	II nd B.A [H.E.P]
A. Durga Rao	II nd BA [']
Ch. Balaram Krishna	II nd BA [']

- 1 K. Sri Krishna IInd BA [H.E.P.]
 2 T. Manikanta Kallan IInd B.com (CA)
 3 N. Naga Ramesh IInd B.com (G)
 4 K. Veesa babu IInd B.com (G)
 5 B. Durga Prasad IInd B.com (G)
 6 K. Viway IInd B.com (G)
 7 Y. Sangoetha IInd B.com (G).
 B. Vijaya Renuka varma IInd B.com (G)
 S. Navya kantha lakshmi IInd B.COM (G)
 N. Naga lakshmi IInd B.COM (CA)
 K. Bala lakshmi IInd B.COM (G)
 S. Vani sindhu IInd B.com (CA)
 D. SUDHA IInd B.com (CA)
 M. Susatha IInd B.com (CA)
 G. maha lakshmi IInd B.com (CA)
 N. srinivas IInd B.COM (G)
 P. Aju vama IInd B.com (G)
 G. Eswar IInd B.COM (G)
 N. Krishan babu IInd B.COM (G)
 N. Jaya reddy IInd B.com (G)
 Danga. Naga venkata Sai IInd B.com (G)
 K. Naga Satish IInd B.com (G)
 K. Kalyan IInd B.com (G)
 P. SATISH KUMAR IInd B.com (CA)
 P. Surya Kiran IInd B.com (G)
 N. Ramana murthy IInd B.com (G)
 T. ~~Kanthe~~ Ist M.P.S.C (G)
 D. Madhavi sri Ist B.E.E (G)
 I.

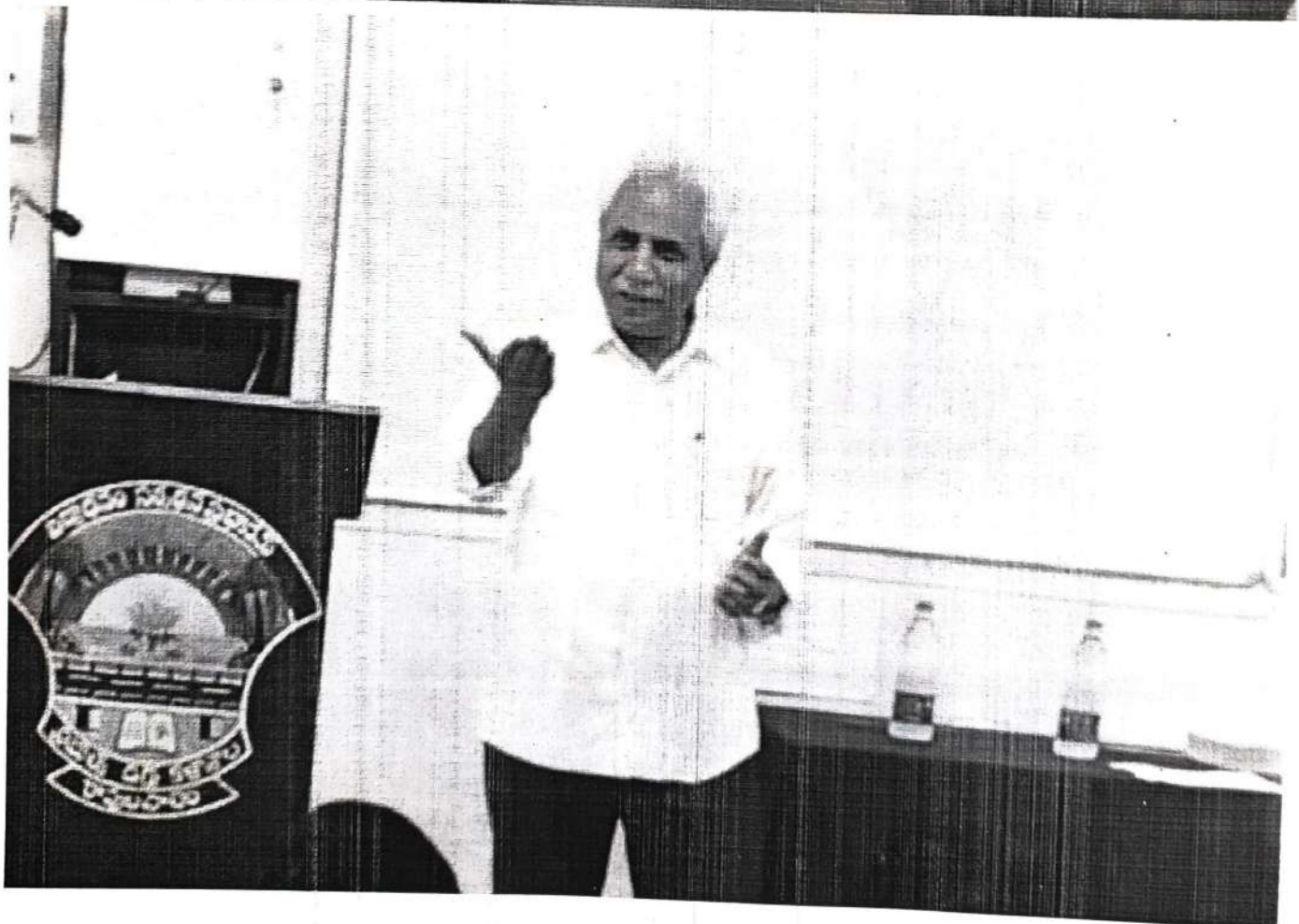
SEMINAR

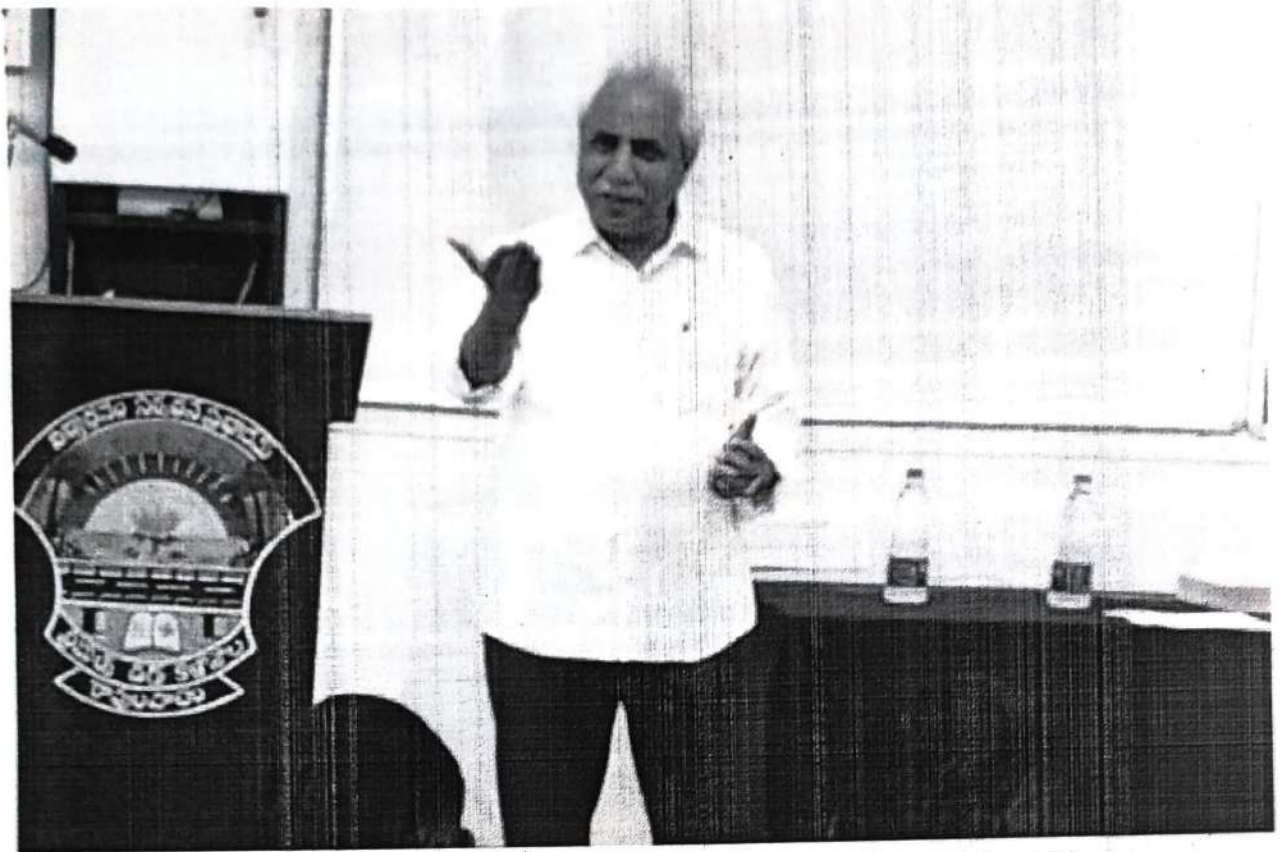
The Department of Political Science conducted seminar on Indian Political Thought in III BA on 2 March 2021

A. V. K. K. K.
Lee in Political Science

Signatures

- ① A. Dinesh Kiran
- ② C. Divya
- 3 A. U. V. Swaya-teja
- 4 V. Sivaraj
- 5 G. Jyothi
- 6 V. Sivaram
- 7 M. Venkateswarao
- 8 U. Prasanna Kumari
- 9
- 10







ఆంధ్రభూమి



ఆంధ్రభూమి 31 ఆగస్టు 2021

రాజమహేంద్రవరం

తూర్పు గోదావరి

8 పేజీలు

ఆకట్టుకున్న మహాత్మాగాంధీ జీవిత చరిత్ర చిత్ర ప్రదర్శన

రాజమహేంద్రవరం, ఆగస్టు 30: కాపిలేష్ మహల్గా గాంధీ జీవితంలోని వివిధ మట్టాలను అవిచ్ఛిన్నంగా అయిదేన ఫోటోలతో రాజమహేంద్రవరం ప్రభుత్వ డిగ్రీ కళాశాలలో ఏర్పాటుచేసిన ప్రదర్శన అందరినీ ఆకట్టుకుంది. గాంధీ 72వ వయస్సులో నంద్యాల గాంధీ దర్శన్ పేరుతో రిలీజ్ చేసిన ప్రసిద్ధిచెందిన వాడేన సుందరంగా ఆర్కైవ్ లో ఈ ప్రదర్శన ఏర్పాటుచేశారు. కళాశాల చరిత్ర, రాజనీతి శాస్త్ర విభాగం ఏర్పాట్లయి, ఆధ్యాపకుల సహకారంతో ఏర్పాటుచేసిన ఈ ప్రదర్శనను కళాశాల

విద్యకాణ సంయుక్త సంఠాలకులు జేపీడికూమార్ స్వామి రాజాక ప్రారంభించారు. ఈనందర్భంగా ప్రదర్శనలో ఉంచిన ఫోటోలను ఆయన పరిశీలించారు. ఈ ప్రదర్శనలో గాంధీ బాల్యం నుంచి మరణించే వరకు వివిధ సందర్భాల్లో తీసిన అరుదైన ఫోటోలను ప్రదర్శించారు. దక్షిణాఫ్రికాలోను, ఆనంద్రం ఇండియాలోను చేసిన వివిధ పోరాటాలు, స్వార్థంలేని సేవలను, ఉప్పు సత్యాగ్రహం తదితర ఫోటోలు ఆకట్టుకున్నాయి. ఉప్పు సత్యాగ్రహంలో భాగంగా జైల్లోని సీతానగరంలో

వ్యర్థించిన ఫోటో కూడా ప్రదర్శనలో ఉంచారు అలాగే ఆయన వ్రాసిన లేఖలు, కస్తూరిబా ఆశ్రమం తదితర ఫోటోలు అనన్తీ కలిగించాయి. మరో తెలుగువారిపాటు ఈ ప్రదర్శన కొనసాగుతుందని ప్రెసిడెంట్ దీపి తెలు పాఠ్యం తెలిపారు. ఈ వార్యక్రమంలో ఆకడమిక్ కోఆర్డినేటర్ డాక్టర్ ఎంఆర్ గౌతమ్, కంప్యూటర్ ఆఫ్ ఎగ్జిక్యూటివ్ షర్ చి డాక్టర్, జేకేసీ కోఆర్డినేటర్ డి సుబ్బరత్నం, ఆధ్యాపకులు బి సత్యమూర్తి, పి గాంధీ కె శ్రీనివాస రావు, జి సుబ్బాబి, ఎ రాజేశ్వరి పాల్గొన్నారు.



ప్రదర్శనను తింటిస్తున్న లోకేష్ కుమార్



గాంధీ బాల్యం వాటి చిత్రం



1930 వాటి దండి ఉప్పు సత్యాగ్రహం

ఆకట్టుకున్న గాంధీదర్శన్



రావులపాతెం రూరల్, ఫిబ్రవరి 1. రావులపాతెం ప్రభుత్వ డిగ్రీ
కళాశాలలో ప్రెసిడెంట్ తిరుపతి అధ్యక్షులలో ఏర్పాటు చేసిన
గాంధీదర్శన్ పోజ్ గ్యాలరీ అందరినీ మితగానో ఆకట్టుకుంది చాత్రులు
నుంచరరాష్ట్ర ప్రభాకారంతో ఏర్పాటు చేసిన ఈ గ్యాలరీని విద్యార్థులు
ఆసక్తిగా తింకించారు.



GOVERNMENT DEGREE COLLEGE:: RAVULAPALEM

(An outcome based Institution since 1981 Affiliated to
Adikavi Nannaya University)

East Godavari District, ANDHRA PRADESH, INDIA 533 238



DEPARTMENT OF HISORY

- 1.Course Wise Out Comes**
- 2.Programme Out Comes**
- 3.Learning Out Comes**

DEPARTMENT OF HISTORY

B. A Programme Outcomes

- The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.
- The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.
- The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.
- The B. A. program enables the students to acquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.
- The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.
- Programme provides the base to be the responsible citizen

Government Degree College, Ravulapalem

Course wise Outcomes

History

Semester-I:

Paper I - Ancient Indian History and Culture (from earliest times to 600 A.D).

- CO1 – Exhibit Knowledge on Indian History and Culture and Geographical Features of India.
- CO2 - Observe the changes critically between pre Historic time to Historic time.
- CO3 - Analyse Political system from Vedic Period to Later Guptas.
- CO4 - Understand the differences of socio Religious conditions from Mauryas to later Guptas.

Semester-II:

Paper II - Early Medieval Indian History and Culture (600 A.D to 1526 A.D).

- CO1 - Identify the different styles of Architecture from Pallavas to Vijayanagara period.
- CO2 - Observe the Administrative structures from Cholas to Vijayanagara period.
- CO3 - Understand the political and Administrative Structure of Delhi Sultanates period.
- CO4 – Compare Indo Islamic Culture and position of Women and Hindu & Muslim Society.

Semester-III:

Paper III - Late Medieval and Colonial History of India (1526 A.D to 1857 A.D).

- CO1 – Exhibit knowledge on the historical sources of Medieval period.
- CO2 - Understand the differences of Administrative Structures from Mughal to British period.
- CO3 - Interpret knowledge on the Mughal Architecture style.
- CO4 - Analyse how the British Empire expansion throughout India.
- CO5- Understand the causes for the revolts of peasants, tribes and sepoys of 19th century.

Semester-IV:

Paper IV - Social Reform Movement and Freedom Struggle (1820-1947).

- CO1 – Compare social, religious and self-respect movements of 19th century.
- CO2 - Understand the ways of introduction of the English Education system and its impact on Indian Society.
- CO3 - Acquire Knowledge of Freedom Movement, different phases in the Movement, and to understand the patriotic and Nationalistic spirit of the freedom fighters.
- CO4 – Analyse the progress of Freedom Movement in India.

Semester-V:

Paper V - Age of Rationalism and Humanism, The World between 15th&18th Centuries.

- CO1 - Understand the Renaissance and Reformation Movement in Modern Europe.
- CO2 - Observe the emergence of National States.
- CO3 - Analyse the Revolutionary Age in Europe and its global impact.
- CO4 - Acquire Knowledge on Napoleon Era.

Paper VI - History and Culture of Andhra Desa (from 12th to 18th Century A.D).

- CO1 - Understand the Political conditions from Various dynasties of Andhra they inspired by the great peoples History to build up their Character.
- CO2 - Make a Comparative study of Traditions & Cultures of Qutub Shahis and Asaf Jahis.
- CO3 - Analyse the socio,cultural, and politcal situation in the Andhra under colonial rule.
- CO4 - Observe the Impact of Industrial Revolution in Andhra and special reference to Cotton Irrigation Policy in Andhra.

Semester-VI:

Paper VIIA - History of Modern Europe (from 19th century to 1945).

- CO1 – Compare the study of Industrial Revolution before and after in Europe.
- CO2 - Analyse the Unification Movements in Europe.
- CO3 - Observe the causes and consequences of Two World wars.

CO4 - Exhibit Knowledge on UNO and its Functions.

Paper VIII A-1 - (Cluster elective Paper I) - Cultural Tourism in Andhra Pradesh.

CO1 - Gain Knowledge of Tourism basic concepts.

CO2 - Compare the types of Tourism.

CO3 - Understand the History and Tourism relationship and development of Tourism in Andhra Pradesh.

CO4 - Exhibit Practical Knowledge on Field Trip – about a Historical place, Tourist spot.

Paper VIII A-2 - (Cluster elective Paper II) - Popular Movements in Andhra Desa (1848-1956).

CO1 - Observe the Socio Religious Movement in Andhra with special reference to Kandukuri.

CO2 – Exhibit knowledge on the Vandemataram Movement in Andhra with special reference to Arts College Incident.

CO3 - Compare the three phases of Freedom Struggle in Andhra.

CO4 - Analyse the separation of Andhra State and Formation of Andhra Pradesh.

Paper VIII A-3 - (Cluster elective Paper III) - Contemporary History of Andhra Pradesh (1956-2014).

CO1 - Understand the development of Andhra in various sectors after formation of Andhra Pradesh.

CO2 - Analysis the causes and impacts of Communist, Naxalbari, and Dalit Movements.

CO3 - Know about the early trends of Bifurcation of Andhra Pradesh.

CO4 - Acquire Knowledge on the Bifurcation of Andhra Pradesh.

HIS124	HISTORY AND CULTURE OF MODERN ANDHRA (FROM EARLEST TIME TO 1857 AD)	CO1	To Acquire Knowledge about Napolean Era and special reference to Eastern Question from 1875 AD.		
		CO2	To understand the Political conditions from Various dynasties of Andhra they inspired by the great peoples History to build up their Character		
		CO3	To make a Comparative study of Traditions & Cultures of Qutub Shahis and Asaf Jahis		
		CO4	To analyse the socio,cultural, and political situation in the Andhra under colonial rule		
		CO3	To observe the Impact of Industrial Revolution in Andhra and special reference to Cotton Irrigation Policy in Andhra		
		CO4	To comparative study of Industrial Revolution before and after in Europe		
HIS125	MODERN WORLD HISTORY 1816 TO 1945 AD	CO1	To analyse the Unification Movements in Europe		
		CO2			
		CO3	To observe the causes and consequences of Two World wars		
		CO4	To acquire Knowledge of UNO and its Functions and special reference to Indo-Pack relations from 1945 to 1971 AD		
		CO1	To Observe the Cold War & USSR relations with East European Countries		
		CO2	To acquire knowledge about the emergency of III World		
HIS128	CONTEMPORARY HISTORY OF WORLD 1945 to 2000 AD	CO3	To understand the conflicts in the Middle East Countries		
		CO4	To analyse the end of cold war & study of Globalisation		
HIS129	HISTORY AND CULTURE OF MODERN ANDHRA PRADESH FROM 1858 TO 1956 AD	CO1	To appreciate the Socio Religious Movement in Andhra special reference to Kandukur		
		CO2	To observe the Vandemataram Movement in Andhra special reference to Arts College Incident		
		CO3	To make a Comparative study of three phases of Freedom Struggle in Andhra		

**GOVERNMENT DEGREE COLLEGE
RAVULAPALEM**

**DEPARTMENT OF HISTORY
COURSE-PROGRAMME OUTCOMES**

History 2017-2018			
		INDIAN HISTORY AND CULTURE (FROM EARLIEST TIME TO 647 AD)	
2017-2018	HIS120		CO1 To gain basic Knowledge about the Indian History and Culture and Geographical Features of India
			CO2 To observe the changes between pre Historic time to Historic time critically
			CO3 To do analysis of Political system from Vedic Period to Later Guptas
			To understand the differences of socio Religious conditions from Muryas to later guptas with special reference to Position of Women in Epic Age
		MEDIVAL INDIAN HISTORY AND CULTURE FROM 647 TO 1526 AD	CO4 To identify the different styles of Architecture from Pallavas to Vijayanagara period
	HIS126		

Course I : ANCIENT INDIAN HISTORY & CULTURE

(from Indus Valley Civilization to 13th Cen A.D.)

Learning Outcomes :

After successful completion of this course, the student will be able to:

- Identify and define various kinds of sources and understand how history books are shaped.
- Compare and contrast various stages of progress from IVC to Vedic age and analyze the Jain, Buddhist and Vedic faiths.
- Increase the awareness and appreciation of Transition from Territorial States to Emergence of Empires.
- Analyze the emergence of the Mauryan and Gupta empires during the "classical age" in India.
- Evaluate the key facets of ancient society, polity and culture in South India—the feudalism, and the rise of technology and commerce.
- Critically examine the nature of monarchic rule and develop an comprehensive understanding of cultural evolution during ancient period.
- Visualize where places are in relation to one another through map pointing.

SEMESTER II

Course2 : MEDIEVAL INDIAN HISTORY & CULTURE
(1206 A.D. to 1764 A.D.)

Learning Outcomes :

After successful completion of this course, the student will be able to :

- Understand the socio, economic and cultural conditions of medieval India.
- Describe the advent of Islam in India and study the traces of political and cultural expansion of Turks & Afghans.
- Explain the Administration and art and architecture of Vijayanagar Rulers, Mughals and also analyse the rise of the Marathas and the contribution of Shivaji.
- Evaluate the establishment of the British rule in India and understand the dangerous consequences disunity at all levels.
- Analyze the emergence of composite culture in India.
- Visualize where places are in relation to one another through map pointing.

Course 3 : MODERN INDIAN HISTORY & CULTURE
(1764 to 1947 A.D.)

Learning Outcomes :

After successful completion of this course, the student will be able to :

- Unearth the true nature of the British rule and its disastrous impact on Indian economy and society.
- Gauge the disillusionment of people against the Company's rule even during the early 19th century.
- Assess the causes and effects of Reformation movements and also inspire the public to overthrow inequalities of the present day society.
- Rise above petty parochial issues after understanding the sacrificial saga of freedom struggle.
- Evaluate the undercurrent of communal politics that led to India's partition and identify the enemies of India's integrity and sovereignty.
- Visualize where places are in relation to one another through map pointing.

Course 4 : History & Culture of Andhra (From 1512 to 1956 AD)

Learning Outcomes :

After successful completion of this course, the student will be able to :

- Interpret social and political and cultural transformation from medieval to modern Andhra.
- Relate key historical developments during medieval period occurring in coastal Andhra and Telangana regions and analyze socio-political and economic changes under QutbShahi rulers.
- Understand gradual change or change in certain aspects of society in Andhra, rather than rapid or fundamental changes.
- Explain how the English East India Company became the most dominant power and outline the impact of colonial policies on different aspects in Andhra.
- Outline the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues.
- Take pride in the non-violence struggle for Indian Independence and relate the importance of peace in everyday life.
- Apply the knowledge of the regional history to understand the regional, linguistic and other cultural aspirations of the present day society.
- Visualize where places are in relation to one another through map pointing.

History of Modern World (From 15th Cent. AD to 1945 AD)

Learning Outcomes :

After successful completion of this course, the student will be able to :

- Demonstrate advanced factual knowledge of world histories, politics and cultures.
- Assess and appraise the development in art, literature and society during the Renaissance and utilize content knowledge of the Reformation and Counter Reformation to make predictions about the evolution of Christianity in Europe and abroad.
- Evaluate the causes for the Glorious Revolution and American Revolution and identify the background for the evolution of human rights movement.
- Understand the main events of the French Revolution and its significance in the shift in European culture from Enlightenment to Romanticism.
- Think how Russia's traditional monarchy was replaced with the world's first Communist state.
- Know how the world wars affected people all over the world and the destruction they caused.
- Develop the intellectual curiosity and habits of thought that will lead to life-long learning and continued engagement with European history, literature, culture, languages and current affairs and acquire advanced international and intercultural competency through coursework in international studies.
- Visualize where places are in relation to one another through map pointing.

GOVERNMENT DEGREE COLLEGE-RAVULAPALEM

DEPARTMENT OF HISTORY

PO's, CO's, PSO's Announcement to the Students-Register

Seen by the Students.

SL.No	Name of the Student	class	The above mentioned PO's,CO's,PSO's did you seen	Signature of the Student
1	PamPani Taxun	III B.A	yes seen	P. Tarn
2	M. Satish Kumar	III B.A	yes seen	M. Satish Kumar
3	Akhili Prasanna	III B.A	yes seen	A. Prasanna
4	Adhanki Durga Rao	III B.A	yes seen	A. Durga Rao
5	Sunakarachandra Sekhar	III B.A	yes seen	S. Ch. Sekhar
6	B. ARJUN	III B.A	yes seen	B. Arjun
7	S. Ratha Veena	III B.A	yes seen	S. Ratha Veena
8	T. Mallika	III B.A	yes seen	T. Mallika
9	P. Sarala	III B.A	yes seen	P. Sarala
10	Y. Divya	III B.A	yes seen	Y. Divya
11	G. satya devi	III B.A	yes seen	G. satya devi
12	K. Santhi Kumar	III B.A	yes seen	K. Santhi Kumar
13	N. Rota	III B.A	yes seen	N. Rota
14	V. Jyothi	III B.A	yes seen	V. Jyothi
15	M. Jyothi prasanna	III B.A	yes seen	M. J. Prasanna
16	D. Pravallika	III B.A	yes seen	D. Pravallika
17	K. Supriya	III B.A	yes seen	K. Supriya
18	M. Yamaja	III B.A	yes seen	M. Yamaja
19	V. Satya Veni	III B.A	yes seen	V. Satya Veni
20	P. Priya Sushma	III B.A	yes seen	P. Priya Sushma
21	P. Srinidya	III B.A	yes seen	P. Srinidya
22	P. Nagaraj	III B.A	yes seen	P. Nagaraj
23	P. Vijay Babu	III B.A	yes seen	P. Vijay Babu
24	G. Anil Kumar	III B.A	yes seen	G. Anil Kumar
25	G. EBENEZER	III B.A	yes seen	G. EBENEZER
26	M. Latha	III B.A	yes seen	M. Latha
27	M. Gayathri	III B.A	yes seen	M. Gayathri
28	K. Pavan	III B.A	yes seen	K. Pavan
29	S. L. Chandu	III B.A	yes seen	S. L. Chandu
30	V. Siva Saikumar	III B.A	yes seen	V. Siva Saikumar
31	A. SATTI BABU	III B.A	yes seen	A. SATTI BABU
32	K. Prasanthi	III B.A	yes - seen	K. Prasanthi
33	Y. Divya Jyothi	III B.A	yes - seen	Y. Divya Jyothi
34	K. Neelima	III B.A	yes - seen	K. Neelima
35	R. Jyothi	III B.A	yes - seen	R. Jyothi
36	P. Vijaya Sri	III B.A	yes - seen	P. Vijaya Sri
37	K. Mounika Jami	III B.A	yes - seen	K. Mounika Jami

Signature of the lecturer

HOD signature

Signature of the IQAC

signature of the Principal



DEPARTMENT OF ZOOLOGY

PROGRAM OUTCOMES (PO) - B.Z.C

A science graduate will be able to:

1. **Scientific knowledge:** Apply the knowledge of basic principles of biological sciences and fundamentals of chemical sciences specialization to the solution of scientific problems.
2. **Problem analysis:** Identify, formulate, review research literature, and analyze elementary to complex level scientific problems reaching substantiated conclusions using first principles of biological sciences and fundamentals of chemical sciences.
3. **Design/development of solutions:** Design solutions for complex scientific problems for various case studies and experimental studies regarding the public health and safety, and the cultural, societal, and environmental considerations.
4. **Conduct investigations of complex problems:** Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
5. **Modern tool usage:** Create, select, and apply appropriate techniques, resources, and modern scientific and IT tools including prediction and modeling to complex scientific activities with an understanding of the limitations.
6. **The science and society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the scientific practice.
7. **Environment and sustainability:** Understand the impact of the scientific solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
8. **Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norms of the scientific practice.
9. **Individual and team work:** Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
10. **Communication:** Communicate effectively on complex engineering activities with the scientific community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
11. **Project management:** Demonstrate knowledge and understanding of the scientific principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
12. **Life-long learning:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Program Specific Outcomes (PSO)

At the end of the program, the student

PSO 1: should be able to understand the concepts at advanced level of Botany, Zoology and Chemistry and their applications in the field of scientific research and other relevant areas.

PSO 2: Should be able to Perform procedures as per laboratory standards in the area Taxonomy, physiology, Ecology, Cell biology, Genetics, Applied zoology, Applied botany, Clinical science, Tools and Techniques of zoology and botany, Toxicology, Entomology, Biochemistry, Fish biology, Biotechnology, Immunology, and Research methodology.

PSO 3: Should be able to understand the concepts at advanced level of chemistry and their applications in the field of scientific, research laboratory and other relevant areas.

PSO 4: Should be able to communicate effectively and apply the life skills along with ethics, leadership, personality development and other subject foundational knowledge to apply in their daily work life and contributes the knowledge for National building.

B. A Programme Outcomes

The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.

- The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.
- The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.

The B. A. program enables the students to acquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.

The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.

Programme provides the base to be the responsible citizen

PROGRAMME SPECIFIC OUTCOMES

B.A(HEP)

After completion of the Graduation in B.A., the student will be able to :

PSO 1: Understand the basic concepts of Economics, History and Political Sciences. Use the knowledge for solve the contemporary problems of political, administrative and economic importance.

PSO 2 :To analyse the economic importance of various sectors like agriculture, industry and service sector in different times in Indian history as well as world history. And recommend to adopt the previous knowledge for address the present day situations.

PSO 3:To understand the impact of agriculture and foreign trade in economic development that attract foreign invaders towards India, resulting in changed administration in due course upto and after independence.

PSO 4:To provide life skills required for gainful employment by using domain knowledge such as Economic Service, Historians/ History writing and bureaucrats at various levels.

PSO 5: To promote values such as sustainable development, Optimum utilisation of resources, patriotism, respecting the ideals of freedom struggle and responsible citizenship, political participation and socialisation.

PROGRAMME OUTCOMES FOR U.G. COURSES

On successful completion of Under Graduate programme, students will be able to:

- PO 1 :** Acquire comprehensive Knowledge and effectively apply such knowledge and skills to address various issues.
- PO 2 :** Acquire self learning skills and adopt them for emerging demands at work place and life.
- PO 3 :** Access ICT tools effectively and have a knowledge of software application to analyze data.
- PO 4 :** Develop scientific thinking process and use the technology for communication and entertainment and more for the benefit of mankind.
- PO 5 :** Predict problems, frame hypothesis, investigate and interpret the empirical data.
- PO 6 :** Learn group dynamics and deal individually as well as with teams and groups to perform effectively in diverse teams /groups.
- PO 7 :** Develop Efficient Communication & Life Skills and present significant information clearly and concisely to interested groups.
- PO 8 :** Understand Environmental Sustainability, propagate and follow environment friendly practices.
- PO 9 :** Develop Societal conciseness, involve voluntarily in societal development activities and address societal issues at regional, national, global level.
- PO10 :** Identify the goals, objectives and components of a project and decide the appropriate time of completion.

GOVERNMENT DEGREE COLLEGE-RAVULAPALEM

DEPARTMENT OF Economics

PO's, CO's, PSO's Announcement to the Students-Register

SL.No	Name of the Student	class	The above mentioned PO's,CO's,PSO's did you seen	Signature of the Student
1.	N. Hanajar	II BA	Yes Seen	N. Hanajar
2.	P. Priya Sishma	II B.A	yes seen	P. Priya Sishma
3.	V. Satya veni	II B.A	Yes seen	V. Satya veni
4.	D. Anvika	II B.A	yes seen	D. Anvika
5.	K. Sandhya	II nd BA	yes seen	K. Sandhya
6.	K. Supriya	II nd BA	yes seen	K. Supriya
7.	S. Sravanthi	II nd BA	yes seen	S. Sravanthi
8.	P. Satya sri	II nd BA	yes seen	P. Satya sri
9.	D. Pravalika	II nd BA	yes seen	D. Pravalika
10.	K. Vanusi	II BA	yes seen	K. Vanusi
11.	K. Pavani	I BA	yes seen	K. Pavani
12.	M. Latha	I BA	yes seen	M. Latha
13.	M. Gayathri	I BA	yes seen	M. Gayathri
14.	K. S. S. Anjali	I BA	yes seen	K. Anjali
15.	K. Prasanthi	I BA	yes seen	K. prasanthi
16.	Ch. Uma	I BA	yes seen	Ch. Uma
17.	V. Bhargavi	I B.A	yes seen	V. Bhargavi
18.	P. Vijaya sri	I B.A	yes seen	P. Vijaya sri
19.	R. Jothi	I B.A	yes seen	R. Jothi
20.	P. Soniya	I B.A	yes seen	P. Soniya
21.	M. Rishitha	I B.A	Yes - seen	M. Rishitha
22.	T. Gowtham	I B.A	yes seen	T. Gowtham
23.	K. Neeliga	I B.A	yes seen	K. Neeliga
24.	K. Manjula Rani	I B.A	yes seen	K. manjula Rani
25.	M. Subhashini	I st B.A	yes seen	M. Subhashini
26.	Ch. Likhitha	I st B.A	Yes seen	Ch. Likhitha
27.	Ch. Gayathri	I BA	yes seen	Ch. Gayathri
28.	Shaik. Myyama	II BA	Yes, seen	Shaik. myyama
29.	G. Satya Devi	II B.A	yes seen	G. satya devi
30.	P. Nagamani	II BA	yes seen	P. Nagamani
31.	K. Santhi Kumba	II BA	yes seen	P. Santhakumari
32.	Ch. Mahalakshmi	II B.A	Yes, seen	Ch. Mahalakshmi
33.	P. Sanyala	II B.A	Yes seen	P. Sanyala
34.	Y. Divya	II B.A	yes seen	Y. Divya
35.	CH. Madhavi	II BA	yes seen	CH. madhavi
36.	S. Ratna veena	III B.A	yes seen	S. Ratna veena

Signature of the lecturer
Principal

HOD signature

[Handwritten Signature]

Signature of the IQAC

signature of the

COURSE OUTCOMES- ECONOMICS

SL.NO	COURSE CODE	COURSE NAME	CO Number	COURSE OUTCOMES
1	ECO	Micro Economics-I	CO1	How households (demand) and business (supply) firms interact in various market structures to determine price and quantity of a good produced.
			CO2	Understand that Economics is about the allocation of scarce resources, that scarcity forces choice, trade-offs exist and that every choice has an opportunity cost.
			CO3	Demonstrate these concepts using a production possibility frontier diagram.
			CO4	Understand how comparative advantage provides the basis for gains through trade.
2			CO1	Producers equilibrium with the help of isoquants, expansion path and elasticity of substitution
			CO2	Different types of markets and their features
	ECO	Micro Economics-II	CO3	List the determinants of the demand and supply for a good in a competitive market and explain how that demand and supply together determine equilibrium price.
			CO4	Demonstrate marginal productivity theory of distribution, theory of wages, identify different types of rent, illustrate different theories of interest and profit.
3	ECO	Macro Economics-I	CO1	Difference between Micro and Macro Economics, importance of macro Economics and Macro Economic variables
			CO2	Define and explain the process of calculating national income, identify its components, demonstrate circular flow of income, analyse the various identities with government and international trade

					Demonstrate the meaning and functions of money, illustrate various versions of quantity theory of money
					Explain the meaning of consumption function, relationship between APC and MPC, consumption and income, concept of multiplier and accelerator, MEC and rate of interest.
5				CO1	Develop ideas of the basic characteristics of Indian economy and Andhra Pradesh economy
				CO2	Grasp the importance of planning undertaken by the government of India, have knowledge on the various objectives, failures and achievements as the foundation of the ongoing planning and economic reforms taken by the government.
	ECO	Contemporary Indian Economy		CO3	Understand agriculture as the foundation of economic growth and development, analyse the changing nature of agricultural sector and its contribution to the Indian economy
				CO4	Not only be aware of the economy as a whole, they would understand the basic features of Andhra Pradesh's economy, sources of revenue. how the state government finance its programmes and projects.

7								Understand limited resources available in the economy. Realize the need to exploit and utilize through development and improvement of production techniques Productivity trends in Indian agriculture with special reference to Andhra Pradesh
	ECO		Agricultural Economics		CO1			
					CO2			
10	ECO		Agricultural Input Marketing		CO1			Understand the meaning and importance of Agricultural input marketing, distribution channels of agricultural inputs
					CO2			Assesses the issues in seed marketing, strengths and weaknesses of Indian seed industry, the marketing systems for agricultural commodities and products
					CO3			Analyse the crop wise and area wise distribution of pesticides consumption
					CO4			Assesses the need for the development of agricultural machinery and implements to suit the local resource endowments
					CO3			Green revolution and its impact on Indian economy
					CO4			Emerging trends in processing, marketing and exports in agricultural products
10	ECO		Agricultural Input Marketing		CO1			Understand the meaning and importance of Agricultural input marketing, distribution channels of agricultural inputs
					CO2			Assesses the issues in seed marketing, strengths and weaknesses of Indian seed industry, the marketing systems for agricultural commodities and products
					CO3			Analyse the crop wise and area wise distribution of pesticides consumption
					CO4			Assesses the need for the development of agricultural machinery and implements to suit the local resource endowments

THE DEPARTMENT OF ENGLISH

Circular

02-12-2020

All the first and second year students of all disciplines are hereby informed to go through the COURSE OBJECTIVES AND OUTCOMES of the department of English for the ACADEMIC YEAR : 2020-2021 which is kept in the notice board of the department, and college website <https://www.gdcrvpm.ac.in/> as well. Every student is informed to make a note of it without fail. There will be a detailed discussion in classes about course objectives and outcomes when the class is held as per the timetable.


PRINCIPAL
GOVERNMENT DEGREE COLLEGE
RAVULAPALEM

GOVERNMENT DEGREE COLLEGE, RAVULAPALEM
ACADEMIC YEAR : 2020-2021
THE DEPARTMENT OF ENGLISH

GENERAL ENGLISH
COURSE OUTCOMES
Syllabus and Model
Question Papers

UG PROGRAM

(4 Year Honors)

2020-21

B.Sc/B.A/B.Com
ENGLISH

DETAILS OF COURSE TITLES & CREDITS

Sem	Course no.	Course Name	Course type (T/L/P)	Hrs./Week	Credits	Max.Marks Cont/Internal/Mid Assessment	Max. Marks Sem-end Exam
I	1	A Course in Communication and Soft Skills	T	4	3	25	75
II	2	A Course in Reading & Writing Skills	T	4	3	25	75
III	3	A Course in Conventional Skills	T	4	3	25	75

UG(English)	Semester - I	Credits: 03
Course - 1	A Course In Communication And Soft Skills	Hrs/Week: 04

Learning Outcomes:

By the end of the course the learner will be able to :

- Use grammar effectively in writing and speaking.
- Demonstrate the use of good vocabulary
- Demonstrate an understating of writing skills
- Acquire ability to use Soft Skills in professional and daily life.
- Confidently use the tools of communication skills

UNIT I: Listening Skills

- i. Importance of Listening
- ii. Types of Listening
- iii. Barriers to Listening
- iv. Effective Listening

UNIT II: Speaking Skills

- a. Sounds of English: Vowels and Consonants
- b. Word Accent
- c. Intonation

UNIT III: Grammar

- a) Concord
- b) Modals
- c) Tenses (Present/Past/Future)
- d) Articles
- e) Prepositions
- f) Question Tags
- g) Sentence Transformation (Voice, Reported Speech & Degrees of Comparison)
- h) Error Correction

UNIT IV: Writing

- v. Punctuation
- vi. Spelling
- vii. Paragraph Writing

UNIT V: Soft Skills

- a. SWOC
- b. Attitude
- c. Emotional Intelligence
- d. Telephone Etiquette
- e. Interpersonal Skills

UG(English)	Semester -II	Credits: 03
Course - 2	A Course In Reading & Writing Skills	Hrs/Week: 04

Learning Outcomes:

By the end of the course the learner will be able to :

- Use reading skills effectively
- Comprehend different texts
- Interpret different types of texts
- Analyse what is being read
- Build up a repository of active vocabulary
- Use good writing strategies
- Write well for any purpose
- Improve writing skills independently for future needs

UNIT I:

Prose : 1. How to Avoid Foolish Opinions Bertrand Russell

Skills : 2. Vocabulary: Conversion of Words

: 3. One Word Substitutes

: 4. Collocations

UNIT II:

Prose : 1. The Doll's House Katherine Mansfield

Poetry : 2. Ode to the West Wind P B Shelley

Non-Detailed Text : 3. Florence Nightingale Abrar Mohsin

Skills : 4. Skimming and Scanning

UNIT III:

Prose : 1. The Night Train at Deoli Ruskin

Poetry : 2. Upagupta Rabindranath

Tagore

Skills : 3. Reading Comprehension

: 4. Note Making/Taking

UNIT IV

Poetry : 1. Coromandel Fishers Sarojini Naidu

Skills : 2. Expansion of Ideas

: 3. Notices, Agendas and Minutes

UNIT V:

Non-Detailed Text : 1. An Astrologer's Day R K Narayan

Skills : 2. Curriculum Vitae and Resume

: 3. Letters

: 4. E-Correspondence

UG(English)	Semester -III	Credits: 03
Course - 3	A Course In Conversational Skills	Hrs/Week: 04

Learning Outcomes

By the end of the course the learner will be able to :

- Speak fluently in English
- Participate confidently in any social interaction
- Face any professional discourse
- Demonstrate critical thinking
- Enhance conversational skills by observing the professional interviews

UNIT I:

Speech : 1. Tryst with Destiny Jawaharlal Nehru

Skills : 2. Greetings
: 3. Introductions

UNIT II:

Speech : 1. Yes, We Can Barack Obama

Interview : 2. A Leader Should Know How to Manage Failure Dr.A.P.J.Abdul Kalam/ India
Knowledge at Wharton

Skills : 3. Requests

UNIT III:

Interview : 1. Nelson Mandela's Interview With Larry King

Skills : 2. Asking and Giving Information
: 3. Agreeing and Disagreeing

UNIT IV:

Interview : 1. JRD Tata's Interview With T.N.Ninan

Skills : 2. Dialogue Building
: 3. Giving Instructions/Directions

UNIT V:

1. **Speech** : 1. You've Got to Find What You Love Steve Jobs

Skills : 2. Debates
: 3. Descriptions
: 4. Role Play

UG- BLUE PRINT (2020-21 onwards)

MODEL QUESTION PAPER

UG EXAMINATIONS

Semester: I

Course 1: A Course in Communication and Soft Skills

Time: 3 hours

Max Marks: 75

SECTION – A

Answer any 5 questions. Each question carries 5 marks

(5 X 5M = 25M)

1. What is the importance of listening?
2. Write a note on accent in the connected speech.
3. **Fill in the blanks with suitable prepositions:**
 1. I came here train.
 2. John has been working in this office 2005.
 3. What is so great the news.
 4. The teacher explained the students the value of time.
 5. It is important to make a distinction prose and poetry.
4. Insert punctuation marks in the given sentence wherever necessary there was a villager. he didnt know how to read and write
5. What is positive thinking and its advantages?
6. What are the barriers to effective listening?
7. **B) Match the following sentences under**

Column “A” with their correct “Question Tags” under Column “B”

- | A | | B |
|----------------------------------|--------|----------------|
| 1. He is an engineer | [] | a) Are you? |
| 2. We are Indians | [] | b) Will you? |
| 3. She has been to London | [] | c) Isn't he? |
| 4. You are not paying attentions | [] | d) hasn't she? |
| 5. Don't waste your time | [] | e) Aren't we? |
8. Write a note on Telephone etiquette

SECTION – B

Answer all the questions. Each question carries 10 marks

(5 X 10M = 50M)

9. a) Write a note on the types of listening?
(OR)
b) List out various strategies we can adopt for effective listening?
10. a) Write an essay on sounds of English
(OR)
b) What is an intonation? Illustrate with suitable examples
11. **a) A.** Fill in the blanks in the following sentences with suitable Form of the Verb given in the brackets.
 - a) Dolphins (live) in water.
 - b) Srilatha (work) in Hyderabad Publin School for the last ten years.
 - c) The train (leave), when we reached the station yesterday.
 - d) The men (repair) the telephone cables. Do not disturb them.
 - e) Health (be) wealth.

B. Correct the following sentences wherever necessary

- a) I and Gopal went to the exhibition
- b) The population of Chennai is greater than Hyderabad.
- c) My uncle lives in United Kingdom
- d) Being a hot day, the old man did not go out.
- e) This book will not only be liked by men but also women

(OR)

b). Change the following sentences as instructed

- i) Children like chocolates (Change the voice)
- ii) Sasi is playing tennis (Change the voice)
- iii) Krupa wrote a novel (Change the voice)
- iv) Malli has bought a new car (Change the voice)
- v) He said "I am busy now" (Change into indirect speech)
- vi) She said to me "I will meet you tomorrow" (Change into indirect speech)
- vii) He said, "Do you speak English?" (Change into indirect speech)
- viii) Tea is as popular as coffee (Into Comparative Degree)
- ix) Imaginary fear is more dangerous the real experience (Into Positive Degree)
- x) Very few sights in nature are as beautiful as a rainbow (Into Superlative Degree)

12. a) What are the features of a good paragraph? Mention different types of paragraphs

(OR)

b) Correct the spelling in the following words

- 1) Tution 2) Commite 3) Athlet 4) Adventrous 5) Costli
- 6) Comunication 7) Planing 8) Reciept 9) Disire 10) Campain

13. a) Discuss the importance of SWOT/SWOC analysis for individuals.

(OR)

b) What is emotional intelligence and its importance?

MODEL QUESTION PAPER

UG EXAMINATIONS

Semester: II

Course 2: A Course in Reading & Writing Skills

Time: 3 hours

Max Marks: 75

SECTION – A

Answer any 5 questions. Each question carries 5 marks

(5 X 5M = 25M)

1. Write one word substitutes for the following
 1. The scientific study of skin diseases.
 2. One who collects stamps
 3. One who doesn't believe in the existence of God
 4. Speech given without any previous thought or preparation
 5. One who looks at the bright side of things

2. Write a note on skimming

3. Read the following paragraph and make notes on the topic and main ideas.

There are different forms of environmental pollution. Air pollution is caused by the burning of coal and oil. It can damage the earth's vegetation and cause respiratory problems in humans. A second type of pollution is noise pollution. It is the result of the noise of aircraft and heavy traffic. Further, loud music is also a cause of noise pollution, which has been seen to affect people's hearing and give them severe headaches and high blood pressure. Another source of pollution is radioactivity, which occurs when there is a leak from a nuclear power station. Radioactivity is a deadly pollutant, which kills and causes irreparable harm to those exposed to it. Land and water pollution is caused by the careless disposal of huge quantities of rubbish, sewage and chemical wastes. Pollution of rivers and seas kills fishes and other marine life and also becomes the cause of water-borne diseases. Land pollution, on the other hand, poisons the soil, making the food grown in it unfit for consumption.

4. Write a neat paragraph on 'Healthy Diet'

5. Write a note on E-Correspondence

6. Read the following passage and answer the questions that follow

The two dominant features of our age are science and democracy. They have come to stay. We cannot ask educated people to accept the deliverances of faith without rational evidence. Whatever we are called upon to accept must be justified and supported by reason. Otherwise our religious beliefs will be reduced to wishful thinking. Modern man must learn to live with a religion which commends itself to his intellectual and spiritual development of every human being irrespective of his caste, creed, community or race. Any religion which divides man from man or supports privileges, exploitation, wars, cannot commend itself to us today.

- a. In the passage it is said that democracy should.....
- b. The writer of the passage stresses the importance of.....
- c. What according to the writer is the role of religion in the present age?
- d. What according to the writer, a good religion should support.....
- e. Writer says that faith without ___ may not be accepted to the educated people.

7. Write a note on Florence Nightingale

8. Write a letter to the editor of a local newspaper, highlighting the sanitation problems of your area.

SECTION – B

Answer all the questions. Each question carries 10 marks (5 X 10M = 50M)

9. a). Bring out the message of the lesson "How to Avoid Foolish Opinions".

(OR)

b).Write definition, meaning and types of collocations

10.a).What does Katherine Mansfield want to convey through the story 'The Doll's House?'

(OR)

b).Trace the evolution of thoughts in Shelley's "Ode to the West Wind"

11. a).Summarize the essay 'The Night Train at Deoli' by Ruskin bond

(OR)

b).Write central idea of the poem 'Upagupta'

12.a).Attempt a critical appreciation of the poem 'Coromandel Fishers'

(OR)

b).Write a note on Agendas and Minutes

13. a).Retell the story 'An Astrologer's Day' from the point of view of Guru Nayak

(OR)

b).A reputed cement factory requires a C.E.O. for their factory. Apply with a Curriculum Vitae to the address given below. Rajahmundry Cement Factory, Danavaipet, Rajahmundry, E.G.dt.



ADIKAVI NANNAYA UNIVERSITY, RAJAMAHENDRAVARAM

B.Sc/B.A/B.Com/BCA/BBM,etc. ENGLISH Syllabus (w.e.f:2020-21 A.Y)

MODEL QUESTION PAPER
UG EXAMINATIONS
Semester: III

Course 3:A COURSE IN CONVERSATIONAL SKILLS

Time: 3hours

Max Marks: 75

SECTION—A

Answer any FIVE Questions.

5x5=25 Marks

Each question carries 5 Marks

1. Write short note on Greetings.
2. Write a paragraph on how you introduce yourself in the interview?
3. Match the sentences in **Group A** with the correct responses in **Group B**.

A

B

- | | | |
|-------------------------------------|-----|---|
| a) Can I have a glass of water? | () | 1) Well, all right, if it's a local call. |
| b) Is it ok if make a phone call? | () | 2) Yes, sorry. I didn't realise you wanted to sit down. |
| c) Could you say that again please? | () | 3) Oh Sure!The remote is on the table. |
| d) Do you mind if I turn the TV up? | () | 4) Yes, of course! What about? |
| e) Could you move over please? | () | 5) Of course, there is a bottle in the fridge. |
-
4. A stranger meets you at the college gate. He wants to know a good hotel nearby. How do you direct him to Athidhi Hotel? (Giving information)
 5. Agree with your friend, Malli who is discussing the merits of Government Colleges.
 6. How do you build a dialogue between a teacher and student who wants your counselling? (5 Steps)
 7. How a Doctor instruct a patient on how to use an inhaler?
 8. Describe your favorite city in your own words highlighting your preferences?

SECTION—B

Answer ALL the questions.

5x10=50 Marks

Each question carries 10 Marks

9. a) What is the central theme and the Unique Aspects of the Speech 'A Tryst with Destiny'?
(Or)
b) How does Obama warn those who tear the world down?
10. a) What are the leadership traits that Kalam talks about in his interview?
(Or)
b) Write a dialogue between two friends about their future plans (10 Steps)
11. a) What was the message given by Nelson Mandela as seen in the interview with Larry King?
(Or)
b) How do you direct your friend to reach your home from the Railway Station?
12. a) Analyze how JRD Tata explains the Voltas case?
(Or)
b) What are the important features and rules of the debate?
13. a) Why is Steve Jobs' advice "Love What You Do" essential to a meaningful Life?
(Or)
b) Krupa's grandfather died due to Covid complications. Sasi meets him and expresses his condolences (Role play).



GOVERNMENT DEGREE COLLEGE:: RAVULAPALEM

(An outcome based Institution since 1981 Affiliated to
Adikavi Nannaya University)

East Godavari District, ANDHRA PRADESH, INDIA 533 238



DEPARTMENT OF POLITICAL SCIENCE

1.Course Wise Out Comes

2.Programme Out Comes

3.Learning Out Comes

Department of Political Science

Board of Studies for the Year 2021-2022.

COURSE OUTCOMES

S. NO.	CODE	COURSE TITLE	COURSE OUTCOME
1	POL- 101	Basic Concepts of Political Science	<ul style="list-style-type: none"> ➤ Understand the basic concepts of Political Science like State, Nation, Freedom, Equality & Justice etc., which are necessary to improve knowledge and perception of Society & State. ➤ Aware of latest topics like Women's Rights in India and Relationship between Rights & Duties. ➤ Examine different approaches to the study of Political Science and also their impact. ➤ Inculcate the spirit of Nationalism and Patriotism in young minds to make them responsible citizens in tune with the core values of the Institution. ➤ To know about the law and sources of law liberalism, individualism ,socialism and Marxism
2	POL-121	POLITICAL INSTITUTIONS (CONCEPTS, THEORIES AND INSTITUTIONS	<ul style="list-style-type: none"> ➤ The student is able to understand the various forms of Governments like democracy, monarchy etc., ➤ The student understands the various powers of Government and the importance of separation of powers ➤ The student is able to understand functions of legislature and judiciary ➤ Students will get an understanding on Intellectual Property Rights (IPR) ➤ The student is able to understand political parties.
3	POL- 123	Indian Constitution	<ul style="list-style-type: none"> ➤ Being a citizen, one should have the minimum knowledge of how their government works and on what principles they are being ruled. ➤ As Constitution is the fundamental law of the land of a particular society, students have to learn and acquire in-depth knowledge of their society and how it functions. ➤ To explore philosophical and historical foundations of Indian Constitution and how it works in actual situation ➤ To appreciate the importance of fundamental rights directive principles. ➤ To know the evolution of Indian Constitution, Fundamental Duties & Supreme Court which

			help students to prepare for competitive exams.
4	POL-138	STRUCTURES & INDIAN POLITICAL PROCESS	<ul style="list-style-type: none"> ➤ By studying this paper the student is able to understand theory of modernization ➤ The student is able to understand Marxian approach and capitalism ➤ The student is able to understand the role of casteism in Indian Politics ➤ The student is able to understand the role state towards the religion ➤ The student is able to understand NITI Ayog, finance commission and central information commission. The student is able to understand the ideologies of various parties Ex; INC BJP, TDP etc.,
5	POL- 117	Indian Political Thought	<ul style="list-style-type: none"> ➤ Indian Political Thought involves great ideas of the noble people on political society or state, which motivates students to know rich thinking of Indian Philosophers. ➤ Traditions of Ancient Indian Political thought, Renaissance thought & Democratic equalisation etc. help students to understand the movements of particular time in the background of historical events which influenced their minds. ➤ Religious Nationalism thinking help students understand the impact of religion on politics and the need for promotion of secular thinking. ➤ Modern Political Thinkers like Gandhi, Nehru and Ambedkar influence young minds to appreciate freedom struggle and disown social evils of the time
6	POL- 141	Western Political Thought	<ul style="list-style-type: none"> ➤ Western Political Thought starts with Plato, Aristotle and ends with Marx, which can take students a philosophical journey from Plato's revolutionary ideas like philosophical king Marx's would famous commission. ➤ Students can comprehend various ideas like different types of rights, social contract theory, which broadens the minds of students. ➤ Liberal Democratic thought help students understand the concepts of Utilitarianism and individual freedom in addition to representative government to promote democracy in functioning of governance. ➤ Marxian thought encourage students to oppose oppressive state power and fight for their genuine rights.
for the Year 2019-20 onwards			
7	POL-125	PRINCIPLES OF PUBLIC ADMINISTRATION	<ul style="list-style-type: none"> ➤ The student is able to understand the origin of public administration as study subject

			<ul style="list-style-type: none"> ➤ The student knows about the composition and functions of UPPSC and APPSC ➤ By studying this student is aware of financial administration, Ex; Budgeting preparation, approval enactment etc.,
8	POL-130	MAJOR ISSUES IN INDIAN POLITICS	<ul style="list-style-type: none"> ➤ To create more knowledge on major issues prevailed in India ➤ To create knowledge on secessionist movements in India ➤ To create knowledge on causes and remedies for regionalism ➤ To create knowledge on electoral system and mal practices ➤ To enable the student to develop overall ideal on various issues in India and make them ready to face various competitive examination with thorough knowledge
9	POL-138	LOCAL SELF – GOVERNMENT IN ANDHRA PRADESH	<ul style="list-style-type: none"> ➤ To create knowledge on the evolution of local self-Governments in India ➤ To educate the students about the composition and functions of local bodies ➤ To educate the students and create an idea on 73rd and 74th constitutional amendments ➤ To tell the students about the various types of resources to the local bodies ➤ To create more knowledge on present electoral system in local governments
10	POL-127	INTERNATIONAL RELATIONS	<ul style="list-style-type: none"> ➤ The student is able to understand the balance of power, collective security, diplomacy etc., ➤ The student is able to understand Woodrow Wilson's idealism, realism of Hans Morgenthau ➤ Student may know the causes of 1st and 2nd world war ➤ Student have overall idea on cold wars ➤ The student is able to understand the role of UNO in the protection of peace
11	POL-128	INDIAN FOREIGN POLICY	<ul style="list-style-type: none"> ➤ The student is acquainted with Indian foreign policy, continuity and changes ➤ The students is able to understand the role of India in non-aligned movement ➤ Student understand the protection of International Peace by UNO ➤ The student is able know the indo-pak relations indo-china relations etc., ➤ The student is able to know about the composition of SAARC and its functions
12	POL-135	COMPARATIVE CONSTITUTIONALISM: UK, USA	<ul style="list-style-type: none"> ➤ By studying this student is able to know the evolution of constitutionalism ➤ The student is able to understand the structure powers and functions of parliament of UK and

			<p>Congress of USA</p> <ul style="list-style-type: none"> ➤ The student knows about the powers and functions of Prime minister of UK and President of USA ➤ The student is able to understand the importance of judiciary ➤ The student is able to understand the Constitutional amendment procedure of UK and USA
13	POL-136	HUMAN RIGHTS IN COMPARATIVE PERSPECTIVE	<ul style="list-style-type: none"> ➤ The student is able to understand the various types of rights ➤ The student is aware of human rights available to them ➤ The student is able to understand the declaration of human rights by UNO in the year 1948 ➤ The student is able to understand rights available to people in South Africa ➤ Student may know the composition and functions of national human rights commission in India
14	POL-139	COLONIALISM AND NATIONALISM IN INDIA	<ul style="list-style-type: none"> ➤ The student is able to know the colonialism and its impacts on Indian society ➤ Student is able to understand causes of 1st war of independence and its consequences ➤ The student is able to understand the role of Gandhi in freedom movement of India ➤ The student is able to understand various religious movements in India and also know the social renaissance movement in India ➤ The student may know the secularism, nationalism and their importance
15	POL-140	POLITICAL ECONOMY OF DEVELOPMENT IN INDIA	<ul style="list-style-type: none"> ➤ The student is able to understand the impact of colonial rule and socio economic structure of India ➤ The student is able to understand the importance of planning in development ➤ The student may understand the land reforms and its implementation and challenges ➤ The student is understand the green revolution and its impact on development of India ➤ The student is able to understand Vinobhabave's Bhoodhan Movement

					CO4	Explain economic growth and development, determinants of economic development and measurement of economic development.
	CC102	Office Management			CO1	Understands meaning and functional of Office and Duties of an Office Management
					CO2	Study the concepts of filling and Indexing
					CO3	Assess the office record management
					CO4	Analyse the different ways of measurement of office work
Political Science						
	POL-121	Basic Concepts of Political Science			CO1	To understand the most important political theorists in the western tradition and the ideas associated with them.
					CO2	To Describe basic political and governmental structures, processes, and policies
					CO3	To understand what is law, liberty and equality
					CO4	To have more idea on various rights and duties and also how to behave in the society
	POL-122	Political Science: Concepts theories and Institutions			CO1	To understand the nature and scope of political theory.
					CO2	To understand the significance of political theory.
					CO3	To acquaint with the theories, approaches, concepts and principles of political theory.
					CO4	To appreciate the procedure of different theoretical ideas in political theory.
	POL-123	Indian Constitution			CO1	To have the knowledge of how governments work
					CO2	To learn and acquire in-depth knowledge of their society and how it functions
					CO3	To know about the Evolution of Indian constitution, Fundamental Duties & Supreme court functions
					CO4	to prepare for competitive exams and useful for civil service aspirants.
	POL-124	Indian Political Process			CO1	To have an idea on caste system in India
					CO2	To know the evolution of modernity in India

									To have overall idea on electoral trends of the Lok Sabha from 1952 to 2004
							C03		To understand the party system and ideology of various parties Ex: INC, BJP, CPM, DMK, TDP etc
		POL-117	Indian Political Thought				C01		To demonstrate knowledge of key thinkers and concepts
							C02		To understand the nature, methods and significance of political thought.
							C03		To analyse the theory of ancient & medieval political thought of Greek and India.
							C04		To understand the relationship between religion and politics in early modern western political thought
		POL-118	Principles of Public Administration				C01		To have more idea on classical theory of Henry Foyal, decision making theory of HA Simon
							C02		To be able to know the policy formation
							C03		To have more knowledge on composition and functions of UPSC and APPSC
							C04		To have knowledge on financial administration Ex: Budgeting, Accounting, auditing etc
		POL-125	Principles of Public Administration				C01		To have more idea on classical theory of Henry Foyal, decision making theory of HA Simon
							C02		To be able to know the policy formation
							C03		To have more knowledge on composition and functions of UPSC and APPSC
							C04		To have knowledge on financial administration Ex: Budgeting, Accounting, auditing etc
		POL-126	Western Political Thought				C01		To have an idea on western political philosophy
							C02		To know the ideas of various thinkers like Plato Aristotle
							C03		To have an idea on Modern Political Thought propounded by Hobbes Locke Rousseau
							C04		To have an idea on theory of JS Mill and Karl Marx
		POL-127	International Relations				C01		To understand the evolution, scope and significance of international relations and the rise of sovereign state system

					To analyze the history of international relations through the causes and phases of colonialism.
			CO2		To know the impact of first world war and second world war and its causes and consequences
			CO3		To criticize the various ideologies which lead to the destruction of world.
			CO4		To have a knowledge on Indian foreign policy
		POL-128	CO1		Student is able to understand the role of India in the non-alignment movement
			CO2		To know the composition and powers of UNO
			CO3		To have more idea on Indo-pak relations and have an idea on SAARC
			CO4		
	PubAdmin 2017-2018				
2017-2018	PAD-118	Theories of Public Administration	CO1		To know about the evolution of public administration
			CO2		To be able to understand websters bureaucracy
			CO3		To be able to understand new public administration
			CO4		To be able to understand socio-psychological approach and public administration
					To have more knowledge on administrative planning leadership and supervision
	PAD-119	Principles of Public Administration	CO1		To know about new public administration and new public management
			CO2		To know about public administration in context of globalization privatization and liberalization
			CO3		To be able to understand line staff agencies and various principles of organization
			CO4		
	PAD-120	Indian Administration	CO1		To be able to understand the evolution of Indian administration
			CO2		To know about the president and prime minister
			CO3		To be able to understand public enterprises in India importance and challenges

DEPARTMENT OF COMMERCE

PO's - PSO's

&

COURSE OUTCOMES

PROGRAMME OUTCOMES FOR U.G. COURSES

On successful completion of Under Graduate programme, students will be able to:

- PO 1 :** Acquire comprehensive Knowledge and effectively apply such knowledge and skills to address various issues.
- PO 2 :** Acquire self learning skills and adopt them for emerging demands at work place and life.
- PO 3 :** Access ICT tools effectively and have a knowledge of software applications to analyze data.
- PO 4:** Develop scientific thinking process and use the technology for communication and entertainment and more for the benefit of mankind.
- PO 5:** Predict problems, frame hypothesis, investigate and interpret the empirical data.
- PO 6:** Learn group dynamics and deal individually as well as with teams and groups to perform effectively in diverse teams /groups.
- PO 7 :** Develop Efficient Communication & Life Skills and present significant information clearly and concisely to interested groups.
- PO 8 :** Understand Environmental Sustainability, propagate and follow environment friendly practices.
- PO 9 :** Develop Societal conciseness, involve voluntarily in societal development activities and address societal issues at regional, national, global level.
- PO10 :** Identify the goals, objectives and components of a project and decide the appropriate time of completion.

PROGRAMME SPECIFIC OUTCOMES

B.COM

After completion of the Graduation in B.Com., the student will able to :

PSO 1: To understand the systematic and subject skills within various disciplines of commerce, business, accounting, economics, finance, auditing and marketing, with soft skills in Tally and ERP, E-Commerce etc.

PSO 2: to recognise features and roles of businessmen, entrepreneur, managers, consultant, which will help learners to possess knowledge and other soft skills and to react aptly when confronted with critical decision making.

PSO 3: To understand the application of Corporate Accounting Principles and Practices in real time business situations.

PSO 4: To enable the students to understand the legal environment and its effect on business, industry, commerce and management.

PSO 5: To acquire practical skills to work as tax consultant, audit assistant and other financial supporting services.

PROGRAMME SPECIFIC OUTCOMES

B.Com (CA)

After completion of the Graduation in B.Sc., the student will able to :

PSO 1: To understand the systematic and subject skills within various disciplines of commerce, business, accounting, economics, finance, auditing and marketing, with soft skills in Tally and ERP, E-Commerce etc.

PSO 2: To enable the students to understand the concepts of computer software and its applications in business operations.

PSO 3: To equip the students with business analytics , e-commerce and computer language skills. Business oriented applications like Ms-Office, Tally, DBMS, Web Technology will enable the students to start their own Small Scale software business

PSO 4: To develop the students with communication, leadership and entrepreneurial skills.

PSO 5: To make them learn the latest technologies and their application in modern business operations and make the students become efficient in office automation with computers and computer software applications.

COURSE OUTCOMES- (B.Com)

DSC 1A- Accounting-I

Learning Outcomes:

At the end of the course, the student will able to

1. Identify events that need to be recorded in the accounting
2. Summarize the concepts and basics of accounting
3. Develop the skill of recording financial transactions and preparation of reports in accordance with GAAP
4. Analyze the difference between Indian Accounting system and International Accounting System in terms of Accounting Standards.
5. Critically examine the balance sheets of a sole trader for different accounting periods.
6. Design new accounting formulas & principles for business organisations.

DSC 2 A - Business Organization & Management

Learning Outcomes:

At the end of the course, the student will able to

1. Identify different forms of business organizations
2. Understand the scope of Business, and its importance.
3. Understand the nature of Joint Stock Company and formalities to promote a Company
4. Critically examine the various organisations of the business firms judge the best among.
5. Design and plan to register a business firm. Prepare different documents to register a company at his own.
6. Invent new models of business organisations.

DSC 3A -Business Economics -I

Learning Outcomes:

At the end of the course, the student will able to

1. Understand basic economic principles.
2. Describe the nature of economics in dealing with the issues of scarcity
3. Analyze supply and demand analysis and its impact on economic events in Markets
4. Evaluate the factors affecting firm behaviour, such as production and costs
5. Recognize market failure and the role of government in dealing with those failures
6. Learn to use economic models to isolate the relevant elements of a managerial problem, identify their relationships, and formulate them into a managerial model.

DSC-1B : Accounting-II

Learning Outcomes:

At the end of the course, the student will able to

1. Understand the concept of Consignment and learn the accounting treatment of the various aspects of consignment
2. Analyze the accounting process and preparation of accounts in consignment and joint venture
3. Distinguish Joint Venture and Partnership and to learn the methods of maintaining records under Joint Venture
4. Determine the useful life and value of the depreciable asset and maintenance of Reserves in business entities.
5. Design an accounting system for different models of businesses at his own using the principles of existing accounting system.

DSC 2B - Business Environment

Learning Outcomes:

At the end of the course, the student will be able to

1. Understand the concept of business environment.
2. Define Internal and External elements affecting business environment.
3. Define the terms like inflation, GDP, etc.
4. Explain the economic trends like LPG and its effect on Government policies
5. Critically examine the recent developments in economic and business policies of the Government.
6. Evaluate and judge the best business policies in Indian business environment.
7. Develop the new ideas for creating good business environment.

DSC 3 B -Business Economics

Learning Outcomes:

At the end of the course, the student will be able to

1. Understand cost techniques and production functions.
2. Analyze supply and demand analysis and its impact on economic events in Markets
3. Analyze the behaviour of consumers in various markets in short run and long run
4. Evaluate the factors influence the national incomes
5. Recognize various components in National income & its compositions
6. Evaluate Structural reforms in India and also in the world.

DSC 1 C - Corporate Accounting

Learning Outcomes:

At the end of the course, the student will be able to

1. Understand the regulatory environment in which the companies are formed and operate
2. Understand the treatment regarding issue of bonus shares and treatment of prior period profits
3. Have the ability to prepare consolidated accounts for a corporate group.
4. Discuss the strategic, legal, and assurance issues associated with establishing inter-entity relationships, and generate recommendations.
5. Evaluate the different situations of capital issue like issue at premium, issue at discount, forfeiture of shares etc.

DSC 2C - Business Statistics

Learning Outcomes:

At the end of the course, the student will be able to

1. Understand basic statistical concepts such as statistical collection, statistical series, tabular and graphical representation of data
2. Formulate complete, concise, and correct mathematical proofs.
3. Frame problems using multiple mathematical and statistical representations of relevant structures, relationships and solve using standard techniques.
4. Communicate quantitative ideas both orally and in writing to a range of audiences.
5. Learn and apply the tools of formal inference.
6. Create quantitative models to solve real world problems in appropriate contexts.

DSC 3C – Banking Theory and Practice

Learning Outcomes:

At the end of the course, the student will be able to

1. Demonstrate a comprehension of the principles of banking law and its relationship to banks and customers.
2. Demonstrate an awareness of law and practice in a banking context.
3. Engage in critical analysis of the practice of banking law from a range of perspectives.
4. Organize information as it relates to the regulation of banking products and services.
5. Critically examine the current scenario of Indian Banking system
6. Formulate the procedure for better service to the customers from various banking innovations.

DSC 1 D – Accounting for Service Organisations

Learning Outcomes:

At the end of the course, the student will be able to

1. Understand the role of Insurance in economic development of society and social security.
2. Understand various terminology used in insurance, Banking and other service organisations.
3. Apply the Customer importance & behaviour in various situations.
4. Able to understand the various policies of Banking Insurance.
5. Describe the role of private sectors & regulatory bodies of Insurance sectors.
6. Compare the accounting system with Trading organisations and Service Organisations

DSC 2D - Business Laws

Learning Outcomes:

At the end of the course, the student will able to

1. Understand the basic concepts and laws of business and legal environment of business
2. Understand the legality and Statute of Frauds in contracts
3. Apply basic legal knowledge to business transactions.
4. Understand the various provisions of Company Law
5. Engage critical thinking to predict outcomes and recommend appropriate action on issues relating to business associations and legal issues.
6. Apply the global business laws to current business environment
7. Integrate concept of business law with foreign trade

DSC 3 D – Income Tax

Learning Outcomes:

At the end of the course, the student will able to

1. Acquire the complete knowledge of basic concepts of income tax
2. Understand the concept of exempted incomes, provisions of agricultural income
3. Identify and comply with the relevant provisions of the Income Tax Act as it relates to the income tax of individuals
4. Compute the income under the head” Income from Salary” and other sources
5. Compute total income and define tax complicacies and structure.
6. Prepare File IT returns of individual at his own.

DSC 1 E : Cost Accounting

Learning Outcomes:

At the end of the course, the student will be able to

1. Understand various costing methods and management techniques
2. Apply cost accounting methods for both manufacturing and service industry.
3. Analyse and provide recommendations to improve the operations of organisations through the application of Cost and Management accounting techniques
4. Evaluate the costs and benefits of different conventional and contemporary costing systems
5. Apply cost accounting methods to evaluate and project business performance
6. Prepare cost sheet, quotation and tenders to organisation for different works.

SC 2 E : Goods & Services Tax Fundamentals

Learning Outcomes:

At the end of the course, the student will be able to

1. Understand the basic principles underlying the Indirect Taxation Statutes
2. Understand Tax liability and taxable entities.
3. Examine the method of tax credit. Input GST and Output GST and Cross Utilisation of Input Tax Credit
4. Understand Inflows and outflows related to GST. Imposition of tax and tax base. Delivery of goods and services. Tax rates . Periodic tax returns. Place of delivery of goods and services and its impact on GST.
5. Identify and analyze the procedural aspects under different applicable statutes related to GST.
6. Compute the assessable value of transactions related to goods and services for levy and determination of duty liability.

DSC 3 E : Commercial Geography

1. Understand the bases of commercial and marketing activities related to the earth..
2. Describe the scope of commercial geography
3. Discuss the commercial activities related to geographical phenomenon
4. Explain the importance of the study of commercial geography
5. Familiarize with sustainable Development.
6. Introduce the concept of Renewable energy sources and its importance
7. Formulate new approaches for development of country using geographical sources

DSC F 5.5 Central Banking

Learning Outcomes:

At the end of the course, the student will able to

1. Demonstrate a comprehension of the policies of RBI
2. Engage in critical analysis of the practice of RBI in Supervision and Regulatory perspectives.
3. Organize information as it relates to the regulation of Monetary and Credit Policies of RBI.
4. Critically examine the current scenario of Central Banking in India Vs Indian Banking system
5. Invent the new approaches to regulate the banking system by RBI

DSC F 5.6 Rural and Farm Credit

Learning Outcomes:

At the end of the course, the student will able to

1. Demonstrate a comprehension of the policies with regard to Rural Credit in India
2. Engage in critical analysis of the practice of Indian Banking System for provide credit for Rural development.
3. Analyze information pertaining to sources of farm credit by various banking agencies
4. Critically examine the current scenario of Farm Credit Analysis
5. Invent the new Source of Credit for Rural Agriculture and development.

DSC 1G Marketing

Learning Outcomes:

At the end of the course, the student will be able to

1. Develop an idea about marketing and its functions
2. Identify how consumer behaves differently.
3. Describe the market segmentation, target marketing and positioning.
4. Understand different methods of sale promotion.
5. Familiarize about product and its classifications
6. Introduce the concept of sales forecast
7. Formulate new marketing strategies for a specific new product
8. Develop new product line and sales promotion techniques for a given product
9. Design and develop new advertisements to given products

DSC 2 G : Auditing

Learning Outcomes:

At the end of the course, the student will be able to

1. Understand the audit process
2. Identify the steps needed to prepare for an audit
3. Know the steps for performing an audit
4. Know how to prepare and use working papers, such as checklists
5. Describe the quality control procedures necessary to ensure that a competent assurance engagement is performed, and apply professional ethics including Code of Conduct to specific scenarios
6. Know how to report results of audit
7. Plan an audit taking into account concepts of evidence, risk and materiality

DSC 3 G: Management Accounting

Learning Outcomes:

At the end of the course, the student will be able to

1. Understand various management techniques .
2. Apply and analyze different types of activity-based management tools through the preparation of estimates.
3. Analyze cost-volume-profit techniques to determine optimal managerial decisions.
4. Perform cost variance analysis and demonstrate the use of standard costs in flexible budgeting.
5. Prepare analyses of various special decisions, using relevant management techniques.
6. Calculate various accounting ratios, reports and relevant data.
7. Prepare Cash Flow and Funds Flow statements for helps in planning for intermediate and long-term finances.

DSC H 6.4 Financial Services

Learning Outcomes:

At the end of the course, the student will be able to

1. Describe fundamentals of financial services and players in financial sectors
2. Provide knowledge about leasing and hire purchase concepts
3. Understand about different types of insurance and IRDA Act.
4. Justify the operations of Financial services organisations in India
5. Invent new types of financial services to fill the gap
6. Create an awareness about merchant banking, issue management, capital markets and role of SEBI

DSC H 6.5 Marketing of Financial Services

Learning Outcomes:

At the end of the course, the student will able to

1. Describe fundamentals of financial services and players in financial sectors
2. Provide knowledge about pricing and promotions strategies of financial services
3. Understand about different types channels for service provision.
4. Justify the operations of marketing of Financial services in India
5. Design new strategies of marketing of financial services.

DSC H 6.4 Tally with GST Applications

Learning Outcomes:

At the end of the course, the student will able to

1. Understand basics of Tally ERP-9
2. Develop the competence of voucher entry and working with tally
3. Differentiate the tally ERP -9 with Tally with GST Applications
4. Determine the computer applications in accounting is more appropriate and easy to find solutions and decision making in business firms.
5. Develop GST Returns and reports for business transactions in Tally.
6. Compose advanced entries in GST and Migration from tally ERP to Tally with GST

GOVERNMENT DEGREE COLLEGE, RAVULAPALEM
DEPARTMENT OF COMPUTER SCIENCE & APPLICATIONS
PEO'S,PO'S,PSO'S,CO'S

CLASS: I B.COM(CA)

SUBJECT:BOM

BATCH YEAR:2021-22

SEM:1

S.NO	NAME OF THE STUDENT	WETHER VIEWED PEO'S,PO'S,PSO'S,CO'S OR NOT	SIGNATURE OF THE STUDENT
1	B.Ravi Teja	yes	B. Ravi Teja
2	B.USHA MADHURI	Yes	B. Usha Madhuri
3	BONTHU RAHUL	Yes.	B. Rahul.
4	DAIVALA KERTHI PRABHA		
5	DULAM YASODA KRISHNA	yes	P. Y. Krishna
6	INAPAKOLLA CHANDU	Yes	I. Chandu
7	KUDIPUDI DEVI MOUNIKA	YES	K. Maulika
8	MADDIREDDI HEMA	YES	M. Hema
9	NALLA DURGADEVI	YES	N. Durga Devi
10	NAKKA ANJALI	YES	N. Anjali
11	P.VASANTH KUMAR		
12	P.SRILAKSHMI		
13	P.RENUKA	yes	P. Renuka
14	RELANGI CHANDU	YES	R. Chandu
15	S.POSI RAJU		
16	V.HEMANTHAKUMAR		
17	VELAGANA SWAPNA	YES	V. Swapna
18	VASAMSETTI KAVYA		
19	Ch Venkata Krishna	yes	Ch. Venkata Krishna
20	KATT MADHAVI	yes	K. madhavi
21	CH LAVANYA	YES	Ch. Lavanya
22	BANDARU VENKATESH	yes	B. Venkatesh
23	T NAGA RAJESH	yes	T. Naga Rajesh
24	N KARUN KUMAR	yes	N. Karun Kumar
25	B VENKATA SAI	yes	B.v. Sai
26	NALLAGONDA RAJESH		
27	V SRILATHA	yes	V. Sri Latha
28	PAMMI KAVYASRI	Yes	P. Kavya
29	G LAKSHMAN	yes	G. Lakshman.
30	G.SATYA SAI		
31	POLUMURI VAMSI	yes	P. Vamsi
32	YELLE NANI BABU	yes	Y. Nani Babu

DEPARTMENT OF COMMERCE

GOVERNMENT DEGREE COLLEGE, RAVULAPALEM
DEPARTMENT OF COMPUTER SCIENCE & APPLICATIONS
PEO'S, PO'S, PSO'S, CO'S

CLASS: I B.COM(CO)

SUBJECT: F.A II

BATCH YEAR: 2021-22

SEM: I

S.NO	NAME OF THE STUDENT	WETHER VIEWED PEO'S, PO'S, PSO'S, CO'S OR NOT	SIGNATURE OF THE STUDENT
1	A.ANANTHA LAKSHMI	yes	A. Anantha Lakshmi
2	A.DEEPIKA	yes	A. DEEPIKA
3	A.PRUDHVI PAVAN	yes	A.P. Pavan.
4	B.DEENA	yes	B. Deena
5	B.S.S.S.S.SRINIVAS	yes	B.S.S.S.S.Srinivas
6	B.SRILATHA	yes	B. Sri Latha
7	B.SRIVALI	yes	B. Srivalli
8	CH.SUDHEER	yes	ch. sudheer
9	CH.V.S.MANIKANTA	yes	CH.V.S. MANIKANTA
10	D.TARUN	yes	D. Tarun
11	D.NAGA GANESH	yes	D.N. Ganesh
12	D.SAI PAVAN	yes	D. sai Pavan
13	G.B.R.LAKSHMI	yes	G.B.R. LAKSHMI
14	G.L.G.KUMARI	yes	G.L.G. Kumari.
15	G.RAMYA	yes	G. Ramya
16	G.SURESH	yes	G. Suresh
17	J.RAJESWARI	yes	J. Rajeswari
18	K.AKASH	yes	K. Akash

20	K.LAVANYA	yes	k. lavanya
21	K.PAVANI	yes	k. PAVANI
22	K.SURESH	yes	k. Suresh.
23	M.NAVEEN	yes	M. NAVEEN
24	N.RAVI RAJU (T.C)		
25	P.JOHN MOSHES	yes	P. John moshes
26	P.SWAROOP KUMAR	yes	P. SWAROOP KUMAR
27	P.Y.S. SURYA KUMAR	yes	P.Y.S, S, kumar.
28	R.SANDEEP KUMAR	yes	R. SANDEEP KUMAR
29	R.SYAM PALU	yes	R. syampalu
30	S.ESTHER RANI	yes	S. Esther Rani
31	S.MANI RECHAL	yes	S. mani rechal
32	T.SWATHI RAMYA	yes	T. swathi Ramya
33	V.DEVI	yes	V. Devi
34	Y.SUBHASH	yes	Y. SUBHASH

GOVERNMENT DEGREE COLLEGE, RAVULAPALEM
DEPARTMENT OF COMPUTER SCIENCE & APPLICATIONS
PEO'S, PO'S, PSO'S, CO'S

CLASS: I B.COM(CA)

SUBJECT: BOM

BATCH YEAR: 2021-22

SEM: I

S.NO	NAME OF THE STUDENT	WETHER VIEWED PEO'S, PO'S, PSO'S, CO'S OR NOT	SIGNATURE OF THE STUDENT
1	A.ANANTHA LAKSHMI		
2	A.DEEPIKA	Yes	A. Deepika
3	A.PRUDHVI PAVAN	yes	A.P. Pavan.
4	B.DEENA		
5	B.S.S.S.S.SRINIVAS	yes	B.S.S.S.S. Srinivas
6	B.SRILATHA		
7	B.SRIVALI	YES	B. Srivalli
8	CH.SUDHEER		
9	CH.V.S.MANIKANTA		
10	D.TARUN		
11	D.NAGA GANESH	Yes	D.Naga ganesh
12	D.SAI PAVAN		
13	G.B.R.LAKSHMI	Yes	G.B.R. Lakshmi
14	G.L.G.KUMARI	yes	G.L.G. Kumar
15	G.RAMYA	Yes	G. Ramya
16	G.SURESH	Yes	G. Suresh
17	J.RAJESWARI	Yes	J. Rajeswari
18	K.AKASH		
19	K.DEVI		

PEO'S,PO'S,PSO'S,CO'S

20	K.LAVANYA		
21	K.PAVANI	Yes	K.Pavani
22	K.SURESH		
23	M.NAVEEN		
24	N.RAVI RAJU (T.C)		
25	P.JOHN MOSHES		
26	P.SWAROOP KUMAR		
27	P.Y.S. SURYA KUMAR	yes	P.Y.S.S.Kumar.
28	R.SANDEEP KUMAR		
29	R.SYAM PALU		
30	S.ESTHER RANI		
31	S.MANI RECHAL		
32	T.SWATHI RAMYA		
33	V.DEVI	Yes	V. Devi
34	Y.SUBHASH	Yes	Y. Subhash.
35			

DEPARTMENT OF COMMERCE

GOVERNMENT DEGREE COLLEGE, RAVULAPALEM
DEPARTMENT OF ~~COMPUTER SCIENCE & APPLICATIONS~~
PEO'S, PO'S, PSO'S, CO'S

CLASS: I B.COM (CA)

SUBJECT: F.A

BATCH YEAR: 2021-22

SEM: II

S.NO	NAME OF THE STUDENT	WETHER VIEWED PEO'S, PO'S, PSO'S, CO'S OR NOT	SIGNATURE OF THE STUDENT
1	A.ANANTHA LAKSHMI	yes	A.ANANTHA Lakshmi
2	A.DEEPIKA	yes	A.DEEPika
3	A.PRUDHVI PAVAN	yes	A.P.Pavan.
4	B.DEENA	yes	B.Deena
5	B.S.S.S.S.SRINIVAS	yes	B.S.S.S.S. srinivas
6	B.SRILATHA	yes	B. Srilatha
7	B.SRIVALI	yes	B. Srivali
8	CH.SUDHEER	yes	ch.sudheer
9	CH.V.S.MANIKANTA	yes	CH.V.S.MANIKANTA
10	D.TARUN	yes	D. tarun
11	D.NAGA GANESH	yes	D.N.Ganesh.
12	D.SAI PAVAN	yes	D sai Pavan
13	G.B.R.LAKSHMI	yes	G.B.R.LAKSHMI
14	G.L.G.KUMARI	yes	G.L.G. Kumari
15	G.RAMYA	yes	Gi. Ramya
16	G.SURESH	yes	Gi. Suresh
17	J.RAJESWARI	yes	J. Rajeswari
18	K.AKASH	yes	K. Akash
19	K.DEVI	yes	K. Devi

19	K.DEVI	YES	k. DE
20	K.LAVANYA	YES	k. Lavanya
21	K.PAVANI	YES	k. PAVANI
22	K.SURESH	Yes	k. Suresh.
23	M.NAVEEN	Yes	M. Naveen
24	N.RAVI RAJU (T.C)		
25	P.JOHN MOSHES	Yes	P. John moshes
26	P.SWAROOP KUMAR	YES	SWAROOP KUMAR
27	P.Y.S. SURYA KUMAR	YES	P.Y.S. S. kumar.
28	R.SANDEEP KUMAR	YES	R.SANDEEP KUMAR
29	R.SYAM PALU	YES	SYAM PALU
30	S.ESTHER RANI	YES	ESTHER RANI
31	S.MANI RECHAL	YES	SMANI RECHAL
32	T.SWATHI RAMYA	YES	T.SWATHI RAMYA
33	V.DEVI	YES	DEVI
34	Y.SUBHASH	Yes	Y. Subhash
35			

PEO'S,PO'S,PSO'S,CO'S

CLASS: I B.COM(CA)

SUBJECT: BUSINESS ECONOMICS

BATCH YEAR: 2021-22

SEM: II

S.NO	NAME OF THE STUDENT	WETHER VIEWED PEO'S,PO'S,PSO'S,CO'S OR NOT	SIGNATURE OF THE STUDENT
1	A.ANANTHA LAKSHMI		
2	A.DEEPIKA	Yes	A. Deepika
3	A.PRUDHVI PAVAN	yes	A.P. Pavan.
4	B.DEENA		
5	B.S.S.S.S.SRINIVAS	yes	B.S.S.S.Srinivas
6	B.SRILATHA		
7	B.SRIVALI	yes	B. Srivali
8	CH.SUDHEER		
9	CH.V.S.MANIKANTA		
10	D.TARUN		
11	D.NAGA GANESH	Yes	D.Naga Ganesh
12	D.SAI PAVAN		
13	G.B.R.LAKSHMI	yes	G.B.R. Lakshmi
14	G.L.G.KUMARI	yes	G.L.G. Kumar
15	G.RAMYA	yes	G. Ramya
16	G.SURESH	YES	G. Suresh
17	J.RAJESWARI	Yes	J. Rajeswari
18	K.AKASH		
19	K.DEVI		
20	K.LAVANYA		
21	K.PAVANI	yes	K. Pavani

22	N.RAJ KUMAR	Yes	N. Raj Kumar
23	N.NAGA RAMESH	yes	N-naga Ramesh
24	N.RAMANAMURTHY	yes	N. Ramanamurthy
25	P.SUDHA RANI	Yes	P. Sudha Rani
26	P.SURYA KIRAN	Yes.	P. Surya Kiran.
27	P.ARJUN VARMA	yes	P. Arjun Varma
28	S.N.K. LAKSMI	yes	S.N.K. Lakshmi
29	Y. SANGEETHA	yes	Sangeetha.
30	Y. RAJINI	yes	Y-Rajani

GOVERNMENT DEGREE COLLEGE, RAVULAPALEM
DEPARTMENT OF COMPUTER SCIENCE & APPLICATIONS
PEO'S, PO'S, PSO'S, CO'S

CLASS: I B.COM(CA)

SUBJECT: BUSINESS ECONOMICS

BATCH YEAR: 2021-22

SEM: II

S.NO	NAME OF THE STUDENT	WETHER VIEWED PEO'S, PO'S, PSO'S, CO'S OR NOT	SIGNATURE OF THE STUDENT
1	B.Ravi Teja	Yes	B. Ravi Teja
2	B.USHA MADHURI	Yes	B. Usha Madhuri
3	BONTHU RAHUL	Yes.	B. Rahul
4	DAIVALA KERTHI PRABHA		
5	DULAM YASODA KRISHNA	Yes	D. Y Krishna
6	INAPAKOLLA CHANDU	YES	I. Chandu
7	KUDIPUDI DEVI MOUNIKA	YES	K. Mounika
8	MADDIREDDI HEMA	YES	M. Hema
9	NALLA DURGADEVI	YES	N. Durga Devi
10	NAKKA ANJALI	Yes	N. Anjali
11	P.VASANTH KUMAR		
12	P.SRILAKSHMI		
13	P.RENUKA	yes	P. Renuka
14	RELANGI CHANDU	Yes	R. Chandu
15	S.POSI RAJU		
16	V.HEMANTHAKUMAR		
17	VELAGANA SWAPNA	YES	V. Swapna
18	VASAMSETTI KAVYA		
19	Ch Venkata Krishna	Yes	Ch. Venkata Krishna
20	KATAMADHAVI	Yes	K. Madhavi
21	CH LAVANYA	Yes	Ch. Lavanya
22	BANDARU VENKATESH	Yes	B. Venkatesh
23	T NAGA RAJESH	Yes	T. Naga Rajesh
24	N KARUN KUMAR	Yes	N. Karun Kumar
25	B VENKATA SAI	Yes	B. V. Sai
26	NALLAGONDA RAJESH		
27	V SRILATHA	Yes	V. Srilatha
28	PAMMI KAVYASRI	Yes	P. Kavya Sri
29	G LAKSHMAN	Yes	G. Lakshman
30	G.SATYA SAI		
31	POLUMURI VAMSI	Yes	P. Vamsi
32	YELLE NANI BABU	Yes	Y. Nani Babu

GOVERNMENT DEGREE COLLEGE, RAVULAPALEM
DEPARTMENT OF COMMERCE
PEO'S, PO'S, PSO'S, CO'S

CLASS: II B.COM(CA)

SUBJECT: ADVANCED ACCOUNTING

BATCH YEAR: 2020-21

SEM: III

S.NO	NAME OF THE STUDENT	WETHER VIEWED PEO'S, PO'S, PSO'S, CO'S OR NOT	SIGNATURE OF THE STUDENT
1	A.SUNNY BABU	yes	A. Sunny Babu
2	A.DINESH	yes	A. Dinesh
3	B.YESTHERANI	yes	B. yesther Rani
4	D.GUNA SHEKHAR	yes	D. Gunashekhara
5	G.PREETHI VINEETHA	yes	G. Preethi Vineetha
6	G.VENKATESH	yes	G. Venkatesh
7	J.JAGADESH KUMAR	yes	J. Jagadeesh Kumar
8	K.PRASANTHI		
9	K.SUMASRI	yes	K. sumasri
10	K.SADA	yes	K. Sada
11	M.SATISH KUMAR	yes	M. Satish Kumar
12	M.LAXMANA RAO	yes	m. Laxmana Rao
13	N.PRASANTHI	yes	N. prasanthi
14	N.GOWRI DURGA	yes	N. Gowri Durga
15	N.REKHA		
16	N.SEENU BABU	yes	N. Seenu Babu
17	O.PRATHIMA	yes	O. Prathima
18	P.MANOJ KUMAR	yes	P. Manoj Kumar

19	P.VEERA GANESH	yes	P.veerababu
20	P.ANANTHA BHASKAR	yes	PA.Bhaskar
21	P.NIHARIKA	yes	P. Niharika
22	P.RAKESH		
23	R.VENKATA SURESH		
24	R.SURESH	yes	R.Suresh
25	S.SNEHA	yes	S.sneha
26	T.RAHUL	yes	T.Rahul
27	U.RAVI RAJU	yes	U. Ravi Raju
28	U.SUDHA	yes	U. Sudha
29	V.LOVA RAJU	yes	V. Lova Raju

GOVERNMENT DEGREE COLLEGE, RAVULAPALEM
DEPARTMENT OF COMMERCE
PEO'S,PO'S,PSO'S,CO'S

CLASS: II B.COM(G)

SUBJECT: ADAVANCED ACCOUNTING

BATCH YEAR:2020-21

SEM:III

S.NO	NAME OF THE STUDENT	WETHER VIEWED PEO'S,PO'S,PSO'S,CO'S OR NOT	SIGNATURE OF THE STUDENT
1	B.MANJU	yes	B. manju.
2	B.NANDINI		
3	B.KUMAR SWAMY		
4	B.L. BHUSHANA RAO	yes	B.L. Bhushana Rao
5	CH.VASUDEVA	yes	ch. vasudeva
6	CH.NAGA SATYA SAI	yes	ch.naga satya sai
7	CH.PARBHU KUMAR	yes	ch.Prabhukumar
8	CH.USHA RANI	yes.	ch.usha Rani.
9	CH.V.LAKSHMAN	yes	Ch.veera Lakshman
10	D.RAJESH	yes	D. Rajesh.
11	D.SAILAJA		
12	G.D.S.SIRISHA	yes	G. Sirisha
13	G.D.SATYA SRI	yes	G.D. Satya Sri
15	G.LEELA SOWJANYA	yes	G.L.sowjanya.
16	G.V.V.S.D.PRAVEEN		
17	J.KUMAR RAJA		
18	J.SATISH	yes	J. satish

19	K.NAVYA		
20	K.SYAM KUMAR		
21	K.SAI ANnapurna	Yes	K. Sai Annapurna
22	K.SATHISH	Yes	K. Sathish
23	K.H.SUBRAHMANYAM		
24	K.VIJAY		
25	K.ANNAPURNA DEVI	Yes	K. Annapurna Devi
26	K.SRAVANI		
27	K.RAJJA LAKSHMI	Yes	K. Rajyalakshmi
28	K.SRIKANTH		
29	K.RAMYA SRI		
30	K.VEERA BABU		
31	M.SUERSH KUMAR	Yes	M. Suresh Kumar
32	M.ANJI BABU		
33	M.TEJASWANI	Yes	M. Tejaswani
34	M.ANUSHA	Yes	M. Anusha
35	N.SWATHI		
36	P.S.K.REDDY		
37	P.DILEEP		
38	P.N.D.BHAVANI	Yes	P.N.D. Bhavani

39	P.VIJAY KUMAR	YES	P.vijay kumar
40	S.S.V.LAKSHMI	yes.	S.S.V.lakshmi.
41	SH.VAHIDA BIBY	yes	Sh.Vahida biby
42	S.DEEPIKA	yes	S.DEEPika.
43	T.N.JEEVA RAO	yes	T.Jeeva Rao
44	T.N.N.S.KUMAR	Yes	T.N.V.Santhoshkumar
45	V.VERRA BABU		
46	V.S.S.V.BABU	YES	V.S.S.veerababu
47	V.SANATH KUMAR		
48	V.V.MANIKANTA	yes	V.V.
49	Y.SWARNA	yes	Y.swarna.

GOVERNMENT DEGREE COLLEGE, RAVULAPALEM
DEPARTMENT OF COMMERCE
PEO'S, PO'S, PSO'S, CO'S

CLASS: II B.COM(CA)

SUBJECT: BUSINESS STATISTICS

BATCH YEAR:2020-21

SEM:III

S.NO	NAME OF THE STUDENT	WETHER VIEWED PEO'S, PO'S, PSO'S, CO'S OR NOT	SIGNATURE OF THE STUDENT
1	A.SUNNY BABU	Yes	A. Sunny Babu
2	A.DINESH	Yes	A. Dinesh
3	B.YESTHERANI	Yes	B. Yestherani
4	D.GUNA SHEKHAR	Yes	D. Guna shekhar
5	G.PREETHI VINEETHA	Yes	G. Preethi Vineetha
6	G.VENKATESH	Yes	G. Venkatesh
7	J.JAGADESH KUMAR	Yes	J. Jagadesh Kumar
8	K.PRASANTHI		
9	K.SUMASRI	Yes	K. Suma Sri
10	K.SADA	Yes	K. Sada
11	M.SATISH KUMAR	Yes	M. Satish Kumar
12	M.LAXMANA RAO		
13	N.PRASANTHI	Yes	N. prasanthi
14	N.GOWRI DURGA	Yes	N. Gowri
15	N.REKHA		
16	N.SEENU BABU	Yes	N. Seenu Babu
17	O.PRATHIMA	Yes	O. Prathima
18	P.MANOJ KUMAR	Yes.	P. Manoj Kumar

19	P.VEERA GANESH	Yes	P.veeraganesh
20	P.ANANTHA BHASKAR	Yes	P.Anantha Bhaskar
21	P.NIHARIKA	Yes	P.Niharika
22	P.RAKESH		
23	R.VENKATA SURESH		
24	R.SURESH	Yes	R.Suresh
25	S.SNEHA	Yes	S.Sneha
26	T.RAHUL	Yes	T. Rahul
27	U.RAVI RAJU	Yes	U. Ravi Raju
28	U.SUDHA	Yes	U. Sudha
29	V.LOVA RAJU	Yes	V. Lova Raju

GOVERNMENT DEGREE COLLEGE, RAVULAPALEM
DEPARTMENT OF COMMERCE
PEO'S, PO'S, PSO'S, CO'S

CLASS: II B.COM(G)

SUBJECT: BUSINESS STATISTICS

BATCH YEAR: 2020-21

SEM: III

S.NO	NAME OF THE STUDENT	WETHER VIEWED PEO'S, PO'S, PSO'S, CO'S OR NOT	SIGNATURE OF THE STUDENT
1	B.MANJU	yes	B. Manju
2	B.NANDINI		
3	B.KUMAR SWAMY	yes	B. Kumara Swamy
4	B.L. BHUSHANA RAO	yes	B.L. Bhushana Rao
5	CH.VASUDEVA	yes	Ch Vasudeva
6	CH.NAGA SATYA SAI	yes	Ch. naga Satya sai
7	CH.PARBHU KUMAR	yes	ch-Parbhukumar
8	CH.USHA RANI	yes	ch. Usha Rani
9	CH.V.LAKSHMAN	YES	CH.V. LAKSHMAN
10	D.RAJESH	yes	D. Rajesh
11	D.SAILAJA		
12	G.D.S.SIRISHA	yes	G. Sirisha
13	G.D.SATYA SRI	yes	G.D. Satya Sri
15	G.LEELA SOWJANYA	yes	G.L. Sowjanya.
16	G.V.V.S.D.PRAVEEN		
17	J.KUMAR RAJA		
18	J.SATISH		

19	K.NAVYA		
20	K.SYAM KUMAR		
21	K.SAI ANNAPURNA	yes	K.Sai Annapurna
22	K.SATHISH	yes	K.Sat
23	K.H.SUBRAHMANYAM		
24	K.VIJAY		
25	K.ANNAPURNA DEVI	yes	K.Annapurna devi
26	K.SRAVANI		
27	K.RAJA LAKSHMI	Yes	K.Rajyalakshmi
28	K.SRIKANTH	yes	K.SRIKANTH
29	K.RAMYA SRI		
30	K.VEERA BABU		
31	M.SUERSH KUMAR	yes	M.Suresh Kumar.
32	M.ANJI BABU	yes	M.Anji Babu
33	M.TEJASWANI	yes	M.Tejaswini
34	M.ANUSHA	Yes	M.Anusha
35	N.SWATHI	Yes	N. Swathi
36	P.S.K.REDDY		
37	P.DILEEP	Yes	P. Deep
38	P.N.D.BHAVANI	yes	P.N.D.Bhavani

39	P.VIJAY KUMAR	YES	P. Vijay Kumar
40	S.S.V.LAKSHMI	yes	S.S.V. lakshmi
41	SH.VAHIDA BIBY	yes	Sh. Vahida biby.
42	S.DEEPIKA	Yes	s. Deepika
43	T.N.JEEVA RAO	yes	T. Jeeva Rao
44	T.N.N.S.KUMAR	yes	T.N.N.S. Kumar
45	V.VERRA BABU		
46	V.S.S.V.BABU	yes	V. Suresh Babu
47	V.SANATH KUMAR	yes	V. Sanath Kumar
48	V.V.MANIKANTA	yes	V.V.A.
49	Y.SWARNA	yes	Y. Swarna

GOVERNMENT DEGREE COLLEGE, RAVULAPALEM
DEPARTMENT OF COMMERCE
PEO'S, PO'S, PSO'S, CO'S

CLASS: II B.COM(G)

SUBJECT: MARKETING

BATCH YEAR:2020-21

SEM:III

S.NO	NAME OF THE STUDENT	WETHER VIEWED PEO'S, PO'S, PSO'S, CO'S OR NOT	SIGNATURE OF THE STUDENT
1	B.MANJU	Yes	B. Manju
2	B.NANDINI		.
3	B.KUMAR SWAMY	yes	B. Kumar Swamy
4	B.L. BHUSHANA RAO	Yes	B.L. Bhushana Rao
5	CH.VASUDEVA	yes	Ch. Vasudeva
6	CH.NAGA SATYA SAI	Yes	Ch. naga satya sai
7	CH.PARBHU KUMAR	yes	Ch. Parbhukumar
8	CH.USHA RANI	yes	Ch. Usha Rani
9	CH.V.LAKSHMAN	YES	CH.V. LAKSHMAN
10	D.RAJESH	yes	D. Rajesh
11	D.SAILAJA		
12	G.D.S.SIRISHA	yes	G. Sirisha
13	G.D.SATYA SRI	yes	G.D. Satya Sri
15	G.LEELA SOWJANYA	Yes	G.L. Sowjanya.
16	G.V.V.S.D.PRAVEEN		
17	J.KUMAR RAJA		
18	J.SATISH		

19	K.NAVYA		
20	K.SYAM KUMAR		
21	K.SAI ANNAPURNA	yes	K.Sai Annapurna
22	K.SATHISH	Yes	K.Sat
23	K.H.SUBRAHMANYAM		
24	K.VIJAY		
25	K.ANNAPURNA DEVI	yes	K. Annapurna devi
26	K.SRAVANI		
27	K.RAJJA LAKSHMI	yes	k. Rajlaskhmi
28	K.SRIKANTH	yes	K.SRIKANTH
29	K.RAMYA SRI		
30	K.VEERA BABU		
31	M.SUERSH KUMAR	yes	M. Suresh Kumar
32	M.ANJI BABU	yes	M. Anji Babu
33	M.TEJASWANI	yes	M. Tejaswini
34	M.ANUSHA	Yes	M. Anusha
35	N.SWATHI	Yes	N. Swathi
36	P.S.K.REDDY		
37	P.DILEEP	Yes	P. Deel
38	P.N.D.BHAVANI	yes	P.N.O. Bhavani

39	P.VIJAY KUMAR	YES	P. Vijay Kumar
40	S.S.V.LAKSHMI		S.S.V. lakshmi?
41	SH.VAHIDA BIBY	yes yes	Sh. Wahida biby
42	S.DEEPIKA	yes	S. Deepika
43	T.N.JEEVA RAO	yes	T.N. Jeeva Rao
44	T.N.N.S.KUMAR	yes	T.N.V.S. Kumar
45	V.VERRA BABU		
46	V.S.S.V.BABU	yes	V. S. S. V. Babu
47	V.SANATH KUMAR	yes	V. Sanath Kumar
48	V.V.MANIKANTA	yes	V.V.M.
49	Y.SWARNA	yes	Y. Swarna.

GOVERNMENT DEGREE COLLEGE, RAVULAPALEM

DEPARTMENT OF COMMERCE

PEO'S, PO'S, PSO'S, CO'S

CLASS: II B.COM(CA)

SUBJECT: CORPORAT ACCOUNTING

BATCH YEAR:2020-21

SEM:4

S.NO	NAME OF THE STUDENT	WETHER VIEWED PEO'S, PO'S, PSO'S, CO'S OR NOT	SIGNATURE OF THE STUDENT
1	A.SUNNY BABU	Yes	A. Sunny Babu
2	A.DINESH	Yes	A. Dinesh
3	B.YESTHERANI	yes	B. yestherani
4	D.GUNA SHEKHAR	Yes	D. Guna shekhar
5	G.PREETHI VINEETHA	yes	G. Preethi Vineetha
6	G.VENKATESH	Yes	G. Venkatesh
7	J.JAGADESH KUMAR	Yes	J. Jagadeesh Kumar
8	K.PRASANTHI		
9	K.SUMASRI	yes	K. Suma Sri
10	K.SADA	yes	K. Sada
11	M.SATISH KUMAR	yes	M. Satish Kumar
12	M.LAXMANA RAO		
13	N.PRASANTHI	Yes	N. prasanthi
14	N.GOWRI DURGA	yes	N. Gowri
15	N.REKHA		
16	N.SEENU BABU	Yes	N. Seenu Babu
17	O.PRATHIMA	yes	O. prathima
18	P.MANOJ KUMAR	yes.	P. Manoj Kumar.

19	P.VEERA GANESH	Yes	P. Veer Ganesh
20	P.ANANTHA BHASKAR	yes	P. Anantha bhaskar
21	P.NIHARIKA	yes	P. Niharika
22	P.RAKESH		
23	R.VENKATA SURESH		
24	R.SURESH	yes	R. Suresh
25	S.SNEHA	yes	S. sneha
26	T.RAHUL	yes	T. Rahul
27	U.RAVI RAJU	yes	U. Ravikiran
28	U.SUDHA	yes	U. Sudha
29	V.LOVA RAJU	yes	V. Lova Raju

GOVERNMENT DEGREE COLLEGE, RAVULAPALEM

DEPARTMENT OF COMMERCE

PEO'S,PO'S,PSO'S,CO'S

CLASS: II B.COM(G)

SUBJECT: CORPORAT ACCOUNTING

BATCH YEAR:2020-21

SEM:IV

S.NO	NAME OF THE STUDENT	WETHER VIEWED PEO'S,PO'S,PSO'S,CO'S OR NOT	SIGNATURE OF THE STUDENT
1	B.MANJU	yes	B Manju
2	B.NANDINI		
3	B.KUMAR SWAMY	yes	B. Kumar Swamy
4	B.L. BHUSHANA RAO	yes	B.L. Bhushana Rao
5	CH.VASUDEVA	yes	Ch. Vasudeva
6	CH.NAGA SATYA SAI	yes	Ch. naga satya sai
7	CH.PARBHU KUMAR	yes	Ch. Parabhu Kumar
8	CH.USHA RANI	yes	Ch. Usha Rani
9	CH.V.LAKSHMAN	yes CH-V. LAKSHMAN	CH-V. LAKSHMAN
10	D.RAJESH	yes	D. Rajesh
11	D.SAILAJA		
12	G.D.S.SIRISHA	yes	G. Sirisha
13	G.D.SATYA SRI	yes	G.D. Satya Sri
15	G.LEELA SOWJANYA	yes	G.L. Sowjanya.
16	G.V.V.S.D.PRAVEEN		
17	J.KUMAR RAJA		
18	J.SATISH		

19	K.NAVYA		
20	K.SYAM KUMAR		
21	K.SAI ANNAPURNA		
22	K.SATHISH	yes	K. Sai Annapurna
23	K.H.SUBRAHMANYAM	yes	K. Sathish
24	K.VIJAY		
25	K.ANNAPURNA DEVI	yes	K. Annapurna Devi
26	K.SRAVANI		
27	K.RAJJA LAKSHMI	yes	K. Rajyalakshmi
28	K.SRIKANTH	yes	K. SRI KANTH
29	K.RAMYA SRI		
30	K.VEERA BABU		
31	M.SUERSH KUMAR	yes	M. Suresh Kumar
32	M.ANJI BABU	yes	M. Anji Babu
33	M.TEJASWANI	yes	M. Tejaswini
34	M.ANUSHA	Yes	M. Anusha
35	N.SWATHI	Yes	N. Swathi
36	P.S.K.REDDY		
37	P.DILEEP	yes	P. Dileep
38	P.N.D.BHAVANI	yes	P.N.D. Bhavani

39	P.VIJAY KUMAR	YES	P.vijay kumar
40	S.S.V.LAKSHMI	Yes	S.S.V.lakshmi
41	SH.VAHIDA BIBY	Yes	Sh.vahida biby.
42	S.DEEPIKA	Yes	S. Deepika
43	T.N.JEEVA RAO	Yes	T. Jeeva Rao
44	T.N.N.S.KUMAR	Yes	T.N.N.S.Kumar
45	V.VERRA BABU		
46	V.S.S.V.BABU	Yes	V. Veerababu
47	V.SANATH KUMAR	Yes	V. Sanath Kumar
48	V.V.MANIKANTA	Yes	V.V.
49	Y.SWARNA	Yes	Y. Swarna

GOVERNMENT DEGREE COLLEGE, RAVULAPALEM

DEPARTMENT OF COMMERCE

PEO'S,PO'S,PSO'S,CO'S

CLASS: II B.COM(CA)

SUBJECT: C.M.A

BATCH YEAR:2020-21

SEM:4

S.NO	NAME OF THE STUDENT	WETHER VIEWED PEO'S,PO'S,PSO'S,CO'S OR NOT	SIGNATURE OF THE STUDENT
1	A.SUNNY BABU	Yes	A. Sunny babu.
2	A.DINESH	Yes	A. Dinesh
3	B.YESTHERANI	Yes	B. YestherRani
4	D.GUNA SHEKHAR	Yes	D. Guna shekhar.
5	G.PREETHI VINEETHA	Yes	G. Preethi Vineetha
6	G.VENKATESH	Yes	G. Venkatesh.
7	J.JAGADESH KUMAR	Yes	J. Jagadesh Kumar
8	K.PRASANTHI		
9	K.SUMASRI	Yes	K. Sumasri
10	K.SADA	Yes	K. Sada
11	M.SATISH KUMAR	Yes	M. Satish Kumar
12	M.LAXMANA RAO		
13	N.PRASANTHI	Yes	N. prasanthi
14	N.GOWRI DURGA	Yes	N. Gowri
15	N.REKHA		
16	N.SEENU BABU	Yes	N. Seenu Babu
17	O.PRATIMA	Yes	O. pratima
18	P.MANOJ KUMAR	Yes	P. Manoj Kumar.

19	P.VEERA GANESH	yes	P.veeraganesh
20	P.ANANTHA BHASKAR	yes	P.Anantha Bhaskar
21	P.NIHARIKA	yes	P.Niharika
22	P.RAKESH		
23	R.VENKATA SURESH		
24	R.SURESH	yes	R.Suresh
25	S.SNEHA	yes	S.sneha
26	T.RAHUL	yes	T. Rahul
27	U.RAVI RAJU	yes	U.Raviraju
28	U.SUDHA	yes	U.Sudha
29	V.LOVA RAJU	yes	V.Lova Raju

GOVERNMENT DEGREE COLLEGE, RAVULAPALEM

DEPARTMENT OF COMMERCE

PEO'S, PO'S, PSO'S, CO'S

CLASS: II B.COM(G)

SUBJECT: C.M.A

BATCH YEAR:2020-21

SEM:IV

S.NO	NAME OF THE STUDENT	WETHER VIEWED PEO'S, PO'S, PSO'S, CO'S OR NOT	SIGNATURE OF THE STUDENT
1	B.MANJU	yes	B. Manju
2	B.NANDINI		
3	B.KUMAR SWAMY	yes	B. Kumar Swamy
4	B.L. BHUSHANA RAO	yes	B.L. Bhushan Rao
5	CH.VASUDEVA	yes	Ch. Vasudeva
6	CH.NAGA SATYA SAI	yes	Ch. naga satya sai
7	CH.PARBHU KUMAR	yes	Ch. Parbhu Kumar
8	CH.USHA RANI	yes	Ch. Usha Rani
9	CH.V.LAKSHMAN	yes	CH.V. LAKSHMAN
10	D.RAJESH	yes	D. Rajesh
11	D.SAILAJA		
12	G.D.S.SIRISHA	yes	G Sirisha
13	G.D.SATYA SRI	yes	G.D. Satya Sri
15	G.LEELA SOWJANYA	Yes	G.L. Sowjanya.
16	G.V.V.S.D.PRAVEEN		
17	J.KUMAR RAJA		
18	J.SATISH		

19	K.NAVYA		
20	K.SYAM KUMAR		
21	K.SAI ANNAPURNA	yes	K.Sai Annapurna
22	K.SATHISH	yes	K.Sat
23	K.H.SUBRAHMANYAM		
24	K.VIJAY		
25	K.ANNAPURNA DEVI	yes	K. Annapurna devi
26	K.SRAVANI		
27	K.RAJA LAKSHMI	Yes	K.Rajalaxmi
28	K.SRIKANTH	yes	K.SRIKANTH
29	K.RAMYA SRI		
30	K.VEERA BABU		
31	M.SUERESH KUMAR	yes	M. Suresh Kumar
32	M.ANJI BABU	yes	M. Anji Babu
33	M.TEJASWANI	yes	M. Tejaswini
34	M.ANUSHA	Yes	M. Anusha
35	N.SWATHI	Yes	N. Swathi
36	P.S.K.REDDY		
37	P.DILEEP	Yes	Deeb
38	P.N.D.BHAVANI	yes	P.N.D. Bhavani

39	P.VIJAY KUMAR	R. Vijay Kumar YES	P. vijay kumar
40	S.S.V.LAKSHMI		S.S.V. lakshmi
41	SH.VAHIDA BIBY	yes yes	sh. vahida biby.
42	S.DEEPIKA	Yes	S. Deepika
43	T.N.JEEVA RAO	Yes	T. jeeva rao
44	T.N.N.S.KUMAR	Yes	T.N.V.S.kumar
45	V.VERRA BABU		
46	V.S.S.V.BABU	Yes	V. Verrababu
47	V.SANATH KUMAR	Yes	V. Sanathkumar
48	V.V.MANIKANTA	Yes	V.V.A
49	Y.SWARNA	Yes	Y. Swarna

GOVERNMENT DEGREE COLLEGE, RAVULAPALEM
DEPARTMENT OF COMMERCE
PEO'S, PO'S, PSO'S, CO'S

CLASS: II B.COM(G)

SUBJECT: GST

BATCH YEAR: 2020-21

SEM: IV

S.NO	NAME OF THE STUDENT	WETHER VIEWED PEO'S, PO'S, PSO'S, CO'S OR NOT	SIGNATURE OF THE STUDENT
1	B.MANJU	Yes	B. manju.
2	B.NANDINI		
3	B.KUMAR SWAMY		
4	B.L. BHUSHANA RAO	B. yes	B.L. Bhushana Rao
5	CH.VASUDEVA		
6	CH.NAGA SATYA SAI	Yes	Ch. Naga Satya Sai
7	CH.PARBHU KUMAR	Yes	Ch. Parbhukumar
8	CH.USHA RANI		
9	CH.V.LAKSHMAN	Yes	Ch. V. Lakshman
10	D.RAJESH		
11	D.SAILAJA		
12	G.D.S.SIRISHA	Yes	G. Sirisha
13	G.D.SATYA SRI	Yes	G.D. Satya Sri
15	G.LEELA SOWJANYA	Yes	G.L. Sowjanya.
16	G.V.V.S.D.PRAVEEN		
17	J.KUMAR RAJA		
18	J.SATISH	Yes	J. Satish

19	K.NAVYA		
20	K.SYAM KUMAR		
21	K.SAI ANNAPURNA	Yes	K. Sai Annapurna
22	K.SATHISH	Yes	K. SATHISH
23	K.H.SUBRAHMANYAM		
24	K.VIJAY		
25	K.ANNAPURNA DEVI	Yes	K. Annapurna Devi
26	K.SRAVANI		
27	K.RAJA LAKSHMI	Yes	K. Raja Lakshmi
28	K.SRIKANTH		
29	K.RAMYA SRI		
30	K.VEERA BABU		
31	M.SUERSH KUMAR	Yes	M. Suresh Kumar
32	M.ANJI BABU		
33	M.TEJASWANI	Yes	M. Tejaswani
34	M.ANUSHA	Yes	M. Anusha
35	N.SWATHI		
36	P.S.K.REDDY		
37	P.DILEEP		
38	P.N.D.BHAVANI	Yes	P.N.D. Bhavani

39	P.VIJAY KUMAR	YES	P. vijay kumar
40	S.S.V.LAKSHMI	yes	S.S.V. lakshmi
41	SH.VAHIDA BIBY	yes	Sh. vahida biby.
42	S.DEEPIKA	yes	S. Deepika.
43	T.N.JEEVARAO	yes	T. N. Jeevan Rao
44	T.N.N.S.KUMAR	Yes	T.N.V. Sathya Kumar
45	V.VERRA BABU	.	
46	V.S.S.V.BABU	YES	V.S.S.V. Venkatesh Babu
47	V.SANATH KUMAR	. yes .	V. sanath. Kumar
48	V.V.MANIKANTA	yes	V.V.K
49	Y.SWARNA	yes	Y. SWARNA.

GOVERNMENT DEGREE COLLEGE, RAVULAPALEM

DEPARTMENT OF COMMERCE

PEO'S, PO'S, PSO'S, CO'S

CLASS: II B.COM(CA)

SUBJECT: INCOME TAX

BATCH YEAR: 2020-21

SEM: 4

S.NO	NAME OF THE STUDENT	WETHER VIEWED PEO'S, PO'S, PSO'S, CO'S OR NOT	SIGNATURE OF THE STUDENT
1	A.SUNNY BABU	Yes	A. Sunny Babu
2	A.DINESH	yes	A. Dinesh
3	B.YESTHERANI	yes	B. Yestherani
4	D.GUNA SHEKHAR	yes	D. Guna shekhar
5	G.PREETHI VINEETHA	yes	G. Preethi vineetha
6	G.VENKATESH	yes	G. Venkatesh
7	J.JAGADESH KUMAR	yes	J. Jagadesh Kumar
8	K.PRASANTHI		
9	K.SUMASRI		K. sumasri
10	K.SADA	yes	K. Sada
11	M.SATISH KUMAR	yes	M. Satish Kumar
12	M.LAXMANA RAO	Yes	m-laxman Rao
13	N.PRASANTHI	yes	N. prasanthi
14	N.GOWRI DURGA	Yes	N. Gowri Durga
15	N.REKHA		
16	N.SRINU BABU	Yes	N. Srinu Babu
17	O.PRATHIMA	yes	O. Prathima
18	P.MANOJ KUMAR	yes	P. Manoj Kumar

19	P.VEERA GANESH	yes	P.VEERAGANESH
20	P.ANANTHA BHASKAR	yes	P.AnanthaBhaskar
21	P.NIHARIKA	Yes	P. Niharika
22	P.RAKESH		
23	R.VENKATA SURESH		
24	R.SURESH	Yes	R.Suresh
25	S.SNEHA	yes	S.sneha
26	T.RAHUL	yes	T.Rahul
27	U.RAVI RAJU	yes	U.Raviraju
28	U.SUDHA	yes	U.Sudha
29	V.LOVA RAJU	yes	V. LovaRaju

GOVERNMENT DEGREE COLLEGE, RAVULAPALEM
DEPARTMENT OF COMMERCE
PEO'S, PO'S, PSO'S, CO'S

CLASS: II B.COM(G)

SUBJECT: INCOME TAX

BATCH YEAR: 2020-21

SEM: IV

S.NO	NAME OF THE STUDENT	WETHER VIEWED PEO'S, PO'S, PSO'S, CO'S OR NOT	SIGNATURE OF THE STUDENT
1	B.MANJU	yes	B. manju
2	B.NANDINI		
3	B.KUMAR SWAMY		
4	B.L. BHUSHANA RAO	yes	B.L. Bhushana Rao
5	CH.VASUDEVA	yes	Ch. vasudeva
6	CH.NAGA SATYA SAI	yes	ch. naga satya sai
7	CH.PARBHU KUMAR	yes	ch. Parbhukumar
8	CH.USHA RANI		
9	CH.V.LAKSHMAN	yes	Ch. veega Lakshman
10	D.RAJESH	yes	D. Rajesh
11	D.SAILAJA		
12	G.D.S.SIRISHA	yes	G. Sirisha
13	G.D.SATYA SRI	yes	G. D. Satya Sri
15	G.LEELA SOWJANYA	yes	G. L. Sowjanya.
16	G.V.V.S.D.PRAVEEN		
17	J.KUMAR RAJA		
18	J.SATISH	yes	J. satish

19	K.NAVYA		
20	K.SYAM KUMAR		
21	K.SAI ANNAPURNA	J. Sai ^{yes} Annapurna	K. Sai Annapurna
22	K.SATHISH	Yes	K. SATHISH
23	K.H.SUBRAHMANYAM		
24	K.VIJAY		
25	K.ANNAPURNA DEVI	Yes	K. Annapurna devi
26	K.SRAVANI		
27	K.RAJA LAKSHMI	Yes	R. Rajyalakshmi
28	K.SRIKANTH		
29	K.RAMYA SRI		
30	K.VEERA BABU		
31	M.SUERSH KUMAR	Yes	M. Suresh Kumar
32	M.ANJI BABU		
33	M.TEJASWANI	Yes	M. Tejaswani
34	M.ANUSHA	Yes	M. Anusha
35	N.SWATHI		
36	P.S.K.REDDY		
37	P.DILEEP		
38	P.N.D.BHAVANI	Yes	P.N.D. Bhavani

39	P.VIJAY KUMAR	YES	P.Vijay Kumar
40	S.S.V.LAKSHMI		
41	SH.VAHIDA BIBY	Yes	Sh.vahida biby.
42	S.DEEPIKA		
43	T.N.JEEVA RAO	Yes	T. Jeevan RAO
44	T.N.N.S.KUMAR	Yes	T.N.V.Santhosh Kumar
45	V.VERRA BABU		
46	V.S.S.V.BABU	YES	V.S.S.Veerababu
47	V.SANATH KUMAR		
48	V.V.MANIKANTA	yes	V.V.M
49	Y.SWARNA	yes	Y.Swarnain

GOVERNMENT DEGREE COLLEGE, RAVULAPALEM
DEPARTMENT OF COMMERCE
PEO'S, PO'S, PSO'S, CO'S

CLASS: III B.COM(G)

SUBJECT: COST ACCOUNTING

BATCH YEAR: 2019-20

SEM: 5

S.NO	NAME OF THE STUDENT	WETHER VIEWED PEO'S, PO'S, PSO'S, CO'S OR NOT	SIGNATURE OF THE STUDENT
1	B.VIKIRANA	Yes	B. Vikirana
2	B.DURGA PRASAD	Yes	B. Durga Prasad
3	B.SAMITHA	Yes	B. Samitha
4	B.V.RENUKA VARAMA	Yes	B. Vijaya Renuka
5	CH. SURESH	Yes	Ch. Suresh
6	D.CHANDRA SEKHAR	Yes	D. Chandrasekhar
7	D.N.VENKATA SAI	Yes	D. N. V. Sai
8	G.SURESH	Yes	G. Suresh
9	G.DHANUSH	Yes	G. Dhanush
10	G.ESWAR	Yes	G. Eswar
11	K.VINAY	Yes	K. Vinay
12	K.BALA LAKSHMI	Yes	K. Balalakshmi
14	K.VEERA BABU	Yes	K. Veerababu
15	K.KALYAN SRINIVAS	Yes	K. Kalyan Srinivas
16	K.SATISHBABU	Yes	K. Satish Babu
17	K.NAGA SATISH	Yes	K. Naga Satish

18	N.DURGA PRASAD	Yes	N. Purga Prasad.
19	N.JAYARAJU	Yes	N. Jaya Raju
20	N.SRINIVAS	Yes	N. Srinivas
21	N.KISHOR BABU	Yes	N. Kishor Babu.
22	N.RAJ KUMAR	Yes	N. Raj Kumar
23	N.NAGA RAMESH	Yes	N. Naga Ramesh
24	N.RAMANAMURTHY	Yes	N. Ramana Murthy
25	P.SUDHA RANI	Yes	P. Sudha Rani.
26	P.SURYA KIRAN	Yes	P. Surya Kiran.
27	P.ARJUN VARMA	Yes	P. Arjun Varma
28	S.N.K. LAKSMI	Yes	S. N. J. Lakshmi
29	Y. SANGEETHA	Yes	Y. Sangeetha
30	Y. RAJINI	Yes	Y. Rajani

GOVERNMENT DEGREE COLLEGE, RAVULAPALEM
DEPARTMENT OF COMMERCE
PEO'S, PO'S, PSO'S, CO'S

CLASS: III B.COM(G)

SUBJECT: CENTRAL BANKING

BATCH YEAR: 2019-20

SEM: 5

S.NO	NAME OF THE STUDENT	WETHER VIEWED PEO'S, PO'S, PSO'S, CO'S OR NOT	SIGNATURE OF THE STUDENT
1	B.VIKIRANA	Yes	B. Vikirana
2	B.DURGA PRASAD	yes	B. Durga Prasad
3	B.SAMITHA	yes	B. Samitha
4	B.V.RENUKA VARAMA	yes	B. Vijaya Renuka
5	CH. SURESH	Yes	Ch. Suresh
6	D.CHANDRA SEKHAR	yes	D. Chandrasekhar
7	D.N.VENKATA SAI	yes	D.N.V. Sai
8	G.SURESH	yes	G. Suresh
9	G.DHANUSH	yes	G. Dhanush
10	G.ESWAR	yes	G. Eswar
11	K.VINAY	Yes	K. Vinay.
12	K.BALA LAKSHMI	yes	K. Bala lakshmi
14	K.VEERA BABU	Yes	K. Veerababu
15	K.KALYAN SRINIVAS	yes	K. Kalyan srinivas
16	K.SATISHBABU	yes	K. Satish Babu
17	K.NAGA SATISH	yes	K. naga Satish

18	N.DURGA PRASAD	Yes	N. Durga Prasad.
19	N.JAYARAJU	Yes	N. Jayaraju
20	N.SRINIVAS	Yes	N. Srinivas
21	N.KISHOR BABU	Yes	N. Kishore Babu.
22	N.RAJ KUMAR	Yes	N. Raj Kumar.
23	N.NAGA RAMESH	Yes	N. Naga Ramesh
24	N.RAMANAMURTHY	Yes	N. Ramanamurthy
25	P.SUDHA RANI	Yes	P. Sudha Rani
26	P.SURYA KIRAN	Yes	P. Surya Kiran
27	P.ARJUN VARMA	Yes	P. Arjun Varma
28	S.N.K. LAKSMI	Yes	S. N. K. Lakshmi
29	Y. SANGEETHA	Yes	Y. Sangeetha.
30	Y. RAJINI	Yes	Y. Rajani

GOVERNMENT DEGREE COLLEGE, RAVULAPALEM
DEPARTMENT OF COMMERCE
PEO'S, PO'S, PSO'S, CO'S

CLASS: III B.COM(G)

SUBJECT: GST

BATCH YEAR: 2019-20

SEM: 5

S.NO	NAME OF THE STUDENT	WETHER VIEWED PEO'S, PO'S, PSO'S, CO'S OR NOT	SIGNATURE OF THE STUDENT
1	B.VIKIRANA	yes	B. Vikirana
2	B.DURGA PRASAD	Yes	B. Durga Prasad
3	B.SAMITHA	yes	B. Samitha
4	B.V.RENUKA VARAMA	yes	B. Renuka
5	CH. SURESH	Yes	Ch. Suresh
6	D.CHANDRA SEKHAR	Yes	D. Chandra Sekhar
7	D.N.VENKATA SAI	yes	A. N. V. Sai
8	G.SURESH	yes	G. Suresh
9	G.DHANUSH	yes	G. Dhanush
10	G.ESWAR	yes	G. Eswar
11	K.VINAY	yes	K. Umay
12	K.BALA LAKSHMI	Yes	K. Balalakshmi
14	K.VEERA BABU	yes	K. Veerababu
15	K.KALYAN SRINIVAS	yes	K. Kalyan Srinivas
16	K.SATISHBABU	yes	K. SATISH BABU
17	K.NAGA SATISH	yes	K. Nagasatish

18	N.DURGA PRASAD	Yes	N. Pujgappaiah.
19	N.JAYARAJU	Yes	N. Jayaraj
20	N.SRINIVAS	Yes	N. Srinivas
21	N.KISHOR BABU	Yes	N. Kishore Babu.
22	N.RAJ KUMAR	Yes	N. Raj Kumar
23	N.NAGA RAMESH	Yes	N. Naga Ramesh
24	N.RAMANAMURTHY	Yes	N. Ramanamurthy
25	P.SUDHA RANI	Yes	P. Sudha Rani
26	P.SURYA KIRAN	Yes.	P.S. Kiran
27	P.ARJUN VARMA	Yes	P. Arjun Varma
28	S.N.K. LAKSMI	Yes	S.N.K. Lakshmi
29	Y. SANGEETHA	Yes	Y. Sangeetha.
30	Y. RAJINI	Yes	Y. Rajani

GOVERNMENT DEGREE COLLEGE, RAVULAPALEM
DEPARTMENT OF COMMERCE
PEO'S, PO'S, PSO'S, CO'S

CLASS: III B.COM(G)

SUBJECT: B.L.

BATCH YEAR: 2019-20

SEM: 5

S.NO	NAME OF THE STUDENT	WETHER VIEWED PEO'S, PO'S, PSO'S, CO'S OR NOT	SIGNATURE OF THE STUDENT
1	B.VIKIRANA	yes	B. vikirana
2	B.DURGA PRASAD	yes	B. Durga Prasad
3	B.SAMITHA	yes	B. Samitha
4	B.V.RENUKA VARAMA	yes	B. Renuka
5	CH. SURESH	yes	Ch. Suresh
6	D.CHANDRA SEK HAR	yes	D. Chandrasekhar
7	D.N.VENKATA SAI	yes.	D.N.V. Sai
8	G.SURESH	yes	G. Suresh
9	G.DHANUSH	yes	G. Dhanush
10	G.ESWAR	yes	G. Eswar
11	K.VINAY	yes	k. vinay
12	K.BALA LAKSHMI	yes	k. Bala lakshmi
14	K.VEERA BABU	yes	K. Veerababu
15	K.KALYAN SRINIVAS	yes	k. kalyan srinivas
16	K.SATISHBABU	yes	k. satish Babu
17	K.NAGA SATISH	- yes	K. naga satish
18	N.DURGA PRASAD	yes	n. durga prasad
19	N.JAYARAJU	yes	N. Jayaraju
20	N.SRINIVAS	yes	N. Srinivas
21	N.KISHOR BABU	yes	n. kishore babu

22	N.RAJ KUMAR	yes	N. Raj Kumar
23	N.NAGA RAMESH	yes	N. naga Ramesh
24	N.RAMANAMURTHY	yes	N. ramanamurthy
25	P.SUDHA RANI	yes	P. Sudha Rani
26	P.SURYA KIRAN	yes	P. Surya Kiran
27	P.ARJUN VARMA	yes	P. Arjun Varma
28	S.N.K. LAKSMI	yes	S. N. K. lakshmi
29	Y. SANGEETHA	yes	Y. sangeetha
30	Y. RAJINI	yes	Y. Rajani

GOVERNMENT DEGREE COLLEGE, RAVULAPALEM
DEPARTMENT OF COMMERCE
PEO'S, PO'S, PSO'S, CO'S

CLASS: III B.COM(CA)

SUBJECT: B.L

BATCH YEAR: 2019-20

SEM: 5

S.NO	NAME OF THE STUDENT	WETHER VIEWED PEO'S, PO'S, PSO'S, CO'S OR NOT	SIGNATURE OF THE STUDENT
1	AKULA HEMA SUNDAR	yes	A. Hema Sundar
2	BADDA LAVANYA	yes	B. Lavanya
3	DUNABOINA SUDHA	yes	D. Sudha
4	GANGUMALLA MAHALAKSHMI	yes	G. maha lakshmi
5	KOTICHUKKALA NAGALAKSHMI	yes	K. Nagalakshmi
6	MANGAM SUJATHA	yes	M. Sujatha
7	MEDAPATI SRIKRISHNAVENI	yes	M. Srikrishnaveni
8	NARIPIREDDY NAGALAKSHMI	yes	N. Nagalakshmi
9	PILLI SATISH KUMAR	yes	P. Satish Kumar
10	SANABOINA VANI SINDHU	yes	S. Vani Sindhu
11	SHEIK KHADARVALLI BABA	yes	Sk. Khadar Valli Baba
12	TEKI MANIKANTA KALYAN	yes	T. Manikanta Kalyan
13	VASAMSETTI VEERA MANIKANTA	yes	V. Veera Manikanta

GOVERNMENT DEGREE COLLEGE, RAVULAPALEM
DEPARTMENT OF COMMERCE
PEO'S, PO'S, PSO'S, CO'S

CLASS: III B.COM(CA)

SUBJECT: COST ACCOUNTING

BATCH YEAR: 2019-20

SEM: 5

S.NO	NAME OF THE STUDENT	WETHER VIEWED PEO'S, PO'S, PSO'S, CO'S OR NOT	SIGNATURE OF THE STUDENT
1	AKULA HEMA SUNDAR	Yes	A. Hema Sundar
2	BADDA LAVANYA	yes	B. Lavanya
3	DUNABOINA SUDHA	yes	D. sudha
4	GANGUMALLA MAHALAKSHMI	yes	G. maha lakshmi
5	KOTICHUKKALA NAGALAKSHMI	Yes	K. Nagalakshmi
6	MANGAM SUJATHA	YES	M. Sujatha
7	MEDAPATI SRIKRISHNAVENI	yes	M. Srikrishnaveni
8	NARIPIREDDY NAGALAKSHMI	Yes	N. Narayana
9	PILLI SATISH KUMAR	YES	P. Satish
10	SANABOINA VANI SINDHU	YES	S. Vanisindhu
11	SHEIK KHADARVALLI BABA	yes	SK. Khadar Valli Baba
12	TEKI MANIKANTA KALYAN	Yes	T. Manikanta Kalyan
13	VASAMSETTI VEERA MANIKANTA	Yes	V. Veera Manikanta

GOVERNMENT DEGREE COLLEGE, RAVULAPALEM
DEPARTMENT OF COMMERCE
PEO'S, PO'S, PSO'S, CO'S

CLASS: III B.COM(CA)

SUBJECT: BTP

BATCH YEAR: 2019-20

SEM: 5

S.NO	NAME OF THE STUDENT	WETHER VIEWED PEO'S, PO'S, PSO'S, CO'S OR NOT	SIGNATURE OF THE STUDENT
1	AKULA HEMA SUNDAR	Yes	A. Hema Sundar
2	BADDA LAVANYA	Yes	B. Lavanya
3	DUNABOINA SUDHA	Yes	D. Sudha
4	GANGUMALLA MAHALAKSHMI	Yes	G. maha lakshmi
5	KOTICHUKKALA NAGALAKSHMI	Yes	K. Nagalakshmi
6	MANGAM SUJATHA	Yes	M. Sujatha
7	MEDAPATI SRIKRISHNAVENI	Yes	M. Srikrishnaveni
8	NARIPIREDDY NAGALAKSHMI	Yes	N. Nagalakshmi
9	PILLI SATISH KUMAR	Yes	P. Satish Kumar
10	SANABOINA VANI SINDHU	Yes	S. Vani Sindhu
11	SHEIK KHADARVALLI BABA	Yes	Sk. Khadar Valli Baba
12	TEKI MANIKANTA KALYAN	Yes	T. Manikanta Kalyan
13	VASAMSETTI VEERA MANIKANTA	Yes	V. Veera Manikanta

GOVERNMENT DEGREE COLLEGE, RAVULAPALEM
DEPARTMENT OF COMMERCE
PEO'S, PO'S, PSO'S, CO'S

CLASS: III B.COM(G)

SUBJECT: MANAGEMENT ACCOUNTING

BATCH YEAR: 2019-20

SEM: 6

S.NO	NAME OF THE STUDENT	WETHER VIEWED PEO'S, PO'S, PSO'S, CO'S OR NOT	SIGNATURE OF THE STUDENT
1	B.VIKIRANA	Yes	B. Vikirana
2	B.DURGA PRASAD	Yes	B. Durga Prasad
3	B.SAMITHA	Yes	B. Samitha
4	B.V.RENUKA VARAMA	Yes	B. Vijaya Renuka
5	CH. SURESH	Yes	Ch. Suresh
6	D.CHANDRA SEK HAR	Yes	D. Chandrasekhar
7	D.N.VENKATA SAI	Yes	D. N. V. Sai
8	G.SURESH	Yes	G. Suresh
9	G.DHANUSH	Yes	G. Dhanush
10	G.ESWAR	Yes	G. Eswar
11	K.VINAY	Yes	K. Vinay
12	K.BALA LAKSHMI	Yes	K. Bala Lakshmi
14	K.VEERA BABU	Yes	K. Veerababu
15	K.KALYAN SRINIVAS	Yes	K. Kalayambabu
16	K.SATISHBABU	Yes	K. Satish Babu
17	K.NAGA SATISH	Yes	K. Naga Satish
18	N.DURGA PRASAD	Yes	N. Durga Prasad
19	N.JAYARAJU	Yes	N. Jayaraju
20	N.SRINIVAS	Yes	N. Srinivas
21	N.KISHOR BABU	Yes	N. Kishore Babu

22	N.RAJ KUMAR	Yes	N. Raj Kumar
23	N.NAGA RAMESH	yes	N. Naga Ramesh
24	N.RAMANAMURTHY	yes	N. Ramanamurthy
25	P.SUDHA RANI	Yes	P. Sudha Rani
26	P.SURYA KIRAN	yes	P. Surya Kiran
27	P.ARIJUN VARMA	Yes	P. Arjun Varma
28	S.N.K. LAKSMI	yes	S.N. Lakshmi
29	Y. SANGEETHA	Yes	Y. Sangeetha
30	Y. RAJINI	yes	Y. Rajani

GOVERNMENT DEGREE COLLEGE, RAVULAPALEM
DEPARTMENT OF COMMERCE
PEO'S, PO'S, PSO'S, CO'S

CLASS: III B.COM(G)

SUBJECT: F.S

BATCH YEAR: 2019-20

SEM: 6

S.NO	NAME OF THE STUDENT	WETHER VIEWED PEO'S, PO'S, PSO'S, CO'S OR NOT	SIGNATURE OF THE STUDENT
1	B.VIKIRANA	yes	B. Vikirana
2	B.DURGA PRASAD	yes	B. Durga Prasa
3	B.SAMITHA	yes	B. Samitha
4	B.V.RENUKA VARAMA	yes	B. Renuka
5	CH. SURESH	Yes	Ch. Suresh
6	D.CHANDRA SEK HAR	Yes	D. Chandrasekar
7	D.N.VENKATA SAI	YES	D. N. Venkata Sai
8	G.SURESH	yes	G. Suresh
9	G.DHANUSH	yes	G. Danush
10	G.ESWAR	Yes	G. Eswar
11	K.VINAY	yes	K. Vinay
12	K.BALA LAKSHMI	yes	K. Bala Lakshmi
14	K.VEERA BABU	yes	K. Veerababu
15	K.KALYAN SRINIVAS	yes	K. Kalyan Srinivas
16	K.SATISHBABU	yes	K. SATISH BABU
17	K.NAGA SATISH	Yes	K. Naga Satish

18	N.DURGA PRASAD	Yes	N. Durga Prasad
19	N.JAYARAJU	Yes	N. Jayaraju
20	N.SRINIVAS	Yes	N. Srinivas
21	N.KISHOR BABU	Yes	N. Kishore Babu
22	N.RAJ KUMAR	Yes	N. Raj Kumar
23	N.NAGA RAMESH	Yes	N. Naga Ramesh
24	N.RAMANAMURTHY	Yes	N. Ramana Murthy
25	P.SUDHA RANI	Yes	P. Sudha Rani
26	P.SURYA KIRAN	Yes	P. S. Kiran
27	P.ARJUN VARMA	Yes	P. Arjun Varma
28	S.N.K. LAKSMI	Yes	S. N. K. Lakshmi
29	Y. SANGEETHA	Yes	Y. Sangeetha
30	Y. RAJINI	Yes	Y. Rajani

GOVERNMENT DEGREE COLLEGE, RAVULAPALEM
DEPARTMENT OF COMMERCE
PEO'S, PO'S, PSO'S, CO'S

CLASS: III B.COM(G)

SUBJECT: AUDITING

BATCH YEAR: 2019-20

SEM: 6

S.NO	NAME OF THE STUDENT	WETHER VIEWED PEO'S, PO'S, PSO'S, CO'S OR NOT	SIGNATURE OF THE STUDENT
1	B.VIKIRANA	yes	B. Vikirana
2	B.DURGA PRASAD	yes	B. Durga Prasad B. Durga Prasad
3	B.SAMITHA	yes	B. Samitha
4	B.V.RENUKA VARAMA	yes	B. Renuka
5	CH. SURESH	Yes	Ch. Suresh.
6	D.CHANDRA SEKHA D.N.VENKATA SAI	yes	D. Chandra Sekha
7		yes	D. N. V. Sai
8	G.SURESH	yes	G. Suresh
9	G.DHANUSH	yes	G. Danush
10	G.ESWAR	yes	G. Eswar
11	K.VINAY	yes	K. Vinay
12	K.BALA LAKSHMI	yes	K. Bala lakshmi
14	K.VEERA BABU	yes	K. Veera Babu
15	K.KALYAN SRINIVAS	yes	K. Kalyan Srinivas
16	K.SATISHBABU	yes	K. SATISH BABU
17	K.NAGA SATISH	yes	K. Naga Satish
18	N.DURGA PRASAD	Yes	N. Durga Prasad
19	N.JAYARAJU	Yes	N. Jayaraju
20	N.SRINIVAS	Yes	N. Srinivas
21	N.KISHOR BABU	Yes	N. Kishore Babu

22	K.SURESH		
23	M.NAVEEN		
24	N.RAVI RAJU (T.C)		
25	P.JOHN MOSHES		
26	P.SWAROOP KUMAR		
27	P.Y.S. SURYA KUMAR	yes	P.Y.S.S. kumar.
28	R.SANDEEP KUMAR		
29	R.SYAM PALU		
30	S.ESTHER RANI		
31	S.MANI RECHAL		
32	T.SWATHI RAMYA		
33	V.DEVI	yes	v. Devi
34	Y.SUBHASH	yes	Y. Subhash.

GOVERNMENT DEGREE COLLEGE, RAVULAPALEM
DEPARTMENT OF COMMERCE
PEO'S, PO'S, PSO'S, CO'S

CLASS: III B.COM(G)

SUBJECT: TALLY

BATCH YEAR: 2019-20

SEM: 6

S.NO	NAME OF THE STUDENT	WETHER VIEWED PEO'S, PO'S, PSO'S, CO'S OR NOT	SIGNATURE OF THE STUDENT
1	B.VIKIRANA	yes	B. vikirana.
2	B.DURGA PRASAD	yes	B. Durga Prasad
3	B.SAMITHA	yes	B. Samitha
4	B.V.RENUKA VARAMA	yes	B. Renuka
5	CH. SURESH	yes	Ch. Suresh.
6	D.CHANDRA SEKHA D.N.VENKATA SAI	yes	D.Chandrasekhar
7		yes	D.N.V. Sai
8	G.SURESH	yes	G. Suresh
9	G.DHANUSH	yes	G. Dhanush
10	G.ESWAR	yes	G. Eshwar
11	K.VINAY	yes	k. vinay.
12	K.BALA LAKSHMI	yes	k. Bala lakshmi
14	K.VEERA BABU	yes	K. Veerababu
15	K.KALYAN SRINIVAS	yes	k. kalyan srinivas
16	K.SATISHBABU	yes	k. Satish Babu
17	K.NAGA SATISH	yes	k. naga satish
18	N.DURGA PRASAD	yes	n. Durga Prasad.
19	N.JAYARAJU	yes	n. Jayaraju
20	N.SRINIVAS	yes	N. Srinivas
21	N.KISHOR BABU	yes	n. kishore babu.

22	N.RAJ KUMAR	Yes.	N Raj Kumar
23	N.NAGA RAMESH	yes	N. naga Ramesh
24	N.RAMANAMURTHY	yes	N. Ramanamurthy
25	P.SUDHA RANI	yes	P. Sudha Rani
26	P.SURYA KIRAN	yes	P. Surya Kiran
27	P.ARJUN VARMA	Yes.	P. Arjun Varma
28	S.N.K. LAKSMI	yes	S.N.K. lakshmi
29	Y. SANGEETHA	Yes	Y. sangeetha
30	Y. RAJINI	yes	Y. Rajani

GOVERNMENT DEGREE COLLEGE, RAVULAPALEM
DEPARTMENT OF COMMERCE
PEO'S, PO'S, PSO'S, CO'S

CLASS: III B.COM(CA)

SUBJECT: AUDITING

BATCH YEAR: 2019-20

SEM: 6

S.NO	NAME OF THE STUDENT	WETHER VIEWED PEO'S, PO'S, PSO'S, CO'S OR NOT	SIGNATURE OF THE STUDENT
1	AKULA HEMA SUNDAR	Yes	A. Hema Sundar
2	BADDA LAVANYA	Yes	B. Lavanya
3	DUNABOINA SUDHA	Yes	D. Sudha
4	GANGUMALLA MAHALAKSHMI	Yes	G. mahalaakshmi
5	KOTICHUKKALA NAGALAKSHMI	Yes	K. Nagalakshmi
6	MANGAM SUJATHA	Yes	M. Sujatha
7	MEDAPATI SRIKRISHNAVENI	Yes	M. Srikrishnaveni
8	NARIPIREDDY NAGALAKSHMI	Yes	N. Nagalakshmi
9	PILLI SATISH KUMAR	Yes	P. Satish Kumar
10	SANABOINA VANI SINDHU	Yes	S. Vani Sindhu
11	SHEIK KHADARVALLI BABA	Yes	S. Khadarvalli Baba
12	TEKI MANIKANTA KALYAN	Yes	T. Manikanta Kalyan
13	VASAMSETTI VEERA MANIKANTA	Yes	V. Veeramani Kanta

GOVERNMENT DEGREE COLLEGE, RAVULAPALEM
DEPARTMENT OF COMMERCE
PEO'S, PO'S, PSO'S, CO'S

CLASS: III B.COM(CA)

SUBJECT: GST WITH TALLY

BATCH YEAR: 2019-20

SEM: 6

S.NO	NAME OF THE STUDENT	WETHER VIEWED PEO'S, PO'S, PSO'S, CO'S OR NOT	SIGNATURE OF THE STUDENT
1	AKULA HEMA SUNDAR	yes	A. Hema Sundar
2	BADDA LAVANYA	yes	B. Lavanya
3	DUNABOINA SUDHA	yes	D. Sudha
4	GANGUMALLA MAHALAKSHMI	yes	G. maha lakshmi
5	KOTICHUKKALA NAGALAKSHMI	yes	K. Nagalakshmi
6	MANGAM SUJATHA	yes	M. Sujatha
7	MEDAPATI SRIKRISHNAVENI	yes	M. Srikrishnaveni
8	NARIPIREDDY NAGALAKSHMI	yes	N. Nagalakshmi
9	PILLI SATISH KUMAR	yes	P. S. Kumar
10	SANABOINA VANI SINDHU	yes	S. Vani Sindhu
11	SHEIK KHADARVALLI BABA	yes	Sk. Khadarvallibaba
12	TEKI MANIKANTA KALYAN	yes	T. Manikanta Kalyan
13	VASAMSETTI VEERA MANIKANTA	yes	V. Veera Manikanta

GOVERNMENT DEGREE COLLEGE, RAVULAPALEM
DEPARTMENT OF COMMERCE
PEO'S, PO'S, PSO'S, CO'S

CLASS: III B.COM(CA)

SUBJECT: MANAGEMENT ACCOUNTING

BATCH YEAR: 2019-20

SEM: 6

S.NO	NAME OF THE STUDENT	WETHER VIEWED PEO'S, PO'S, PSO'S, CO'S OR NOT	SIGNATURE OF THE STUDENT
1	AKULA HEMA SUNDAR	Yes	A. Hema Sundar
2	BADDA LAVANYA	yes	B. Lavanya
3	DUNABOINA SUDHA	yes	D. Sudha
4	GANGUMALLA MAHALAKSHMI	yes	G. mahalakshmi
5	KOTICHUKKALA NAGALAKSHMI	yes	K. Nagalakshmi
6	MANGAM SUJATHA	yes	M. Sujatha
7	MEDAPATI SRIKRISHNAVENI	yes	M. Srikrishnaveni
8	NARIPIREDDY NAGALAKSHMI	yes	N. Nagalakshmi
9	PILLI SATISH KUMAR	Yes	P. Satish Kumar
10	SANABOINA VANI SINDHU	yes	S. Vani Sindhu
11	SHEIK KHADARVALLI BABA	yes	Sh. Khadar Valli Baba
12	TEKI MANIKANTA KALYAN	Yes	T. Manikanta Kalyan
13	VASAMSETTI VEERA MANIKANTA	Yes	V. Veera Manikanta

**REPORT ON DETAILS OF PSO'S,&CO'S
FOR EFFECTIVE TEACHING LEARNING
PROCESS**



Organized by:

**DEPARTMENT OF TELUGU
GOVERNMENT DEGREE COLLEGE
RAULAPALEM,Dr.B.R. AMBEDKER
KONASEEMA. Dt.**

TELUGU PEO'S, PSO'S, CO'S
SEM I

ప్రోగ్రాము స్పెసిఫిక్ అవుట్ కంస్

1. విద్యార్థులకు తెలుగు భాష మీద మరియు సాహిత్యం మీద జ్ఞానం పెరుగుతుంది.
2. విద్యార్థులకు తెలుగు కథలు, నవలలు మరియు నాటకాలు ఇతర సాహిత్య ప్రక్రియల్లో సృజనాత్మక లేఖన నైపుణ్యాలు పెరుగుతాయి.
3. ఈ పాఠాల వల్ల విద్యార్థులకు నైతిక విలువలు, దైవిక విలువలు మరియు సామాజిక బాధ్యతలు పెరుగుతాయి

TELUGU PEO'S, PSO'S, CO'S
SEM II

ప్రోగ్రాము స్పెసిఫిక్ అవుట్ కంస్

1. విద్యార్థులకు తెలుగు భాష మీద మరియు సాహిత్యం మీద జ్ఞానం పెరుగుతుంది.
2. విద్యార్థులకు తెలుగు కథలు, నవలలు మరియు నాటకాలు ఇతర సాహిత్య ప్రక్రియల్లో సృజనాత్మక లేఖన నైపుణ్యాలు పెరుగుతాయి.
3. ఈ పాఠాల వల్ల విద్యార్థులకు నైతిక విలువలు, దైవిక విలువలు మరియు సామాజిక బాధ్యతలు పెరుగుతాయి

TELUGU PEO'S, PSO'S, CO'S
SEM II

ప్రొగ్రాము స్పెసిఫిక్ అవుట్ కంస్

1. విద్యార్థులకు తెలుగు భాష మీద మరియు సాహిత్యం మీద జ్ఞానం పెరుగుతుంది.
2. విద్యార్థులకు తెలుగు కథలు, నవలలు మరియు నాటకాలు ఇతర సాహిత్య ప్రక్రియల్లో సృజనాత్మక లేఖన నైపుణ్యాలు పెరుగుతాయి.
3. ఈ పాఠాల వల్ల విద్యార్థులకు నైతిక విలువలు, దైవిక విలువలు మరియు సామాజిక బాధ్యతలు పెరుగుతాయి.

TELUGU PEO'S, PSO'S, CO'S
SEM III

ప్రోగ్రాము స్పెసిఫిక్ అవుట్ కంస్

1. విద్యార్థులకు తెలుగు భాష మీద మరియు సాహిత్యం మీద జ్ఞానం పెరుగుతుంది.
2. విద్యార్థులకు తెలుగు కథలు, నవలలు మరియు నాటకాలు ఇతర సాహిత్య ప్రక్రియల్లో సృజనాత్మక లేఖన నైపుణ్యాలు పెరుగుతాయి.
3. ఈ పాఠాల వల్ల విద్యార్థులకు నైతిక విలువలు, దైవిక విలువలు మరియు సామాజిక బాధ్యతలు పెరుగుతాయి

అభ్యసన ఫలితాలు :-

1. ప్రాచీన తెలుగు సాహిత్యం యొక్క ప్రాచీనతను, విశిష్టతను గుర్తిస్తారు . తెలుగు సాహిత్యంలో ఆదికవి నన్నయ కాలం నాటి భాషా సంస్కృతులను , ఇతిహాస కాలం నాటి రాజనీతి విషయాలపట్ల పరిజ్ఞానాన్ని సంపాదించగలరు .
2. శివ కవుల కాలం నాటి మత పరిస్థితులను , భాషా విశేషాలను గ్రహిస్తారు . తెలుగు నుడికారం , సామెతలు , లోకోక్తులు మొదలైన భాషాంశాల పట్ల పరిజ్ఞానాన్ని పొందగలరు .
3. తిక్కన భరతం నాటి మత, ధార్మిక పరిస్థితులను , తిక్కన కవితా శిల్పాన్ని , నాటకీయతను అవగాహన చేసుకోగలరు .
4. ఎఱ్ఱన సూక్తి వైచిత్రిని , ఇతిహాస కవిత్వంలోని విభిన్న రీతులపట్ల అభిరుచిని పొందగలరు . శ్రీనాధుని కాలం నాటి కవితా విశేషాలను , మొల్ల కవితా విశిష్టతను గుర్తించగలరు .
5. తెలుగు పద్యం స్వరూప స్వభావాలను , సాహిత్య అభిరుచిని పెంపొందించుకుంటారు . ప్రాచీన కావ్య భాషలోని వ్యాకరణాంశాలను అధ్యయనం చేయడం ద్వారా భాషా సామర్థ్యాన్ని రచనల మెళుకువలను గ్రహించగలరు .

Sem 2

అభ్యసన ఫలితాలు :-

1. ఆంగ్లభాష ప్రభావం కారణంగా తెలుగులో వచ్చిన ఆధునిక సాహిత్యాన్ని, దాని విశిష్టతను గుర్తిస్తారు.
2. సమకాలీన ఆధునిక సాహిత్య ప్రక్రియలైన "వచన కవిత్వం, కథ, నవల, నాటకం, విమర్శ" లపై అవగాహన పొందుతారు.
3. భావకవిత, అధ్యుదయ కవితాలక్ష్యాలను గూర్చిన జ్ఞానాన్ని పొందుతారు. అస్తిత్వవాద ఉద్యమాల పుట్టుకను, ఆవశ్యకతను గుర్తిస్తారు.
4. కథాసాహిత్యం ద్వారా సామాజిక చైతన్యాన్ని పొందుతారు. సిద్ధాంతాల ద్వారా కాకుండా, వాస్తవ పరిస్థితులను తెలుసుకోవడం ద్వారా సిద్ధాంతాన్ని సమీక్షించగలరు.
5. ఆధునిక తెలుగు కల్పనాసాహిత్యం ద్వారా సామాజిక, సాంస్కృతిక, రాజకీయ చైతన్యాన్ని పొందుతారు.

అభ్యసన ఫలితాలు :-

1. తెలుగు సాహిత్య అభ్యసన ద్వారా నేర్చుకున్న నైపుణ్యాలను , సృజనాత్మక నైపుణ్యాలుగా మార్చుకోగలరు .
- 2 . విద్యార్థులు భాషాతత్వాన్ని , భాష యొక్క ఆవశ్యకతను , భాష యొక్క ప్రాధాన్యాన్ని గుర్తిస్తారు . మనిషి వ్యక్తిగత జీవనానికి , సామాజిక వ్యవస్థ పటిష్ఠతకు భాష ప్రధానమని తెలుసుకుంటారు. తెలుగు భాషలోని కీలకాంశాలైన "వర్ణం పదం వాక్యం "ల ప్రాధాన్యాన్ని గుర్తిస్తూ , వాగ్రూప లిఖితరూప వ్యక్తీకరణ ద్వారా భాషానైపుణ్యాలను మెరుగు పరుచుకోగలరు .
- 3 . భాషానైపుణ్యాలను అలవర్చుకోవడంతోపాటు వినియోగించడం నేర్చుకుంటారు . రచనా, భాషానైపుణ్యాలను సృజనాత్మక రూపంలో వ్యక్తీకరించగలరు .
- 4 . ప్రాచీన పద్యరచనతో పాటు ఆధునిక కవిత , కథ, వ్యాసం , మొదలైన సాహిత్య ప్రక్రియల నిర్మాణాలకు సంబంధించిన సిద్ధాంతవిషయాలను నేర్పడంతో పాటు వారిలో రచనా నైపుణ్యాలను పెంపొందించుకోగలరు . 5 . సృజన రంగం , ప్రసార మాధ్యమ రంగాల్లో ఉపాధి అవకాశాలను అందిస్తున్నట్లుగా .
- 6 . అనువాద రంగంలో నైపుణ్యం సంపాదించగలరు .

GOVERNMENT DEGREE COLLEGE, RAVULAPALEM
DEPARTMENT OF TELUGU
PEO'S, PO'S, PSO'S, CO'S

CLASS: B.A

SUBJECT: TELUGU

BATCH YEAR: 2020-21

SEM: III

S.NO	NAME OF THE STUDENT	WETHER VIEWED PEO'S, PO'S, PSO'S, CO'S OR NOT	SIGNATURE OF THE STUDENT
1.	N. RoJa	yes	N. RoJa
2.	M. nukaPathnam	yes	M. nukaPathnam
3.	V. Jyothi	yes	V. Jyothi
4.	D. Pravallika	yes	D. Pravallika
5.	K. Supriya	yes	K. Supriya
6.	M. Jyothi prasanna	yes	M. J. Prasanna
7.	P. Prema Sushma	yes	P. Prema Sushma
8.	V. Satya Veni	yes	V. Satya Veni
9.	N. Ranaja	yes	N. Ranajan
10.	K. Jeevana Hepsiba	yes	K. Jeevana Hepsiba
11.	K. Sandhya	yes	K. Sandhya
12.	D. Sri vidya	yes	D. Sri Vidya
13.	D. Durga Prasad	yes	D. Durgaprasad
14.	P. Vyay Babu	yes	P. Vyay Babu
15.	G. Anil Kumar	yes	G. Anil Kumar
16.	G. Ebenezer	yes	G. Ebenezer
17.	P. Nagaraju	yes	P. Nagaraju

GOVERNMENT DEGREE COLLEGE, RAVULAPALEM

DEPARTMENT OF TELUGU

PEO'S, PO'S, PSO'S, CO'S

CLASS: B.COM(G)

SUBJECT: TELUGU

BATCH YEAR: 2021-22

SEM: I

S.NO	NAME OF THE STUDENT	WETHER VIEWED PEO'S, PO'S, PSO'S, CO'S OR NOT	SIGNATURE OF THE STUDENT
1.	J. Rajeswari	yes	J. Rajeswari
2.	D. Naga Ganesb	yes	D. N. GANESH
3.	G. Sutesh	yes	G. Sutesh
4.	G. I. G. Kumax	yes	G. I. G. Kumax
5.	Y. Subhash.	yes	Y. Subhash.
6.	ch. sudheer	yes	ch. sudheer
7.	ch. v. Manikanka	yes	ch. v. Manikanka
8.	P. yaswanth sra surya kumar	yes	P. Y.S.S. kumar
9.	A. Prudhvi Pavan.	yes	A.P. Pavan.
10.	B. Srivalli	yes	B. Srivalli
11.	G. Ramya	yes	G. Ramya
12.	V. Devi	yes	V. Devi
13.	G. Bala Rama Lakshmi	yes	G. B. R. Lakshmi
14.	A. ANANTHA LAKSHMI	yes	A Lakshmi
15.	A. DEEPIKA	yes	A. DEEPIKA
16.	B. DEENA	yes	B. DEENA
17.	B. SRILATHA	yes	B. Sri Latha
18.	CH. SUDHEER	yes	G. H. SUDHEER

GOVERNMENT DEGREE COLLEGE, RAVULAPALEM
DEPARTMENT OF TELUGU
PEO'S, PO'S, PSO'S, CO'S

CLASS: B.COM(G)

SUBJECT: TELUGU

BATCH YEAR: 2021-22

SEM: I

S.NO	NAME OF THE STUDENT	WETHER VIEWED PEO'S, PO'S, PSO'S, CO'S OR NOT	SIGNATURE OF THE STUDENT
19.	D. SAI PAVAN	yes	D. SAI PAVAN
20.	P. Johni Moshes	yes	P. Johni Moshes.
21.	P. Swarop Kumar	yes	P. Swarop Kumar.
22.	S. Estheru Rani	yes	S. Estheru Rani
23.	S. Mani Rechal	yes	S. Mani Rechal.
24.	T. Swathi Ramya.	yes	T. Swathi Ramya.
25.	P. Swaroop Kumar	yes	P. Swaroop Kumar
26.	K. Lavanya	yes	K. Lavanya
27.	R. Syam Paul	yes	R. Syampaul
28.	K. Pavani	yes	K. Pavani
29.	G. Lova Ganesh Kumar	yes	G. Kumar.
30.	Ch. Visay Satya Manikanta	yes	Ch. Manikanta.



GOVERNMENT DEGREE COLLEGE:: RAVULAPALEM

(An outcome based Institution since 1981 Affiliated to Adikavi Nannaya University)

East Godavari District, ANDHRA PRADESH, INDIA 533 238



Department of Mathematics Course Outcomes/POs/PSOs

Programme	Programme Outcome (POs)	Programme Specific Outcomes (PSOs)
B.Sc. (MPC) Mathematics, Physics, Chemistry	PO1: Knowledge Empowerment Empowered with Knowledge of basic concepts, principles, the scientific theories and their relevance in the day-to-day life. PO2: Skill Enhancement To emerge as skillful, critical and creative graduates through hands on experience in the laboratories. PO3: Values Enrichment To develop value-based services through outreach activities. PO4: Social Responsibility and Extension Transform them to become nurturers of Environment and Society.	Mathematics: Ability to apply the knowledge of mathematical concepts, methods and theorems for the derivation and analysis of basic concepts in other disciplines.
		Physics: Able to understand various Physics-based applications in daily life and get motivated to pursue higher studies, research, attempt competitive examinations leading to career opportunities industries.
		Chemistry: Enables students to understand the nature of matter at atomic and molecular levels, their bonding, co-ordination, structures and the physical, chemical properties which is essential in designing processes and analysis in various industries like Pharmaceutical, Chemical, Agricultural, Textile, Petroleum, Cosmetics, Polymer and Chemical Technology etc.

Programme Out comes

Programme	Programme Outcome (POs)	Programme Specific Outcomes (PSOs)
B.Sc. (MPCS) Mathematics, Physics, Computer Science	PO1: Knowledge Empowerment Empowered with Knowledge of basic concepts, principles, the scientific theories and their relevance in the day-to-day life . PO2: Skill Enhancement To emerge as skillful, critical and creative graduates through hands on experience in the laboratories. PO3: Values Enrichment To develop value based services through outreach activities. PO4: Social Responsibility and Extension Transform them to become nurturers of Environment and Society.	Mathematics: Ability to apply the knowledge of mathematical concepts, methods and theorems for the derivation and analysis of basic concepts in other disciplines.
		Physics: Able to understand various physics-based applications in daily life and get motivated to pursue higher studies, research, attempt competitive examinations leading to career opportunities industries.
		Computer Science: Builds a strong technical base foundation information Technology to face the challenges of the future. Upon completion of the course, students would be able to develop projects effectively and independently, and be able to provide simple software solutions to real life practical problems using related technologies.

Programme	Programme Outcome (POs)	Programme Specific Outcomes (PSOs)
B.Sc. (M E IoT) Mathematics, Electronics, Internet of Thinking	PO1: Knowledge Empowerment Empowered with Knowledge of basic concepts, principles, the scientific theories and their relevance in the day-to-day life . PO2: Skill Enhancement To emerge as skillful, critical and creative graduates through hands on experience in the laboratories. PO3: Values Enrichment To develop value based services through outreach activities. PO4: Social Responsibility and Extension Transform them to become nurturers of Environment and Society.	Mathematics: Ability to apply the knowledge of mathematical concepts, methods and theorems for the derivation and analysis of basic concepts in other disciplines.
		Electronics: Become competent to develop industrial and entrepreneur applications through the knowledge of design process, assembly language & High Level Language programming, interfacing of electronic devices with computers, etc.
		IoT Proficient and innovative with a strong cognizance in the arenas of sensors, IoT, data science, controllers and signal processing through the application of acquired knowledge and skills. Apply cutting-edge techniques and tools of sensing and computation to solve multi-disciplinary challenges in industry and society. Exhibit independent and collaborative research with strategic planning while demonstrating professional and ethical responsibilities of the engineering profession.

Sl.No.	Semester	Course Title		Course Outcomes (COs)
1	I	Differential Equations	CO1	Student will be able to solve first order differential equations utilizing the standard techniques for separable, exact, linear, homogeneous and Bernoulli's scopes.
			CO2	Student will be able to find the complete solution of a non-homogeneous differential equations on as linear combination of the complementary function and particular solution.
			CO3	Student will be able co-ordinates polar coordinates and equations solvable for p,y,x and clariot's equation solutions.
			CO4	Student will be able to find the complete solution of a different equation with constant coefficients by variation of parameters.
			CO5	Student will have a working knowledge of basic application problems described by second order linear diff. equation with constant co-efficient.
2	II	Solid Geometry	CO1	Describe various forms of equation of plane, straight line, sphere, cone and cylinder.
			CO2	Find the angle between planes, Bisector planes, perpendicular distance from a point

				to plane, Image of a line on plane, Intersection of lines.
			CO3	Describe coplanar lines and interest lines.
			CO4	Compute the angle between a line and a plane, length of perpendicular from a point to line.
			CO5	Define skew lines and calculate the shortest distance between skew lines.
			CO6	Define plane section of sphere and to find limiting points.
			CO7	Define right circular cone and right circular cylinder and solve problems.
			CO8	To inculcate knowledge on solution problems in analytic geometry.
			CO9	Help computer designers build virtual realities, geometry's application in real world include medicines, Architecture, Computer – aided manufacturing, biology and design for construction blue prints.
3	III	Group Theory	CO1	Understand the algebraic structures, Binary operations, Mathematical representation involving in the concept
			CO2	Understand the theorems and their proofs to improve their logical thinking.
			CO3	Understand the lag ranges theorem know to learn their applications.
			CO4	These mathematical ideas that serve as foundation for careers and further high study.
			CO5	Conduct the make oral and writer presentations of their findings.
			CO6	Conduct the make oral and writer presentations of their findings.
			CO7	Using the mathematical knowledge for compute permutations.
			CO8	Identify symmetry structures, models their applications involving in other subjects like chemistry, computer science.
4	IV	Real Analysis	CO1	Define and recognize the basic properties of the field of real numbers.
			CO2	Improve and outline the logical thinking.
			CO3	Illustrate how to communicating with peers. Lecture and community
			CO4	determine if an sequence is bounded, monotonic, convergent (or) divergent.
			CO5	Define and recognize the series of real numbers and convergence.

			CO6	Shown the ability of working independently and with group.
			CO7	Illustrate how take up responsibility.
			CO8	Define and recognize Bolzano – Weirstrass theorem.
			CO9	Ability to apply the theorem in a correct mathematical way.
			CO10	Define and recognize the real functions and its limits.
			CO11	Define and recognize the continuity of real functions.
			CO12	Define and recognize the different ability of real functions and its related theorems.
			CO13	Define and recognize the Riemann – Integration of real functions and its related theorems.
5	V(A)	Ring Theory	CO1	Assess properties implied by the definitions of ring, field and integral domain also Boolean ring.
			CO2	Use various canonical types of rings.
			CO3	Analyze and demonstrate examples of ideals and quotient rings.
			CO4	Use the concept of isomorphism and homomorphism for rings.
			CO5	Confidently apply algebraic concept.
6	V(B)	Linear Algebra	CO1	Uses of Matrix system in Linear Algebra and applications of Matrix in Linear Algebra.
			CO2	Given set of vectors Correct their LI or LD
			CO3	$3. \dim (r/w) = \dim r - d \text{ im } w$
			CO4	Construction of linear transformation what is given function is LT or not.
			CO5	Vectors in Euclidian space and lot of applications
7	VI(A)	Numerical Analysis	CO1	Derive numerical methods for approximating the solution of problems of continuous mathematics
			CO2	Implement a variety of numerical algorithms using appropriate technology
			CO3	Compare the viability of different approaches to the numerical solution of problems arising in roots of solution of non-linear equations, interpolation and approximation, numerical differentiation and integration, solution of linear systems
8	VII(B)	Advanced Numerical Analysis	CO1	Obtain numerical solutions of algebraic and transcendental equations.
			CO2	Find numerical solutions of system of linear equations and check the accuracy of the solutions
			CO3	Learn about various interpolating and extrapolating methods.
			CO4	Solve initial and boundary value problems in differential equations using numerical methods.
			CO5	Apply various numerical methods in real life problems.
9	VII(C)	Special Functions	CO1	Define and recognize the important contribution to Number Theory, Special functions, calculus of variations and elliptic integrals.
			CO2	Bessel's equation is used in many physical problems involving vibrations (or) heat conduction in cylinder regions.
			CO3	Special functions have many applications in Engineering.
			CO4	Laguerre's Equation is particularly in boundary values problems for spheres.
			CO5	Define and recognize Hermite and Leaguerre's polynomials and applications.

PEOs, POs & PSOs - Computer Application & Science

Programme Education Outcomes(PEOs)

PEO-1: Demonstrate analytical and design skills including the ability to generate creative solutions and foster team-oriented professionalism through effective communication in their careers.

PEO-2: Graduates would expertise in successful careers based on their understanding of formal and practical methods of application development using the concept of computer programming languages and design principles in national and international level.

PEO-3:Exhibit the growth of the nation and society by implementing and acquiring knowledge of upliftment of health, safety and other societal issues.

PEO-4:Implement their exhibiting critical thinking and problem- solving skills in professional practices or tackle social, technical and business challenges.

Programme Outcomes(POs)

PO-1: Apply mathematics and computing fundamental and domain concepts to find out the solution of defined problems and requirements. (Computational Knowledge)

PO-2:Use fundamental principle of Mathematics and Computing to identify, formulate research literature for solving complex problems, reaching appropriate solutions. (Problem Analysis)

PO-3:Understand to design, analyze and develop solutions and evaluate system components or processes to meet specific need for local, regional and global public health, societal, cultural, and environmental systems. (Design/Development of Solutions)

PO-4: Use expertise research-based knowledge and methods including skills for analysis and development of information to reach valid conclusions. (Conduct Investigations of Complex Computing Problems)

PO-5: Use expertise research-based knowledge and methods including skills for analysis and development of information to reach valid conclusions. (Conduct Investigations of Complex Computing Problems)

PO-6: Exhibiting ethics for regulations, responsibilities and norms in professional computing practices. (Professional Ethics)

PO-7: Enlighten knowledge to enhance understanding and building research, strategies in independent learning for continual development as computer applications professional. (Life-long Learning)

PO-8: Establishing strategies in developing and implementing ideas in multi- disciplinary environments using computing and management skills as a member or leader in a team. (Project Management and Finance)

PO-9: Contribute to progressive community and society in comprehending computing activities by writing effective reports, designing documentation, making effective presentation, and understand instructions. (Communication Efficacy)

PO-10: Apply mathematics and computing knowledge to access and solve issues relating to health, safety, societal, environmental, legal, and cultural issues within local, regional and global context. (Societal and Environmental Concern)

PO-11: Gain confidence for self and continuous learning to improve knowledge and competence as a member or leader of a team. (Individual and Teamwork)

PO-12: Gain confidence for self and continuous learning to improve knowledge and competence as a member or leader of a team. (Individual and Teamwork)

Programme Specific Outcomes(PSOs)

PSO-1:Analyze their abilities in systematic planning, developing, testing and executing complex computing applications in field of Social Media and Analytics, Web Application Development and Data Interpretations.

PSO-2: Apprise in-depth expertise and sustainable learning that contributes to multi-disciplinary creativity, permutation, modernization and study to address global interest.

PEOs, POs & PSOs - Computer Application

Programme Education Outcomes(PEOs)

PEO-1: Assess their skills in systematic planning, designing, developing, testing and implementing complex computing applications in the field of Cloud Computing, Machine Learning, Embedded Programming, Mobile and Web Application Development.

PEO-2: Apprise In-depth knowledge and sustainable learning leading to innovation, permutation, modernization and research in multidisciplinary field to fulfil global interest.

Programme Outcomes(POs)

PO-1: Computational Knowledge- Apply mathematics, sciences and computing fundamental and domain concepts to find out the solution of defined problems and requirements.

PO-2: Problem Analysis- Use fundamental principle of Mathematics, Sciences and Computing to identify, formulate research literature for solving complex problems, reaching appropriate solutions.

PO-3: Design / Development of Solutions- Understand to design, analyze and develop solutions and evaluate system components or processes to meet specific need for national and regional public health, societal, cultural, and environmental systems.

PO-4: Conduct Investigations of Complex Computing Problems- Use expertise research-based knowledge and methods including skills for analysis and development of information to reach valid conclusions.

PO-5: Modern Tool Usage- Adapt, apply appropriate modern computing tools and techniques to solve computing activities keeping in view the limitations.

PO-6: Professional Ethics- Exhibiting ethics for regulations, responsibilities and norms in professional computing practices.

PO-7: Life-long Learning- Enlighten knowledge to enhance understanding and building research, strategies in independent learning for continual development as computing professional.

PO-8: Project management and finance- Establishing strategies in developing and implementing ideas in multidisciplinary environments using computing and management skills as a member or leader in a team.

PO-9: Communication Efficacy- Contribute to progressive community and society in comprehending computing activities by writing effective reports, designing documentation, making effective presentation, and understand instructions.

PO-10: Societal and Environmental Concern- Apply mathematics, science and computing knowledge to access and solve issues relating to health, safety, societal, environmental, legal, and cultural issues within local, regional and global context.

PO-11: Individual and Team Work- Gain Confidence for self and continuous learning to improve knowledge and competence as a member or leader of a team

PO-12: Innovation and Entrepreneurship Learn to design innovative solutions for solving real life business problems and addressing business development issues with a passion for quality competency and holistic approach.

Programme Specific Outcomes(PSOs)

PSO-1: Analyze their abilities in systematic planning, developing, testing and executing complex computing and computer science in field of Physics, Mathematics, Social Media and Analytics, Web Application Development and Data Interpretations.

PSO-2: Apprise in-depth expertise and sustainable learning that contributes to multi-disciplinary creativity, permutation, modernization and study to address global interest.

G	Student Satisfaction Survey					
32	Record of Feed back and analysis on Teachers by Students	Feedback Collection, Consolidation, Analysis and Action taken on a. Curriculum b. Facilities c. Teachers	Grade A, if all the two are done Grade B, if any two are done Grade C, if only one is done	B		
33	Percentage of Students participated in Student Satisfaction Survey conducted at the end of each Academic Year (Programme wise) (Previous Academic Year)	Reports by IQAC	Grade A, if 80% of students participated Grade B, if 50% of students participated Grade C, if < 50% of students participated	A		

FEEDBACK AND ANALYSIS REPORT 2020-21

Feedback form, covering all the aspects of the institution, is prepared and reviewed by the IQAC. It is made available to all the stakeholders by placing it in our college website. The responses are collected online and offline every semester. The feedback collected from students, alumni, parents, employers and experts is analysed by the IQAC. The suggestions given in the feedback are discussed in the Staff Council, CPDC and IQAC meetings. Action on the suggestions given will be initiated by the departments concerned. During 2019-20 it was suggested in the feedback forms to upgrade the college into a PG College and also to introduce several new courses in the college. Accordingly, the college sent proposals to the university for granting of PG and New UG courses. Three PG Courses namely M.A(Political Science), M.Sc(IoT) and M.Com courses are sanctioned to the college and they will commence from the academic year 2020-21. Feedback form is placed in the website It was also suggested to enhance the infrastructural facilities in the college. In compliance with that, we have procured 3 LCD Projectors for enhancing the existing traditional classroom setup to e-classrooms. Classroom Communication System was installed for effective communication with the students and also to use it for learning purpose to optimal level. Cubicles are arranged in the office for smooth work flow


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GOVERNMENT DEGREE COLLEGE
RAVULAPALEM

GOVERNMENT DEGREE COLLEGE, RAVULAPALEM
INTERNAL QUALITY ASSURANCE CELL
STUDENT SATISFACTION SURVEY ANALYSIS 2020-21

Sl.No	Name	Designation	Percentage
1	Bh.S.V.V.N.Satya Murthy	Lecturer in Physics	88.75
2	TYHAG Gandhi	Lecturer in Physics	80.50
3	Dr.K.Srinivasa Rao	Lecturer in Commerce	88.40
4	Dr.T.Sreevaram	Lecturer in Chemistry	89.00
5	N.Suneetha	Lecturer in Zoology	92.08
6	S.Chinababu	Lecturer in Economics	70.41
7	A.Rajeswari	Lecturer in English	93.00
8	P.V.V.S.D.N.L.Karunsasri	Lecturer in History	77.50
9	K.Baburao	Contract Lecturer in Chemistry	82.18
10	Dr.P.S.Vijaya Lakshmi	Contract Lecturer in Commerce	87.70
11	M.Hemalatha	Contract Lecturer in Botany	91.97
12	K.Durgababu	Guest Lecturer in Commerce	63.81
13	G.Sundar Rami Reddy	Guest Faculty in Computer Applications	62.00
14	K.Sridevi	Guest Faculty in Computer Science	71.52
15	Dr.K.Srinivasa Rao	Guest Faculty in Telugu	67.34
16	V.Geeta Satyasri	Guest Faculty in Mathematics	76.47
17	A.Venkatesh	Guest Faculty in Political Science	75.60


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A.Rajeswari
IQAC Co-ordinator